Happy New Year! We are thrilled to welcome students back for Spring semester, though with all this cold weather in Boston it doesn't quite feel like Spring yet. As usual we hit the ground running with January Orientation, our annual Half Year Program, and the 125th anniversary kickoff. In honor of this anniversary, the College combined Half Year Program and Founders Day into one daylong celebration and birthday party. Founder's Day is held each year in honor of Wheelock Founder Lucy Wheelock, who was born Feb. 1, 1857. The goal of Wheelock's annual Half Year program is to celebrate the beginning of a new academic year, but also to bring together students, faculty, and staff to collectively explore topics that are important to our community. This year's Half Year and Founder's Day theme connected back to Lucy Wheelock's inspiring legacy of leading change and engaging with the community.

The theme for 2013 was "Community Service and Civic Engagement," and our keynote speakers were Michael Brown, CEO and Co-Founder of City Year, and MC Lyte, founder of Hip Hop Sisters Network. Additionally, Wheelock hosted a Community Service Fair, where students, faculty, and staff committed to service projects to be completed on World Service Weekend this April. Some of the agencies participating included: Ronald McDonald House, Rosie's Place, and Pine Street Inn, among others. We couldn't be more excited that your students are living the College's mission through these projects, truly "inspiring a world of good." For more information and photos, please follow this link.

As always, please feel free to contact us with your questions, comments, or concerns. Email us at family@wheelock.edu.

New Students welcomed to Wheelock during January Orientation

On January 11, Wheelock welcomed 28 new students to the campus community at January Orientation. This day-long program, planned by the Offices of Student Success and Student Life, introduced new transfer and first-year students to the academic curriculum and student services available to all students at Wheelock. During the day this energetic and excited group of new students got the opportunity to meet each other, connect with professional staff, and learn the ins and outs of campus. Their favorite parts included meeting current students, playing Name Bingo, and registering for classes.

We're excited to welcome the entering January 2013 cohort of new students into the Wheelock College community!

Career Tips for Summer Jobs and Internships

The first step in your student finding a career path is for them to understand who they are, and be confident in identifying their values, skills, interests and motivations. Doing so enhances their ability to make informed, practical career
decisions now and in the future. These things can and will probably change during your student’s time at Wheelock, so engaging in self-reflection throughout their time here is critical.

Self-Reflection Activities Your Student Can Do:

- Define and understand their personality strengths, skills, values and interests by taking our NEW online self-reflection assessment tool, SkillScan.
- Meet with a career counselor to gain a more in-depth understanding of his/her results
- Write a resume as a formal reflection on skills and interests.
- Develop short-term goals

At the Career Center, we can help your student do any of these activities in a one-on-one appointment that they can schedule with a member of our team. Once your student feels confident in identifying their values, skills, interests and motivations, they are ready to engage in more in-depth activities to explore majors and careers. They can do this at one of our upcoming events like our Wildcat Career Retreat on March 24 or the Career Networking Fair on April 3! Encourage your student to take advantage of the services through our office at every stage of their academic career. For more information, please urge your student to contact Amanda Stupakevich at ccd@wheelock.edu or call 617-879-2299. We look forward to working with your student!

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**Sophomores Transition to Faculty Advisors**

Wheelock presents students with a shared advising model that is uniquely designed to help them get the most from their undergraduate experience. We do this by pairing students with a professional advisor for their first two years and then with a faculty advisor in their last two years. This is an exciting but bittersweet time in the Office of Academic Advising because we are in the process of transitioning our sophomores to their faculty advisors.

For the past two years the advising office has helped these students to successfully transition to college life, design an academic program plan and connect with the multitude of opportunities available at Wheelock. We have gotten to know these students and feel honored to have worked with them. Our overarching goal has been to give students the tools they need to become self-advocates who can make the most of their experience at Wheelock and beyond. With this transition, it will allow these students to have the opportunity to work more closely with faculty within their chosen academic programs. Students’ faculty advisors will serve as mentors for the next two years, and help them continue to develop and create opportunities as they grow professionally.

Congratulations to the Class of 2015 for being nearly halfway done! We are excited to see what the next two years bring!

Sincerely,
The Office of Academic Advising (Erin, Trish, Darren, David)

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**Peer Tutors Help Students Succeed**

Wheelock College has a comprehensive Peer Tutoring Program that’s free and available to all students. For many students, working with a Peer Tutor is
crucial to achieving their academic goals. They make great homework buddies! Recently, the program was certified by the College Reading and Learning Association (CRLA).

CRLA's International Tutor Training Program Certification (ITTPC) is a recognized certification that acknowledges tutoring programs that meet specific standards, skills, and training. Each Peer Tutor has earned this certificate by attending the training workshops and providing direct service to Wheelock students. Having CRLA certification is significant in a couple of ways:

First, students can be assured that the guidance they are receiving from any Peer Tutor will exemplify the high standards of this international certification and of the Office of Student Success. Peer Tutors serve as an academic resource to students by helping them understand and complete assignments. They are knowledgeable about the course content in which they tutor and have been recommended by Wheelock faculty.

Second, working as a Peer Tutor and earning a CRLA certificate is a phenomenal professional development opportunity that can build a student's resume before graduating from Wheelock. The experience develops transferrable skills for students in professional disciplines such as Education, Child Life, and Social Work, and gives students in the Arts & Sciences a professional opportunity to have an internship-like experience. Peer Tutors are trained and supervised by Julia Mears, Assistant Director of Academic Assistance, and are located in the Study Lounge (Library 205) on a drop-in basis.

For more information on the Peer Tutoring Program: [http://www.wheelock.edu/academics/academic-support-services/peer-tutoring](http://www.wheelock.edu/academics/academic-support-services/peer-tutoring)

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### Wildcat Athletics Update

Wheelock's basketball teams are deep into their respective seasons and a number of players are having outstanding seasons. Senior forward Bashir Hudson (Jamaica Plain, MA) began the season for the men by scoring double-digits in each of the Wildcats' first 11 games to become the first player in school history to achieve the feat. Hudson has posted nine double-doubles of points and rebounds this season and recently just moved past Eric Rice for second place on Wheelock's career rebounding list. He wasn't the only one making history. Junior forward Paul Coucci (Dartmouth, MA) also put together a streak of 11 straight games with at least one made three-pointer to begin the season to become the only player in school history to make that claim. Coucci has proven himself to be a dangerous scorer for the Wildcats, netting a career-high 24 points vs. Mount Ida College on December 11. Freshman forward Sean Semerjian (Montreal, Quebec) joined the men's team just after the New Year and has been a solid contributor, scoring 11 or more points in four of the seven contests that he's played in.

Senior guard Keneisha Milton (Boston, MA) made some history for the women as well, recording the first triple-double in program history with 23 points, 11 rebounds and a school-record 12 steals at Bay Path College on January 8. Milton is also looking to become the school’s fourth 1,000-point scorer, needing 175 more points to reach the milestone. She has been the team's top scorer this season with three outings of 20-plus points, including a career-high 27 at Becker College on January 19. Freshman forward Kelsey Becker (Hanover, MA) has been a force on defense, averaging 8.8 rebounds, while blocking 26 shots. She already has established a school standard for blocks by a freshman and tied Kayla Drescher’s (2009-12) single-game record of five rejections twice. Sophomore point guard Cathryn Fernandes (Hudson, NH) has also twice tied a single-game mark with nine assists to match Erica Menduni’s (1998-2002) record total for helpers. Junior guard Jessica Ramsey (Milford, MA) has provided scoring punch in the second semester for Wheelock, pouring in a career-best 29 points at Lesley University on January 22.
for the fifth-highest point total in school history. It was one of three occasions the shooting guard has posted 20 or more points in a game this season.

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**Important Dates**

**Tuesday, January 29:** Half-Year Program  
**Wednesday, February 6:** Last day to drop full-semester undergraduate courses  
**Wednesday, February 13:** Incomplete grade conversion deadline  
**Monday, February 18:** President’s Day (no classes)  
**Monday, March 11 through Friday, March 15:** Spring Break

To view other upcoming dates and deadlines, please see Wheelock's [academic calendar](#).

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