“It is my hope and belief that the ideals for which I have worked will be perpetuated in the lives and accomplishments of our graduates.”

– Wheelock College Founder Lucy Wheelock
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For more than half a century, Wheelock College’s graduate programs have enabled men and women to learn more and accomplish more for children, families, and society as highly educated and effective professionals.

We know the career life cycles of the professions we serve: education, social work, child life, nonprofit organizations, and higher education. We know what it takes to enter a field as a new professional and to advance as a practitioner, leader, and advocate. That’s why we offer a range of graduate degrees, certificates, and professional development programs to support the continued success of professionals all along their career path.

Whether you want to advance a license, ascend to higher levels of responsibility, or increase your earning capacity, we offer programs to help you achieve your professional and personal goals.
Practitioner-Focused Education
Wheelock offers a unique educational experience that combines theory and research with practice and field experience. In our graduate programs, you will focus on the practical application of theory within the context of improving the lives of children and families. Wheelock’s small class sizes foster a collaborative learning environment in which students exchange and discuss ideas with each other and with faculty.

At Wheelock, a multicultural perspective will inform both your studies and your practice. This includes exploration of the historical and contemporary significance of race, culture, social class, and gender. In addition, your studies will be grounded in a strong foundation in human development and social justice. We believe this multifaceted approach will enable you to create positive change in increasingly complex and diverse environments.

Programs Tailored to Your Goals
Wheelock offers a variety of programs, specializations, and licensure options to address the varied needs of our students. You can be assured that you will receive an education tailored to your own professional and academic interests.

We understand that you need to balance your education with your professional, financial, and personal obligations. Most of our programs are available either full-time or part-time. In addition, selected programs are offered at off-campus locations.

To learn more, please visit www.wheelock.edu/graduate.

Licensure & Certification
Most of the fields we specialize in—child life, education, and social work—entail licensure or certification at the state or national level. Wheelock graduates enjoy a very high pass rate on licensure and certification exams. All eligible programs are nationally accredited, which gives you professional mobility and helps you to secure a job wherever you choose to work.

Wheelock is dedicated to helping you earn your license or certification in the most effective and efficient way possible. Our license-eligible programs are guided by institutional, state, and national standards, policies, and expectations. You will be prepared to demonstrate the knowledge and skills you have gained in the classroom and in your field experiences on your licensure exams. Wheelock also offers program options for students who already have or do not need licensure or certification.

Top-Notch, Accessible Faculty
Our faculty members are renowned scholars, leaders, authors, and advocates—nearly 90 percent of whom hold the most advanced degrees offered in their fields of study.

Wheelock’s low student-to-faculty ratio means that you’ll enjoy small, discussion-based classes and develop close relationships with your professors and classmates. Not only will faculty members know your name, they will provide valuable career and academic counsel. Our faculty will work with you to structure a curriculum that best suits your career goals. They are invested in your personal and professional growth and place a priority on ensuring that your educational experience is all you hope it will be.

To learn more, please visit www.wheelock.edu/faculty.

Faculty Publications
In addition to being excellent teachers, Wheelock faculty members are highly regarded scholars who publish a variety of books and journal articles each year.

Recent books include:
• Black Communications and Learning to Read: Building on Children’s Linguistic and Cultural Strengths
• Ideologies in Education: Unmasking the Trap of Teacher Neutrality
• So Sexy So Soon: The New Sexualized Childhood and What Parents Can Do to Protect Their Kids

Recent articles appeared in the following journals:
• American Psychologist
• Families in Society
• Harvard Educational Review
• Journal of Immunology
• Journal of Social Work
• The New Educator
• Remedial and Special Education
• Science
• Urban Learning, Teaching and Research
Hands-On Experience

Field experience is a cornerstone of a Wheelock education. In most programs, you will participate in one or more practicums or internships. You will apply and hone the knowledge and skills you are learning in your coursework in a real-world setting.

Our location in Boston provides outstanding field experience opportunities—from the Boston Public Schools to the world-renowned Longwood Medical Area. We place our students primarily in urban communities in the greater Boston area, including schools, hospitals, and agencies with which we have long-standing partnerships. Regardless of your field or focus, Wheelock’s location is ideal for gaining professional experience so crucial to advancing your career.

To learn more, please visit www.wheelock.edu/field.

Ideally Located Campus

Wheelock is located in the heart of Boston—just steps from Fenway Park, the Museum of Fine Arts, and many other world-class attractions. And just a short walk across the city line is our Brookline campus, housed in a beautifully restored turn-of-the-century mansion. Situated between two subway stops and convenient to several bus lines, both campuses are easily accessible by public transportation.

Graduate students may purchase an annual permit to park on campus. Parking for graduate students is available on a space-available basis beginning in the late afternoon on weekdays and all day on Saturdays and Sundays. MBTA discounts are also available.

In addition to our on-campus programs, we offer selected programs at off-campus locations across New England near where students live and work.

Facilities & Services

For our Boston-based programs, most graduate classes are held at our Brookline campus in modern, seminar-style rooms.

The Wheelock College Library provides you with access to academic databases, online journals, and an extensive collection that includes both print and digital media. In addition, the library is your gateway to curriculum materials and research assistance. Online research guides are organized by subject area, and citation guidelines are available for quick and easy reference.

In addition to Wheelock’s resources, you will have access to materials at other libraries across the state through our interlibrary loan program. You can even access the Library’s databases and other online resources remotely.

At Wheelock’s Resource Center, you can borrow and experiment with a wide range of materials you might use when working with children and families—such as games, puppets, hands-on science tools, and software. The Center also presents regular workshops, and the director is available to meet with you one-on-one.

The Center for Career and Professional Development will help you assess your interests and skills, explore career options, and conduct a job search. The Center also provides a wide range of online resources, including job listings, an online resume program, professional guides, and directories.

The Office of Academic Support Services offers an array of services designed to help students succeed. These include the Writing Center, which provides composition courses, support services, and literacy testing. The Disability Services Program provides and coordinates the support to ensure that all qualified students with disabilities can participate appropriately in the College’s programs and services.

Wheelock’s seven-story Campus Center includes a multi-station dining facility with river views, coffee bar, campus store, and public computer terminals, as well as meeting and multi-purpose spaces.
Housing

Wheelock offers limited on-campus housing for graduate students in a nineteenth-century mansion adjacent to our Brookline campus. Offering more privacy than traditional dorms, Colchester House features a full kitchen, single bathrooms, and several lounge areas. The College sponsors monthly dinners at the house as part of the community atmosphere Colchester residents enjoy. Both single rooms and double rooms are available and are filled on a first-come, first-served basis.

To learn more, please visit www.wheelock.edu/gradhousing.
The MS in Child Life and Family-Centered Care prepares students to become child life specialists and to sit for the Child Life Council certification examination. This program is designed to train students for entry-level positions as child life specialists. During two internships (400 and 200 hours) supervised by a certified child life specialist, students develop knowledge and skills based on the Child Life Council competencies. In collaboration with the healthcare team, students assess, plan, implement, and evaluate developmental and psychosocial services to support children and families during healthcare experiences.

You and your faculty advisor will develop a plan of academic study and clinical experience based on your needs and goals. You'll have the flexibility to use your electives to specialize in a related area, such as bereavement, infancy, parenting education, or leadership. The program consists of a minimum of 39 credits, which most students complete in two years or less of full-time enrollment.

Why Wheelock?

Our unique program model combines clinical experience and course work. You’ll gain clinical skills through two internship opportunities while taking academic courses. You will have the support of on-site faculty supervisors throughout your internship experiences.

Wheelock’s national reputation will make you an attractive and sought-after job candidate. In recent years, more than 90 percent of our child life graduates have begun working in the field within a year from graduation.

Certification

The program prepares you for the national examination to become a certified child life specialist (CCLS). Wheelock graduates enjoy outstanding success in passing the exam, which qualifies you to practice in every U.S. state and internationally.

Skills You’ll Learn

• To use play, teaching, and emotional support to help children cope with medical procedures and hospitalization
• To advocate for the needs of children and families with other healthcare professionals
• To apply knowledge of typical child development to plan interventions that address the psychosocial needs of children and families

Field Experience

Wheelock is located in the heart of a rich healthcare environment with many internationally known medical institutions. You will have field experiences in a variety of clinical contexts within local and regional hospitals under the supervision of a certified child life specialist.

You will benefit from our strong relationships with a wide network of clinical child life programs in Boston and the surrounding areas. Some potential internship sites include:
• Boston Children’s Hospital
• Boston Medical Center
• Hasbro Children’s Hospital
• Massachusetts General Hospital for Children
• Newton Wellesley Hospital

Program Options

CHILD LIFE

MS in Child Life and Family-Centered Care

Prepares students to become child life specialists and to sit for the Child Life Council certification examination.

This program is designed to train students for entry-level positions as child life specialists. During two internships (400 and 200 hours) supervised by a certified child life specialist, students develop knowledge and skills based on the Child Life Council competencies. In collaboration with the healthcare team, students assess, plan, implement, and evaluate developmental and psychosocial services to support children and families during healthcare experiences.

You and your faculty advisor will develop a plan of academic study and clinical experience based on your needs and goals. You’ll have the flexibility to use your electives to specialize in a related area, such as bereavement, infancy, parenting education, or leadership. The program consists of a minimum of 39 credits, which most students complete in two years or less of full-time enrollment.

MS in Child Life and Family-Centered Care: Advanced Standing

For students who already have or are eligible for certification as child life specialists and wish to enhance their clinical, research, and leadership skills.

Designed for students who are certified as a child life specialist, who are eligible for certification, or who have completed a 480-hour internship under a certified child life specialist, this program offers you the opportunity to advance your child life competencies and earn a master’s degree. During one 200-hour internship in a community healthcare or specialty setting, students work with interdisciplinary teams in more specialized areas of child life including: child development and family-centered care, health promotion, bereavement support, and program development.

Students may elect to do an additional 200-hour internship, and must complete a minimum of 36 credits. Most students will complete their degree in two years or less of full-time enrollment.
MS in Child Life and Family-Centered Care: Combined Degree Program (for Wheelock alumni)

For alumni of Wheelock’s undergraduate Child Life program. Students are exempted from some graduate coursework already covered at the undergraduate level.

This combined degree program is designed for Wheelock undergraduate alumni with a professional major in child life who have obtained their undergraduate degree within the past three years. This program offers students the opportunity to advance the skills of the child life competencies in more specialized areas of child life including: child development and family-centered care, health promotion, bereavement support and program development.

Students complete one 200-hour internship in a community healthcare or specialty setting and a minimum of 27 credits. Most students will complete their degree in two years or less of full-time enrollment.

To learn more, please visit www.wheelock.edu/graduate.

“When I researched potential programs, Wheelock was clearly the strongest for child life. A current child life specialist I met described Wheelock as the Ivy League of child life.”

Stephanie Sharp
MS, Child Life
Wheelock has a long tradition of preparing skilled and creative teachers who are passionate about making achievement possible for all children. Lucy Wheelock, founder of the College, believed in that principle when she first opened her teachers’ school in 1888. Our mission to improve the lives of children and families is just as vital today as it was then. Instrumental in our nation’s development and adoption of early education, Wheelock has been a leader in the field for well over a century.

All of our educators programs prepare educators who are knowledgeable, critical thinkers; who work effectively to enable all children to learn; and who advocate for and promote social justice in policy and practice. Graduates work effectively with diverse populations of children, promote equity and achievement for all students, and work in partnership with families and communities.

National Accreditation

Wheelock is nationally accredited by the National Council for Accreditation of Teacher Education (NCATE) for the consistently high quality of all of our teacher-preparation programs. National accreditation enables our graduates to more easily obtain licensure in other states and internationally, once they hold a license in Massachusetts. In addition, our programs are recognized by a variety of national specialty associations:

- Association for Childhood Education International (elementary education)
- Council for Exceptional Children (special education)
- International Reading Association (reading specialist program)
- National Association for the Education of Young Children (early childhood education)

Why Wheelock?

- Personalized approach to learning that values the student-teacher relationship
- Strong emphasis on multicultural and developmental approaches to teaching and learning
- Long-standing reputation for excellence in education
- Curriculum that emphasizes social justice for all children and families

Field Experience

You’ll have the opportunity to observe and learn from experienced teachers in a variety of schools. Our field sites are located in three diverse communities that provide ideal settings in which to hone your skills. In some cases, students may use their current job as a placement opportunity.

- Boston: Home of the first U.S. public school and winner of the 2006 Broad Prize honoring the nation’s top urban school district
- Cambridge: A school system enhanced by the noted universities located within its borders
- Brookline: An urban/suburban community that draws residents from many countries

MS in Education: Early Childhood Education (initial licensure)

As an early childhood professional, you will help young children develop their awareness of social interaction, their curiosity, and communication methods through a variety of mediums. You will learn to work with diverse families and communities, develop curriculum, and assess children’s learning and development. Additionally, you will gain hands-on experience designing and managing classroom environments and guiding children’s growth and behavior by focusing on their strengths.

Program Options

EARLY CHILDHOOD EDUCATION

This program, which leads to endorsement for Massachusetts initial licensure in pre-kindergarten to grade two, prepares early childhood professionals who wish to pursue careers in public schools, Head Start programs, and community- or corporate-based early care and education settings.

As an early childhood educator, you will have the ability to positively influence the growth and development of your students and play a critical role in their future success. At Wheelock, we emphasize equity in a multiracial and multicultural society, working in partnership with families, fully integrating children with special needs into the learning environment, and collaborating with community members and agencies.

You will learn how to create environments that foster creativity, intellectual and physical growth, and healthy relationships. In addition, you will learn how to partner with families and community leaders to ensure the success and inclusion of all children, and to collaborate with community agencies to work in concert with other early childhood professionals to provide well-rounded services.

Our program combines theory and academic inquiry with hands-on experience and practical skills. Students take courses in developmentally appropriate environments for young children, early childhood curriculum development, the impact of special needs on learning and development, and literacy and numeracy.
In addition, you will complete two semesters of student teaching in early childhood settings. One practicum is in a pre-kindergarten or kindergarten setting, and the other practicum is in grade one or two.

Upon successful completion of this program, students who pass the state educator licensure examinations are eligible for Massachusetts Early Childhood Teacher of Students With or Without Disabilities initial licensure (pre-kindergarten to grade two). This certification, which includes competencies in early care and education and special education, enables educators to work in diverse settings, including inclusive early childhood programs and early childhood programs serving children, ages 3-8, in public and private settings. Please note: You must pass all Massachusetts Tests for Educator Licensure (MTEL) required by the state to complete your degree.

Students in this program must complete 34 credits and may pursue their degree part-time or full-time. Most full-time students complete the program within two years; most part-time students graduate in three years. If you choose to begin your program during the summer semester, you may be able to complete the degree in as few as 14 months of intense full-time study.

**MS in Education: Care and Education in Early Childhood Settings**

Graduates of this program may qualify for Massachusetts Department of Early Education and Care lead teacher certification, which allows you to work with preschool and kindergarten children in a variety of private settings. This program emphasizes multiculturalism, inclusion, and collaboration with families and communities while incorporating field experience into the curriculum. In this program, students choose an area of academic focus, for example, Early Childhood Language and Literacy Development or Early Childhood Leadership, Policy, and Administration. Please visit our website for a complete listing of focus areas.

The Care and Education program has two different options: one for beginning practitioners and one for experienced or continuing practitioners.

Beginning practitioners typically are students without an academic background in early education who want to pursue careers outside of a public school setting. For example, a beginning practitioner may teach in a private or parochial school or become a children’s museum educator, children’s publisher, or a childcare center director. One full-time, semester-long field placement in an appropriate setting is required, and candidates may choose to do an additional part- or full-time practicum.

Foundation courses cover topics such as children with special needs, child development, early childhood curricula, and multicultural issues.

Continuing practitioners are students who want to increase their knowledge of early childhood education and may have already obtained an initial teaching license or have an academic background in early education. Students who have their initial license and complete this program along with a state-approved course cluster in Reading, ESL/ELL or Special Education may advance to professional status after teaching for three years. Students may also gain specialized knowledge with the following study tracks:

- Certificate in Organizational Leadership
- Certificate in Parenting Education
- Birth-Age 3 Concentration

Continuing practitioners who have not obtained an initial license may want to pursue careers in early childhood education outside of the public school system. Those students can individually tailor their education plan to meet their specific needs and interests.

All students in the program must complete a minimum of 30 credits and may pursue their degree part-time or full-time. Most full-time students complete the program in three or four semesters while most part-time students graduate in two years. Students may choose to begin the program during the spring, summer, or fall semester. If you choose to begin your program during the summer semester, it may take you as few as 14 months of full-time study to complete your degree.

To learn more, please visit www.wheelock.edu/graduate.

“I found Wheelock to be academically strong and extremely supportive. The coursework and field experiences were life-changing and prepared me to confidently enter the teaching world.”

Anne Hegarty
MS, Education
Graduates of this program will be qualified to pursue careers in a variety of general and special education settings. These settings include inclusive classrooms; resource rooms; substantially separate classrooms; and independent schools for children with social, emotional, and behavioral learning needs.

The program may be completed full-time in as few as 14 months or part-time in 18 months or 24 months, although all students participate in the full-time teaching internship.

To learn more, please visit www.wheelock.edu/graduate.

MS in Education: Language and Literacy Studies

Reflecting a belief that literacy is embedded in language practices in schools, homes, and communities, the Language and Literacy Studies program has a distinctive multicultural and urban orientation. This non-licensure program is designed for classroom teachers who want to further develop their expertise in language and literacy or for individuals without a teaching license who are interested in community work, curriculum leadership, or graduate study in literacy. Teachers who enter the program with an initial license may select courses that meet the coursework qualifications for professional licensure in Massachusetts. Although field experience is not required, you may opt to participate in a two-semester literacy laboratory experience at a nearby urban elementary school. In the lab, you will tutor struggling readers in an intensive group experience led by a faculty mentor. Graduates of this program work as classroom teachers who are experts in literacy. They also teach ESL, work in literacy-related community agencies, tutor children with reading disabilities, and pursue advanced studies in education. You may enroll as a full-time student (three to four courses per semester) or part-time (typically two courses per semester). Students must earn 31 credits to complete the program. Most full-time students complete the program in one year, while most part-time students graduate in two years.

MS in Education: Teacher of Reading

The Teacher of Reading program emphasizes oral language as a critical foundation for literacy. You’ll apply knowledge of children’s language development and its relationship to literacy, as well as learn strategies for working effectively with children from a variety of linguistic and cultural backgrounds. In addition, you’ll gain expertise in selecting children’s literature, administering and interpreting assessments, and developing tailored instruction. You’ll learn effective strategies for partnerships among schools, families, and communities.

MS in Education: Integrated Elementary and Special Education (Initial licensure)

Today, more schools are moving to an inclusive model in which children with a variety of learning styles and needs learn together in the same classroom. This trend poses new opportunities and challenges, and calls for teachers who have the appreciation, knowledge, skills, and dispositions to effectively address these differences. To meet this need, Wheelock has developed a unique integrated master’s program that prepares teachers for this increasingly popular approach.

The program suits students from a variety of professional and academic backgrounds, including recent liberal arts or education graduates, mid-career teaching professionals, and those seeking a rewarding career change.

This program prepares you to teach all children effectively and leads to licensure in both Elementary (grades 1 through 6) and Special Education (Teacher of Students with Moderate Disabilities; pre-K through grade 8). You may choose to receive institutional endorsement for either elementary or special education. Upon completion of the program and receipt of your first license, you will have all the qualifications to apply independently for the second license.

Designed to minimize the time constraints often associated with earning a master’s degree, the program includes a full-time teaching internship that enables you to directly apply theory to practice in your graduate studies. During your internship, you will build the confidence and skills that are essential to being a leader in your field. Most internships are paid. Students who are already working in an integrated classroom as teachers, teachers’ aides, or paraprofessionals may use their workplace as an internship site.

Program Options
Drawing on Wheelock's urban setting, the program focuses on work with culturally and linguistically diverse groups of students, and addresses the personal, community, and social factors that support literacy.

Through three different field experiences, students learn to provide carefully tailored and effective instruction to struggling readers. The first two field experiences are in Wheelock’s after-school literacy laboratory at a nearby Boston school. You’ll work one-on-one with children guided by a highly experienced reading educator. You will learn comprehensive approaches for assessing and providing instruction and begin to develop skills for coaching and mentoring other teachers. In a third 150-hour practicum at your current school or a Wheelock partner school, you will take on the varied roles of a reading specialist.

Applicants must have at least an initial teaching license and at least one year of teaching experience after earning that license. Some teachers who enroll in this program plan to shift from being a classroom teacher to a reading specialist. Graduates of this program qualify for an initial license as a reading specialist (pre-K to grade 12). Others wish to deepen their knowledge about literacy and enhance their classroom practice. For teachers of early childhood education, elementary education, special education, and ESL, this program can also meet the coursework qualifications for Massachusetts professional licensure.

The program consists of 31 credits. Most full-time students complete the program in one year; most part-time students graduate in two years.

To learn more, please visit www.wheelock.edu/graduate.

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**EDUCATIONAL STUDIES**

Students seeking a flexible program that will allow them to tailor their studies around their own academic and professional interests and goals should consider Wheelock’s Educational Studies program. This program is designed for students in a wide range of educational careers, including public and private schools, museums, after-school programs, resource centers, and camps, and other educational organizations that work with children and families.

**Master of Science: Educational Studies**

In this non-licensure program, you will have the opportunity to work closely with faculty to design your own course of study. For example, you may choose to focus on elementary education; special education; parenting education; or a particular area such as assessment, behavior management, or curriculum development.

All students complete core courses in human development, research methods, and multiculturalism, in addition to a capstone experience at the end of the program. The Educational Studies program places special emphasis on scholarship, and field experience is optional.

Students who already have an initial educator licensure may be able to advance it to professional status by using their elective credits in this program to complete one of Wheelock’s 12-credit course clusters in Special Education, Reading, or ESL/ELL.

This program consists of a minimum of 30 credits and may be completed in as few as 12 months of full-time enrollment. Students may also choose to complete it on a part-time basis.

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**Online Master of Science in Educational Studies: Achieving Excellence in Teaching math and Science**

This completely online degree program focuses on STEM education, specifically math and science content for teachers of elementary school students in grades 1-6. The program advances effective teaching methods for elementary-age students, as well as mathematical and science knowledge.

The 30-credit program includes 21 STEM credits, 12 in mathematics and 9 in science. The program can be completed in as few as 20 months.

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**Peace Corps Masters International**

This 30-credit master's degree program is designed for passionate, idealistic people who want to earn a master's degree while also fulfilling their commitment to international service. It begins with approximately one year of courses completed at Wheelock, including an elective area of focus that will help students design a sustainable field study project that meets the needs of their local host country. Upon completing their coursework, students enroll in 8 credits of field study during their 27 months of Peace Corps service. The program concludes with a Capstone course back at Wheelock. Students may begin classes in either the summer or fall terms.

To learn more, please visit www.wheelock.edu/graduate.
Nonprofit organizations and higher education institutions employ nearly 10 percent of the U.S. workforce. Yet trends predict a shortage of qualified leadership in the coming years. Current research indicates that in the next few years, large numbers of executive and administrative staff will retire, creating new opportunities for trained leaders. However, few organizations are able to dedicate resources to training these future leaders.

Wheelock’s Organizational Leadership programs seek to fill this gap. These programs are designed for nonprofit professionals, social workers, and for-profit professionals and others who wish to transition into the nonprofit sector. The programs will prepare you for executive, leadership, and management roles in a variety of nonprofit and social service organizations.

You will develop the knowledge and skills to build and lead effective organizations. Earning a graduate degree or certificate from Wheelock will demonstrate to potential employers that you are equipped to help move their organizations successfully into the future.

Why Wheelock?
Wheelock’s long-standing mission to improve the lives of children and families infuses all of our graduate programs. Your coursework will be underpinned by a focus on social justice, civic engagement, multiculturalism, and positive social change. You’ll gain a perspective on leadership that is mindful of the increasing diversity and global scale of today’s organizations.

The Graduate Certificate enables you to earn a graduate credential in as little as one year. You may also apply these credits to the Master of Science if you choose to continue with the full degree.

Skills You’ll Learn
- Build effective governance and leadership
- Develop a strategic plan
- Sustain effective programs and services
- Assess resources and generate revenue
- Develop the talents and contributions of diverse staff
- Apply multicultural perspectives to organizational growth
- Learn effective budgeting and financial management

Hands-On Experience:
Students will gain direct, hands-on leadership experience through the Capstone Project. This action learning experience provides students with an experiential learning opportunity while performing a service for a local nonprofit or higher education organization. Over one academic year students work in teams to address a challenge or opportunity that contributes to the students’ education while also making a contribution to the public.

The Capstone experience is designed to help students to integrate their classroom learning with a content or issue while gaining valuable experience in teamwork, researching and utilizing data, project management, and working in the complex and often unpredictable nonprofit sector.

Organizations that have hosted Capstone teams include:
- Mattahunt Community Center
- Communities for People
- Brain Injury Association of Massachusetts
- Home for Little Wanderers
- Alliance for Inclusion and Prevention
- Roxbury Multi-Service Center
Program Options

- **Master of Science (M.S.) in Organizational Leadership**
  (This program is also available completely online. Please visit www.wheelock.edu/online to learn more.)

  The curriculum begins with four core courses that also fulfill the requirements of the graduate certificate.

  Master’s degree candidates will take two additional required courses, two elective courses, and a two-semester capstone project. In the capstone project, you will conduct research and apply your classroom learning to tackle a real, contemporary issue facing a real organization.

  The program consists of 30 credits. Designed for working adults, the Masters Degree can be completed in four semesters part-time.

- **Master of Social Work/Master of Science in Organizational Leadership dual degree program**

  This dual degree offers a unique career opportunity for individuals interested in human services administration.

  Through the program’s dynamic, hands-on, experiential approach, you will develop a justice-based social work competence, as well as organizational leadership skills with a broad orientation to human services, providing the skills and knowledge base to be a successful leader in the nonprofit, mission-based sector.

  The program consists of 78 credits. The MSW portion of the program may be completed in as little as two years of full-time coursework, though students may also study part-time for three or four years. Once they have completed the requirements for their MSW degree, students will be qualified to sit for the intermediate licensing exam in Massachusetts, the Licensed Clinical Social Worker. Thus, students in the dual degree program could begin working as a licensed social worker while they study part-time to complete the final year requirements for their MS in Organizational Leadership degree.

  To learn more, please visit www.wheelock.edu/graduate.

“I would highly recommend this program. Going through the program is hands down the best career move I’ve made since I started working with nonprofits 25 years ago.”

Gordie Calkins
MS Student, Organizational Leadership
Social Work

Wheelock’s mission—to improve the lives of children and families—has a special relationship with the historical roots of the social work profession. The Master of Social Work (MSW) program is designed to prepare students to effect change in the social conditions and well-being of diverse groups of children and families—especially those that are most discriminated against, disadvantaged, and oppressed. Wheelock College and its social work programs are nationally accredited by the Council of Social Work Education (CSWE).

Wheelock MSW graduates are committed to advancing human rights and social and economic justice in all areas of social work practice. In our program, learning to work with clients and systems by focusing on their strengths is integrated with the skills necessary to create change through direct practice, policy, and research. Along with these skills, Wheelock will equip you to work in traditional and non-traditional settings and to collaborate with other professionals in government and nonprofit agencies, schools, and healthcare organizations.

Over the course of your career, you are likely to work in a variety of settings. To that end, Wheelock’s MSW program will provide you with opportunities to establish the leadership and advanced practice skills on which to build a long, creative, professional career. You will be prepared for a professional path that is guided by your passions and values, with the professional knowledge and skills to carry those ideals forward.

Why Wheelock?

• Emphasis on the strengths and empowerment of clients
• Gain the knowledge, skills, and values to influence positive social change
• Cutting-edge scholarship and applied theory on best practices
• Learn from diverse and highly skilled faculty
• Unique flex-field option allows you to spread your field work over a longer period of time
• Work closely with faculty to tailor your studies and field work to your interests
• Multiple opportunities to work in an urban setting

Skills You’ll Learn

• How to apply empowering practice skills and theory in work with diverse individuals, families, groups, organizations, and communities—from assessment through termination
• How to collaborate with families to advocate for change in their own communities, especially those who are most at risk for not being able to participate fully in society’s resources and services
• How to promote change in the conditions that put children, families, and communities at risk, such as poverty, violence, and substance abuse

• How to practice collaboratively with other professionals and clients
• How to apply the advanced theory, knowledge, and skills of justice-based social work practice

Hands-On Experience

You’ll have the opportunity to learn from experienced professionals in a range of health, education, and social service settings throughout the Boston metropolitan area, including schools, community organizations, and health centers.

Recent field education sites include:

• AIDS Action Committee
• Boston Public Schools
• The Children’s Trust Fund
• Massachusetts Department of Children and Families
Program Options

- **Master of Social Work (MSW)**
  
  This program prepares students for a variety of social work positions and to sit for the Licensed Clinical Social Worker (LCSW) exam in Massachusetts.

  The first, or foundation, year of the 60-credit MSW program is general in its approach and covers coursework in social policy, research, practice, field education, and human behavior and the social environment. Students in the MSW foundation year acquire a fundamental base of social work knowledge, skills, and values that can be applied to practice with individuals, families, groups, organizations, and communities.

  In the second, or concentration, year, content is more specialized and integrated. While each course is a building block for achieving the objectives of the program, the advanced content engages students in the development of greater knowledge of specific issues and populations, increased capacity for multiculturally competent practice, and a more integrated and independently driven use of supervision. The aim is to educate justice-based social work practitioners who are leaders in the field. Students must earn 60 credits to complete the program.

- **MSW: Advanced Standing**
  
  This program option is for students who have graduated from a Bachelor of Social Work (BSW) program accredited by the Council on Social Work Education.

  The program consists of 36 credits and can usually be completed in three semesters of full-time study or two years of part-time study. This program begins in the summer term with a Gateway Program to orient students to Wheelock’s MSW program before beginning their advanced MSW curriculum.

- **Master of Social Work/Master of Science in Organizational Leadership dual degree**
  
  This dual degree offers a unique career opportunity for individuals interested in human services administration.

  Through the program’s dynamic, hands on, experiential approach, you will develop a justice-based social work competence, as well as organizational leadership skills with a broad orientation to human services, providing the skills and knowledge base to be a successful leader in the nonprofit, mission-based sector.

  The program consists of 78 credits. The MSW portion of the program may be completed in as little as two years of full-time coursework, though students may also study part-time for three or four years. Once they have completed the requirements for their MSW degree, students will be qualified to sit for the intermediate licensing exam in Massachusetts, the Licensed Clinical Social Worker. Thus, students in the dual degree program could begin working as a licensed social worker while they study part-time to complete the final year requirements for their MS in Organizational Leadership degree.

  To learn more, please visit www.wheelock.edu/graduate.

“*I’m applying what I’m learning in the classroom at my field sites, learning from my mistakes, and growing within my profession.*”

Albert Hayle

MSW (Social Work)
Advanced Professional Course Clusters and Certificate Programs

Wheelock offers a variety of certificate programs and clusters of specialized content courses, available to both graduate students in degree programs and professionals who are seeking post-master’s professional development. These programs enable students to update their knowledge, skills, and professional credentials through advanced courses that meet specific professional requirements. The programs can typically be completed in one to two years.

The 12-credit Advanced Professional Course Clusters are approved by the Massachusetts Department of Elementary and Secondary Education for the advancement or renewal of licensure in Early Childhood, Elementary, or Special Education.

The Certificate programs, which range from 12 to 15 credits, were developed in direct response to needs identified by various professions, our students, and our local community.

Program Options

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<thead>
<tr>
<th>ADVANCED PROFESSIONAL COURSE CLUSTERS</th>
<th>CERTIFICATE PROGRAMS</th>
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<tbody>
<tr>
<td><strong>Course Cluster in Teaching Reading</strong></td>
<td><strong>Certificate in Autism</strong></td>
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<tr>
<td>This program provides new areas of expertise for experienced teachers and beginning practitioners in assessment and curriculum design, understanding the impact of diversity on children’s learning, and content knowledge and applied practice in teaching reading.</td>
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<tr>
<td><strong>Certificate in Early Childhood Mental Health</strong></td>
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<tr>
<td>This program prepares social workers to work within the healthcare field in a variety of social work roles. It combines theoretical approaches with hands-on skills to prepare social workers for demanding and fast-paced healthcare environments.</td>
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<tr>
<td><strong>Course Cluster in Special Education</strong></td>
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<td>This program is designed to develop expertise for beginning or experienced teachers who work in diverse settings with children who have exceptional learning needs. The courses include appropriate use of assistive technology and the knowledge and understanding for identifying and managing a wide range of behaviors.</td>
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<tr>
<td><strong>Certificate in Medical Social Work: Advocacy &amp; Practice in Healthcare Settings</strong></td>
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<tr>
<td>This program enables master’s level social workers and other mental health professionals to develop expertise in early childhood development, psycho-social risk and resilience, and in providing mental health services to young children (0-6) and their families and consultation to early care and education providers.</td>
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<tr>
<td><strong>Course Cluster in Teaching ESL/ELL</strong></td>
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<tr>
<td>This program provides new areas of expertise for experienced teachers and beginning practitioners in assessment and curriculum design, understanding the impact of diversity on children’s learning, and content knowledge and applied practice in sheltered English immersion.</td>
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<tr>
<td><strong>Certificate in Organizational Leadership</strong></td>
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<tr>
<td>This program provided the theory, skills, and knowledge needed to advance in nonprofit management. All of the four courses may also be applied to the Master of Science in Organizational Leadership degree program.</td>
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<tr>
<td><strong>Certificate in Parenting Education</strong></td>
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<td>This program helps professionals who work with families in supportive, educational, and therapeutic capacities to gain knowledge of the issues and concerns of parents, learn a variety of ways to respond to common concerns about developmental stages of parenting, and gain the skills needed to work effectively with parents individually and in groups.</td>
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To learn more, please visit www.wheelock.edu/graduate.
How to Apply
To apply, you will need to submit:

- A completed online graduate application (www.wheelock.edu/gradapply)
- Official transcripts showing bachelor’s degree conferral and any completed graduate coursework
- A current resume
- A personal essay: 3-5 pages for degree programs; 1-2 pages for certificates and course clusters
- Letter(s) of reference: 3 letters for degree programs; 1 letter for certificates and course clusters. Please use the Reference Form available on our website.

Individual programs may have additional application requirements. International applicants will need to submit additional materials. The MSW Advanced Standing program has an earlier application deadline. Child Life has an earlier application deadline and a volunteer requirement prior to admission. Please visit www.wheelock.edu/gradapply for details and application deadlines.

Merit & Community Scholarships
Wheelock offers merit and community scholarships to select graduate students. Students with an undergraduate cumulative GPA of at least 3.2 are automatically considered for a merit scholarship and are evaluated on several criteria, including academic performance, letters of reference, resumes, program competitiveness, and community service. One-time awards range from $3,000 to $10,000.

Assistantships
A limited number of graduate assistantships offer students an opportunity to engage in work and research (ten hours per week) with our graduate faculty. In exchange, students receive a one-time award of $10,000. A separate application is required to apply for an assistantship.

Partnerships
Wheelock partners with a number of organizations to provide greater educational opportunities for people in the social sectors. Tuition discounts may be available through these partnerships.

- AmeriCorps
- City Year
- Peace Corps
- United Way

Contact Us
Office of Graduate Admissions
617-879-1114
graduate@wheelock.edu
www.wheelock.edu

Founded in 1888, Wheelock College is a private, coeducational college with the public mission of improving the lives of children and families—and society in general. Our mission underpins everything we do—from our academic programs to field experience to faculty research and community outreach.

Our School of Graduate and Professional Programs offers a variety of graduate, continuing education, and professional development programs. In addition to our Boston programs, Wheelock offers selected academic programs off-campus in the U.S. and abroad.