Dear Alumni and Friends,

It was 10 years ago that members of the Board of Trustees began looking strategically at how to prepare Wheelock to be the very best 21st-century academic institution it could be in service to its mission. We looked carefully at evolving institutional and student needs, new challenges, opportunities in teaching and learning, and new resources critical for the College to remain ahead of the curve in innovative education. Now the Wheelock community has completed an extraordinarily successful capital campaign to produce those resources, which have already transformed the College.

Our modernized campus offers a stimulating living and learning environment. The remarkable new Earl Center for Learning and Innovation provides students and faculty with cutting-edge, technology-based opportunities for open-ended creative thinking. The beautiful Campus Center—the heart of our community activities and events—is completed. And Riverway House is now a contemporary, first-choice residence for students.

The College’s scholarship fund, including endowed scholarships, has grown so that 95 percent of our students are now recipients. Wheelock’s first endowed professorship is a reality. We have the funds to enhance Wheelock’s academics and programs, enabling students to optimize their experience while they are on campus and to better prepare themselves to move into the wider world and accomplish their individual missions of change.

I am thrilled to celebrate the great coming together of the Wheelock community that has created this exciting leap forward in the College’s history. Thank you for contributing so generously to our shared mission.

Sincerely,

Kate Taylor
Chair of the Board of Trustees
Dear Alumni and Friends,

On behalf of Wheelock College and the children and families who benefit from Wheelock’s unique and powerful mission, we thank you for the extraordinary success of this historic $82 million Campaign for Wheelock: Leading Innovation & Inspiring Change. This truly has been an “all in for Wheelock” endeavor, and there are so many people to thank.

We are enormously grateful for the bold leadership of President Jackie Jenkins-Scott and the guidance and generosity of Ted Ladd and Judy Anderson ’62, who led our previous capital campaign. We thank the Campaign Steering Committee of trustees and corporators, who developed a strong strategic plan, and former and current leaders of the dedicated Development team—Linda Welter, Terri Houston, Lauren Marquis ’11MS, and Jennifer Rice—who persisted in reaching higher and higher for Wheelock’s future.

We deeply appreciate faculty who attended Campaign events to advocate for the College’s teaching needs and Wheelock staff who contributed not only dollars but also countless behind-the-scenes hours because they know that the College and its particular mission matter.

Thank you to the many donors who made gifts of all sizes above and beyond annual support to help fund the Campaign’s special initiatives, and to those who invested in Wheelock’s future by joining the Heritage Society. Our alumni have been exceptional in their generosity of spirit and love for Wheelock.

This Campaign has been an exciting and rewarding undertaking for the two of us personally. We are ever so proud of Wheelock College and grateful to belong to its wonderful community of supporters. Thank you, one and all.

Sincerely,

Keena Dunn Clifford ’68  Robert A. Lincoln
Campaign Co-Chairs

“...but I had the faith which moves mountains and I hesitated at nothing.”
- Lucy Wheelock
“Be brave, for there is much to dare...”

-Lucy Wheelock
Lucy Wheelock was an educational pioneer who founded Wheelock College in 1888 to prepare young women to teach kindergarten and change the world. She believed that improving the lives of children and families was vital to a healthy society, and that investing in the education of those who will ultimately teach and guide young children would help to shape a better world.

For her time, establishing a college based on the mission of changing the world by way of educating kindergarten teachers was bold and highly innovative. So was Miss Wheelock’s brave vision of a college committed to the future and to responding to changing times and needs. One of her founding principles for Wheelock was that it must “preserve what is universal and fundamental in the teachings of the past,” yet also “change its method and techniques in the light of all new discoveries of the needs of a child’s life.”

The Campaign for Wheelock: Leading Innovation & Inspiring Change builds upon that very foundation. Thanks to the philanthropic support of our donors, the Campaign has raised necessary resources to transform the College campus and programs, raise scholarship support for students, increase the endowment, and build Wheelock’s base of sustainable annual support.

A modernized, beautiful Wheelock College campus has been a very visible achievement of the Campaign. The Riverway House renovations, the Campus Center, and the Earl Center for Learning and Innovation, along with state-of-the-art classrooms, the addition of artwork and sculpture, and the Larsen Alumni Room, are vital improvements that have created gathering spaces for faculty, alumni, and friends in the extended College community and have greatly energized campus life.

Endowment growth has been a fundamental success of the Campaign, generating new named scholarship funds and producing Wheelock’s first endowed, named professorship: the Sylvia and James Earl Professor of Technology and Learning. Many donors have supported the endowment through planned and special gifts that will continue to advance the College’s mission for years to come.

Programmatic funding has provided resources to support the College’s hallmark field experience programs as well as new programs and projects that connect students with the people and experiences that test their Wheelock educations in the real world.

The Campaign for Wheelock has also provided essential unrestricted support through the Annual Fund, enabling the College to meet its goal of increasing student scholarships and financial assistance. Now, more young world-changers can attend Wheelock and receive the quality educations they need to succeed in their missions.

Support for The Campaign for Wheelock came from every sector of the Wheelock community. Nearly half of the funds raised came from the College’s alumni. Volunteer leaders on the Board of Trustees and the Corporation contributed significantly, while corporate relationships and foundation support have also grown because of the Campaign.

Every gift was a vote of confidence in the future of Wheelock, its role as a leader in higher education on a global scale, and its mission to improve the lives of children and families.

The Wheelock community rose to the challenge of this ambitious Campaign. They responded to Lucy Wheelock’s call to be brave and to dare on behalf of the future, selflessly giving their time, energy, and financial support. The College is grateful to all the donors and volunteers who helped the College achieve this historic success.
“I was a scholarship student. Supporting the school now is a way to give back, to pass on to another generation the opportunity to become part of a community of individuals committed to making a positive difference in the lives of children and families.”

“Almost 30 years after graduation, when a school director called to offer me a job, she said, ‘I have always wanted to hire a Wheelock teacher!’ It is that reputation, and the commitment to the idea that our children are our future, that we are supporting.”

– Susan Kilbourn Burkhard ’69
A vital component of The Campaign for Wheelock was unrestricted support provided through Wheelock’s Annual Fund and a number of unrestricted major gifts. These funds allow the trustees to allocate support where it is needed most, and at Wheelock these funds are principally directed to supporting our students through scholarships. Each year the proceeds from the Annual Fund are directed to meeting the financial needs of our students and alleviating the tuition burden that many of them cannot carry. We are committed to making a Wheelock College education affordable to those who have earned entrance. We strive to provide support so that the debt burden on our students is manageable and to ensure the value proposition of an exceptional Wheelock education.

The Annual Fund at Wheelock has grown and strengthened over the seven years of the Campaign. We have established a vibrant leadership giving group—the Cornerstone Society, for donors who give $1,250 or more annually. We established the Passion for Action Scholarship Program and Leadership Award Dinner, which have built and solidified numerous relationships with corporations, foundations, and community leaders in the Boston area. We expanded our donor base and increased the number of gifts we receive annually.

The Annual Fund is a vital measure of the philanthropic health of the College—and clearly Wheelock College is thriving.

“Jenzabar has been honored to support Wheelock College because we see Wheelock as a great asset to the Boston-area community and because its mission and programs, such as Passion for Action, align with our corporate philanthropic goals to support students who are striving to make a difference in their world. We value our partnership with Wheelock and are proud to count the College among the many esteemed institutions that contribute to the Jenzabar community as well.”

– John Beahm, Executive Director, The Jenzabar Foundation
Programs at Wheelock put our mission into action. Our programs are focused on realizing benefits for children and families, while enhancing our students’ experiences through real-world situations. The Campaign for Wheelock helped the College build existing programs and provide opportunities to extend its reach and enrich our students’ experiences through new programs and partnerships. Our faculty are pivotal in the creation of new programs and help amplify the value of our special projects, through classroom work that is reflective of what our students are learning in the field.

The Wheelock College Aspire Institute answers the calls of The Campaign for Wheelock to expand the College’s service to children, families, students, and communities. Throughout this journey, Aspire has drawn on the expertise of faculty to develop and evaluate the Institute’s projects, and has created student learning experiences such as fellowships, internships, and residency programs.

Founded in 2007, Aspire has a mission “to advance knowledge and solutions in response to social and educational challenges.” Specifically, Aspire seeks to bring Wheelock to the community by collaborating with faculty, staff, and community partners to develop and deliver innovative programs that inform policy, improve professional practice, and promote equity and opportunity across disciplines, sectors, and communities.

Over the past five years, with the support of Campaign-related fundraising efforts, Aspire has emerged as a leading policy and program developer, strategic planner, and statewide professional training provider. Among other successes, Campaign support has allowed Aspire to:

- Launch key college-community projects, such as the Educator Mentor Corps, 5oaks New Teacher Support Initiative, Boston Family Engagement Partnership, Connected Beginnings Training Institute, STEM Teacher Enhancement Project, and Center for Assessment and Screening Excellence
- Publish strategic plans and policy reports, such as Healthy Connections; Foundation for the Future: Strengthening STEM Education in the Early Years; Shared Youth, Shared Strategies; and Massachusetts Preschool Science, Technology and Engineering Standards
- Train more than 7,000 educators and human service professionals
- Provide services to more than 250 schools and early child care centers
- Collaborate with 30 Wheelock faculty on projects, strategic planning sessions, and publications
- Offer over 70 student fellowships, internships, and teacher residency opportunities
- Support the launch of new academic programs such as TeachBoston and the Early Childhood Mental Health certificate
In 2010, an exciting and meaningful public-private partnership was launched when former Mayor Thomas Menino invited Wheelock College to co-manage the Mattahunt Community Center with the City of Boston. The Center is located adjacent to an elementary school in Mattapan, one of Boston’s most underserved neighborhoods. With support and guidance from the Mattahunt Wheelock Community Advisory Board, the Center officially reopened in 2011. Leveraging the talents and skills of Wheelock faculty and students, in four short years, the Center has become the physical presence for the College’s community-wide engagement in Mattapan. The Center is now a community hub serving approximately 130 Boston-based families a day with a range of recreational, intergenerational and academically focused programs.

Wheelock faculty align their curriculum-related, student-engagement programs with field experiences, internships, and graduate assistantships at the Mattahunt Community Center. This collaborative community project now provides enriching opportunities for Wheelock students while supporting children and families in our neighboring community.

### THE CAMPAIGN FOR WHEELOCK BOOSTS OFFERINGS FOR WHEELOCK FAMILY THEATRE

The Susan Kosoff Legacy Endowment Fund, which was included in The Campaign for Wheelock, was established to help Wheelock Family Theatre introduce new initiatives that provide access for underserved communities to Wheelock Family Theatre programs such as the Emerging Playwrights Program (EPP) for Boston Public Schools. EPP inspires and supports Boston students who have an aptitude for writing and a specific interest in developing playwriting skills. The program admits six sophomores and juniors each year, and they receive rare insight into character development and theatrical writing through a series of workshops led by Wendy Lement, producer and co-artistic director of Wheelock Family Theatre, and several experienced guest playwrights. The year culminates in three staged readings of the 10-minute plays that each student creates during the program.

“A defining component in the majority of our international programs has been our ability to host students for immersive experiences at the home campus in Boston. This Campaign has gone a long way therefore in supporting our efforts by enabling us to welcome Wheelock students from wherever they come globally to a state-of-the-art campus boasting a new student center and residence space at Riverway House. Wheelock partners too are drawn to our impressive facilities and feel confident in entering agreements with us from full degree to study tour arrangements.”

– Linda A. Davis, Ph.D.  
Dean and Associate Professor of Education, Center for International Programs and Partnerships

“...
“Our family wanted to establish an endowed scholarship that would help Wheelock attract the most talented students possible. The Jaunich Scholarship helps these gifted students afford a Wheelock education. We know that they will go out into the world and have a long-term impact on children and families for years to come.”

- Kathleen “Kathy” M. Jaunich ’64

51 NEW NAMED SCHOLARSHIPS WERE ESTABLISHED

230 PLANNED GIFTS WERE MADE AND ACCOUNTED FOR 15% OF TOTAL RAISED
The Campaign for Wheelock’s success in growing endowments is a transformational achievement in the College’s history that powerfully increases institutional strength and capacity for growth. Dedicated to supporting faculty, scholarships, and innovative use of technology, new and increased endowments impact every aspect of Wheelock’s educational mission and future.

An exceptional faculty has always been the force driving Wheelock’s quest for excellence and innovation. Now the College’s first endowed professorship—a cornerstone of Wheelock’s strategic goals—is in place, deepening faculty bench strength, providing new opportunities for thought leadership, and positioning the College in positive ways among more widely known institutions.

Generous alumni, community leaders, and foundations have grown the College’s endowed scholarship and service learning funds to more than $16 million, a permanent and generative investment in the future of Wheelock and its students.

Increased planned giving was an important goal from the outset of the Campaign, and the response from future-oriented donors has been remarkable. Those in the Heritage Society who contributed planned gifts showed a significant and enduring commitment to Wheelock’s values and mission which, we know, comes from the heart. Such giving ensures the vitality of the College’s endowment for years to come—a lasting and loving legacy that grows in value over time.

Thanks to record-setting scholarship giving by endowment donors during The Campaign for Wheelock, more aspiring young world-changers will have access to a first-class, life-changing education that will prepare them well to achieve their goals.

“There are marker events in the history of every college that signal a significant turning point for the institution—fuel for a great leap forward, a symbol of a new day, a message to the campus and external world that this institution will not be stopped. The Sylvia and James Earl Professor of Technology and Learning is just that for Wheelock.”

– Joan Gallos, Ph.D. Vice President of Academic Affairs, from remarks announcing the Sylvia and James Earl Professor of Technology and Learning Endowment
Wheelock College has been—a historic Boston icon welcoming students, alumni, and friends of the College, who have always described the campus as small, warm, and inviting. Eight years ago, the College assessed its needs with respect to residence halls, cafeteria space, classrooms, faculty offices, and room for learning and innovation. In planning renovations, it was vital to retain the familiar warm and welcoming attributes, while providing additional common areas in which to meet and study, classrooms that facilitate transformational learning, and comfortable rooms with conveniences in bright residence halls. The outcome of the assessment—thanks to the Campaign—is a prodigious, updated, state-of-the-art campus that, now more than ever, drives prospective students to come to the College and suits the needs of current students and the Wheelock community. After all, augmenting the collegiate environment is an investment in students’ futures as change agents.

The interior of Riverway House, a coeducational living facility for approximately 130 residents, was renovated to feature wireless access, a new kitchen for student use, and full laundry facilities; and the building is now the most highly sought after residence hall. Students say that having a kitchen at their disposal conveniently satisfies late-night cravings while studying or socializing!

Another product of The Campaign for Wheelock is what President Jackie Jenkins-Scott calls the “Beacon on The Riverway,” the six-floor Campus Center and Student Residence—the newest residence hall on the Wheelock College campus. This coeducational facility houses approximately 100 students in suite and community-style living. The Campus Center was envisioned to be the heart of the campus.

At the Campus Center and Student Residence, students especially appreciate the large, second-floor dining facility that serves the entire campus a wide variety of cuisine—from sandwiches and pizza to a variety of salads and main entrées. Students note that this amenity is an excellent venue to spend time with friends and relax during meals. A lounge, a café, the campus store, the Wolf Community Room, and a conference room on the first floor create ideal spaces for socializing, lectures, and guest and student presentations that enhance and broaden students’ academic and personal growth. And, students love to see friendly faces when passing through this area between classes. It’s a place where students can stop and take a breath.

“The Campaign for Wheelock has truly helped the College realize its vision for student success—increasing enrollment and improving the student experience. The impact the Campaign has had on helping to attract new students is significant—from the first campus tour when a visiting student sees our new and renovated facilities, to the scholarships that make it possible for a student to afford a Wheelock education.”

- Adrian K. Haugabrook, Ed.D. Vice President for Student Success and Engagement

The interior of Riverway House, a coeducational living facility for approximately 130 residents, was renovated to feature wireless access, a new kitchen for student use, and full laundry facilities; and the building is now the most highly sought after residence hall. Students say that having a kitchen at their disposal conveniently satisfies late-night cravings while studying or socializing!
The Earl Center for Learning and Innovation, a spacious addition to the Activities Building, was made possible by a generous gift from James and Sylvia Tailby Earl ’54, and was a milestone for Wheelock College, making it possible for it to build on its reputation as an educational leader in technology. Designed by William Rawn Associates, the space was created for Wheelock students and faculty but also serves as a resource for early childhood educators across Boston. Students can be found studying at the Center late into the evening, whether alone or in study groups that use the mobile whiteboards as brainstorming tools. Study groups also make use of the Center’s flexible layout and modular padded furnishings for comfort and convenience. The furnishings are also bright and colorful for an upbeat environment.

The Center for Learning and Innovation replaces the Resource Center formerly located in the basement of Wheelock’s Classroom Building; it includes the services, collections (books, toys, dolls, etc.), and functionality of the old facility but is also infused with new technologies for learning, including extremely large touch-screen computer monitors mounted to the walls, a 3-D printer, and iPads that students can take with them to field experience sites. Professors say they often bring their students to the Center to conduct classes so they can enhance their lessons with the new technology. Many students, alumni, and Boston educators do not have access to such an environment elsewhere.

Since Wheelock College enrollment has grown, along with faculty and academic programs, the addition to the Activities Building also includes new faculty offices and stellar, modern classrooms on the second and third floors. Also on the third floor—for alumni to convene and enjoy—is the new Larsen Alumni Room, with a rooftop patio, named for Laura Shapleigh Bonney 1905, Carolyn Bonney Larsen ’30, Sally Larsen McAlpine ’53, and Holly McAlpine Dulac ’80.

When Wheelock alumni come to campus to celebrate Class Reunions, they consistently comment on how the campus has improved, offering new places to sit with classmates to peruse their yearbooks, delight in a night of trivia, enjoy their class dinners, and more. The consensus amongst students, alumni, and friends of the College is that Wheelock College is—simply stated—a remarkable place to be.

“The Earl Center is a place to question, explore, and share in a community of learning. It embodies a concept called ‘the third place.’ It is not home (or a dorm room); it is not a classroom or the library; it is a place that encourages community to grow around shared interests in play and technology. There are often times when all of the seats are occupied and students spill over to sit on the floor. The air buzzes with activity and discussion. The comfortable and colorful furniture flows from one place in the Center to another as students arrange it to meet their needs. The students own the space.”

– Mary Ann Parker-O’Toole
Assistant Director, The Earl Center for Learning and Innovation
**BY THE NUMBERS**

**TOTAL RAISED** (BY USE)

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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<tr>
<td>Annual Fund (Unrestricted)</td>
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<tr>
<td>Current Use (Restricted for Program Support)</td>
<td>$24.8 M</td>
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<td>Endowment</td>
<td>$18.7 M</td>
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<tr>
<td>Campus Facilities Projects</td>
<td>$29.7 M</td>
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<tr>
<td><strong>Total</strong></td>
<td>$82 M</td>
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**SOURCES OF RAISED**

*There is overlap between these constituencies, so amounts do not add up to Campaign totals.*

- **Alumni**: 44% ($34.6 M)
- **Board**: 40% ($31 M)
- **Grant Support**: 27% ($22.7 M)
- **Foundation Support**: 16% ($12.5 M)
- **Corporate Support**: 2% ($1.36 M)
- **Non-Affiliated Individuals (Friends)**: 1% ($0.7 M)

**ENDOWMENT**

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<tr>
<th>Type</th>
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<td>Planned Gifts (Realized &amp; Unrealized)</td>
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<td><strong>Total</strong></td>
<td>$12 Million</td>
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51 New Named Scholarships — AND — The College's First Endowed Professorship
4,257 donors have strengthened WheeLock for the future

1,007 donors made their first gifts to WheeLock during the campaign

- 1,161 cornerstone gifts
- 443 faculty/staff gifts
- 421 passion for action gifts
- 527 volunteers worked together, encouraging their classmates and friends to contribute

By the Numbers

Annual Fund and how it affects students

- 95% of students receive aid
- Nearly 4,000 students have received aid over the course of the campaign

Between 2007 and 2014, the average amount of institutional aid received by students has increased by 36%
### Campaign Steering Committee

- Keena Dunn Clifford ’68
- Co-Chair
- Robert A. Lincoln
- Co-Chair
- Judith Parks Anderson ’62
- Honorary Co-Chair
- Edward H. Ladd
- Honorary Co-Chair
- Grace Macomber Bird
- Ellen Cluett Burnham ’60
- Pat Cook, Ph.D. ’69
- Ranch C. Kimball
- Barbara Grogins Sallick ’61
- Thekla Reese Shackelford ’56
- Susan Bruml Simon ’73
- Kate Taylor

### Board of Trustees and Corporation Complete List 2007-2014

(Bold denotes current Board of Trustees and Corporation Members FY15)

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<td>Richard Abrams</td>
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<td>Kathryn Jones ’96MS</td>
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Thomas J. Kelly
Marilyn Peck Kenyon ’45/’69BS
Matthew J. Kiefer
Ranch C. Kimball
Sandra T. King
John F. Knutson
Edward H. Ladd
Alden Landry
Elizabeth Wheeler L’Hommedieu ’54
Robert A. Lincoln
William A. Lowell
Lauren Widing Maiurano ’08
Elaine Markoff
Kyla McSweeney ’94/’97MS
Vicki Caplan Milstein ’72
Catherine Wells Milton ’69
Lois Barnett Mirsky ’54
Juan Carlos Morales
Alan Morse
Mila J. Moschella ’75
Valerie Mosley
Robin Mount
Martha-Reed Ennis Murphy ’69
Karen Mutch-Jones ’82
Diane Cassella Ohanesian ’78MS
Maryann Mylott O’Rourke ’60/’98MS
Joanna Sharkey Oshman ’98
Bonnie Page ’76/’92MS
Heather E. Peach ’96MS
Abby Squires Perelman ’73
Joseph W. Perkins
Marianna C. Pierce
Linda B. Port
Nancy Fowle Purinton ’64
Paul Reville
Jane Hertig Roberts ’73
Mark E. Roberts ’76MS
Doryl Lloyd Rourke ’67
Barbara Grogins Sallick ’61
Elizabeth R. Segers
Thekla Reese Shackelford ’56
Susan Bruml Simon ’73
Kathy L. Simons ’79MS
Ellen Haebler Skove ’49
Gloria Aisenberg Sonnabend ’51
Sylvia Stephens-Edouard
Karen Steffensen Sturges ’87MS
Charlotte Lowell Stynes ’69/’91MS
Kate Taylor
Daniel Stern Terris
Geneva S. Thorndike
Joan I. Thorndike
Elizabeth Cluett Thors
Mary Beth Claus Tobin ’78MS
Martha Walsh ’67/’80MS
Barry D. Wanger
Valora Washington
Scott Wennerholm
Katharine Lewars Weymouth ’42/’43
Kahris D. White-McLaughlin
Leverett Lee Wing
Elizabeth Bassett Wolf ’54
Barry S. Zuckerman
Dear Alumni and Friends,

Seven years ago, when Wheelock College launched the most ambitious capital campaign in its history, we chose words of Lucy Wheelock’s as an inspirational motto: “Be brave, for there is much to dare.” And dare we did. Together, as a community, we aimed for and achieved a goal of capital funding that has opened the gate to wider and greater opportunities never before available to Wheelock.

Together we have transformed the College’s campus and teaching and learning resources, accelerating our growth as an institution and as an educational leader. We have increased endowments, established our first named professorship, and raised major funding for more creative, technology-supported teaching and learning. All have made Wheelock a stronger, future-oriented college capable of achieving so much more than was possible before the Campaign.

During the course of this unprecedented achievement, alumni and friends have inspired a new confidence in what Wheelock is capable of when, as a community, we dare to dream big and act collectively on behalf of the students, faculty, and graduates who work every day to make a better world.

Your committed participation in The Campaign for Wheelock: Leading Innovation & Inspiring Change—despite challenging economic times—has been extraordinary, inspiring an exciting momentum of growth and securing a solid foundation of resources on which we can build. And build we must. The 21st century has only just begun, and we will be called upon to do so much more.

I am immensely thankful for the proven support and dedication of this community, which makes all things possible for Wheelock. With your continuing support, Wheelock College cannot fail to grow in strength and reputation as the unique and innovative institution it is.

Sincerely,

Jackie Jenkins-Scott
President
For a complete list of all donors to The Campaign for Wheelock, please visit our website: wheelock.edu/giving/campaign-for-wheelock

Wheelock College is pleased to unveil this donor recognition display located in the Campus Center and Student Residence building. This display recognizes the support of our many alumni and friends who contributed at the highest levels to The Campaign for Wheelock: Leading Innovation & Inspiring Change. It’s a constant reminder of the generous spirit that exists within the Wheelock community and a tribute to the transformative ways in which philanthropy advances our mission of improving the lives of children and families.
“This is all the dream I have been able to write. Should any part of the dream come true, it will lead to new vision.”

- Lucy Wheelock