Wheelock College AmeriCorps Student Leaders in Service Award
2011-2012

Wheelock College is proud to announce that it will award five (5) $1,175 education awards to students selected to serve as AmeriCorps Student Leaders in Service. This award will be used towards paying education costs at Wheelock College, for educational training, or to repay qualified student loans.

Program description

The mission of Wheelock College is to improve the lives of children and families. Facilitating your participation in experiences that immerse you in community -- sharpening your civic development and leadership skills and requiring you to not only be active participants in your own learning but also contributors to social change -- is an important strategy of the College in our goal of achieving transformational learning for all students.

Students participating in Wheelock’s AmeriCorps Student Leaders in Service program will be active leaders of their projects, contributing significantly to design and operations. Each of the projects will also be designed to incorporate the experience and leadership of community members, such as high school youth and others. Participants will be required to attend an orientation session as well as monthly team meetings during the academic year.

Eligibility requirements

- This program is ideal for sophomores, however at a minimum you must be a returning second, third or fourth year student.
- Must have earned a minimum 2.0 grade point average and be in good academic and social standing with the College.
- Proven commitment to volunteer service and leadership.
- Must complete 300 hours of service that extends the Wheelock mission of “improving the lives of children and families” between October 2011 and September 2012.
- Must have a Social Security Number and be a U.S. Citizen or permanent resident alien.
- Must attend a mandatory orientation on Wednesday, September 28, from 2:30-3:30pm.

Program choices

As a participant in this program, you will have a great deal of choice with regards to your program and the specific services you will provide.

Due to Wheelock’s mission and the nature of our academic programs, we are an institution with a service-oriented student body. In addition, our faculty, staff and institutional leadership all play important roles in community, fully engaging students and modeling for them how to sustain a lifelong commitment to civic development. We have more than 100 established partnerships with schools, programs, hospitals and nonprofits in Greater Boston. Because of our position within the community, our partner agencies frequently request Wheelock students to help with specific programs or projects.

Sample programs
**SPARK the Truth** is an *Ubuntu* in the Works Program. *Ubuntu* in the Works is a dynamic collection of ongoing projects and initiatives at Wheelock College that are created by a partnership between the Office of Pre-Collegiate and College Access Programs and our Juvenile Justice and Youth Advocacy program. "The Works" are inspired by the spirit of *Ubuntu* and link community and college through a myriad of community collaborations and provide opportunities for academic and leadership development for college and pre-college students. The collaborations strengthen the students, their communities and Wheelock. **SPARK the Truth** is a youth-led community action initiative working with students from Boston Public Schools to foster positive changes in the city and their schools. Its ultimate goals are increased and sustained civic engagement and leadership development for Boston youth. **Wheelock College AmeriCorps Student Leaders in Service** members will work directly with the youth in the program assisting with program planning and organizing and peer-to-peer network development as well as planning four citywide service experiences.

- **Contact:** Ceronne Daly, Director of Pre-Collegiate and College Access Programs; e-mail: cdaly@wheelock.edu

**The Mattahunt Community Partnership** is a partnership between the City of Boston, the Mattapan community, and Wheelock College that builds a sustainable model of community asset-building and development. Students will have the opportunity to play a leadership role in the Mattahunt youth programs which focus on academics, recreation, and youth development with the aim of serving as a bridge between the Mattahunt and Wheelock College students. **Wheelock College AmeriCorps Student Leaders in Service** members will have opportunities to work with the Boys & Girls club after-school program, assist with the Youth Advocacy Program, gym, pool, and sports-based recreation programs, quarterly newsletter, and development of monthly adult/parent workshop programming.

- **Contact person:** Rashad Cope, Director of the Mattahunt Community Center; e-mail: rcope@wheelock.edu

**Teacher Bound Upward Bound** is a four-year federally-funded TRIO grant that imposes high expectations and provides strong academic preparation, leadership development, hands-on classroom experience and mentoring for a cohort of 50 low-income and/or first-generation Boston students who have the potential to become outstanding urban educators. Teacher Bound at Wheelock is the only Upward Bound program in the country that was funded to also be an urban teacher/educator development program. **Wheelock College AmeriCorps Student Leaders in Service** members will assist with academic peer tutoring.

- **Contact:** Chris Sumner, Director of Upward Bound; e-mail: csumner@wheelock.edu

**An organization of your choice.** Students can choose to work with a nonprofit organization of their choice. The nonprofit may be a site where the student has past experience through work, volunteer or field placements or a new organization. To see Boston area nonprofits with volunteer opportunities, please visit [http://volunteerboston.org](http://volunteerboston.org), [www.volunteermatch.org](http://www.volunteermatch.org) or Wheelock Works: [https://www.myinterfase.com/wheelock/student/home.aspx](https://www.myinterfase.com/wheelock/student/home.aspx).  

- **Contact:** Moira Mannix, Director of Field Experiences; e-mail: mmannix@wheelock.edu
To apply, please complete the attached application and return no later than Friday, September 16, 2011. After submitting a completed application, you may be contacted for a follow-up interview. Decisions on acceptance will be made and communicated to all applicants no later than Monday, September 26. For more information, please contact:

Jonathan Lewis  
Associate Director of Student Success  
Wheelock College  
200 The Riverway  
Boston, MA 02215  
617-879-2093  
jlewis@wheelock.edu

or

Moira Mannix  
Director of Field Experiences  
Wheelock College  
200 The Riverway  
Boston, MA 02215  
617-879-2237  
mmannix@wheelock.edu
Wheelock College AmeriCorps Student Leaders in Service Award
2011-2012 Application

Please submit the following application to Jonathan Lewis, Associate Director for Student Success (ADM 100A) by **Friday, September 16 at 5pm**

Name: _______________________________________________________________

Local Address: _______________________________________________________________________

Phone: (_____) __________________    E-mail: ______________________________

Cumulative GPA: __________

The Wheelock College AmeriCorps Student Leaders in Service program requires that you design your own experience, or select from a list of sample programs. (See the full-length description above.) Please list your top 2 or 3 choices for program placement and whether or not you already have connected with the Wheelock contact person or with someone at the site about this potential opportunity.

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<th>Program Name</th>
<th>Initial contact?</th>
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Narrative Questions

Please respond to the following questions below or on a separate sheet.

1. Please explain why you would like to participate in this program and what you to gain and/or learn from it.

2. How will your service extend Wheelock’s mission of “improving the lives of children and families” and/or Wheelock’s Compact to “inspire a world of good”?
3. Please describe the experiences you have had engaging in community service (past or present).

4. What motivates you to engage in service?

5. What activities, on and off of campus, are you involved in this upcoming year? (i.e., clubs, internship, athletics, job, etc.) Please explain how you plan to complete the required 300 hours of services as part of your schedule.