Wheelock’s 50+ student ambassadors are one reason why Wheelock welcomed it’s largest freshman class in history. See page 13 for story.
When Col. Douglas Wheelock—astronaut and distant relative of Lucy Wheelock’s—delivered the keynote address at the Wheelock College Passion for Action Leadership Reception (see story on Page 42), he recited this poem, which a teacher once recited to him:

Make the Ordinary Come Alive!

“Do not ask your children to strive for extraordinary lives. Such striving may seem admirable, but it is the way of foolishness. Help them instead to find the wonder and the marvel of an ordinary life. Show them the joy of tasting tomatoes, apples, and pears. Show them how to cry when pets and people die. Show them the infinite pleasure in the touch of a hand. And make the ordinary come alive for them. The extraordinary will take care of itself.”

—William Martin

During his visit to Boston, Col. Wheelock was generous with his time. The morning after the Passion for Action Reception, he delivered a keynote address at a kickoff event for the Wheelock College Environmental Studies Major. On the importance of the sustainability of Earth, Col. Wheelock told Environmental Studies majors, “Your planet is crying out for you to get involved.” And on joining the field of environmental study and the field of science, he said, “Opening dialogue is of the utmost importance.”

Col. Wheelock’s time in the area began with a meeting with Cambridge Vice Mayor Dennis Benzan and children from the Community Art Center. With the youth, Vice Mayor Benzan shared the work of the city’s STEM education task force and inspired budding scientists with his words, “Any kid in this room can be a scientist, an astronaut.” Col. Wheelock then spoke on why he became interested in science, what science has meant to him, and his journey to becoming an astronaut.

During the event, Vice Mayor Benzan presented Col. Wheelock with a congratulatory resolution from the city: “...his highest praise comes from the students he serves. Throughout his career, Col. Wheelock has worked tirelessly to make a difference in the lives of others. He enjoys sharing his passion for science, space, and technology with youth and motivating them to pursue careers in exciting fields; now therefore be it resolved that the City Council go on record commending Col. Wheelock for his years of service to our nation and thanking him for his dedication to inspiring our youth to succeed.”
As we begin a new year, I am pleased to report that I continue to be inspired every day by the consistency of spirit and actions that energizes our amazing community and motivates so many to do so much on behalf of children and families. We are involved in an astonishing range of activities, projects, convenings, and programs on campus and in the wider community. I hope that you will enjoy reading the activities highlighted in this issue of Wheelock Magazine and that you will be filled with pride, joy, and optimism for the future of our great institution.

On February 1, we will recognize the birth of our founder and first leader, Miss Lucy Wheelock. More than 126 years after the founding of Wheelock College, thousands of alumni continue her mission to improve the lives of children and families in their own special ways. Miss Wheelock once said: “Truths upon which fundamentals are based will remain the same forever; only the means by which they are approached will vary. The mechanics used in their accomplishments, so to speak, must keep pace with the times.” One of the highlights of this issue explores just how we are holding on to our core values while “keeping pace with the times.”

During the past few years, I have written about our efforts to update our brand recognition and to help prospective students understand the value and necessity of professional endeavors that serve children and families. Last year, we embarked on a bold new marketing and advertising campaign called “Tough Enough to Inspire a World of Good.” I am very pleased to report that we are experiencing very positive results from this new campaign. “Tough Enough” is catching on!

Our students are incorporating “Tough Enough” language in their activities, and prospective students are submitting video essays showing us how they are “tough enough” to be Wheelock students. Recent Wheelock graduate Lissa Piercy ’14BSW founded Wheelock’s first spoken word club on campus, and she has found her calling in working with teenagers to use their voices to advocate for young people. We asked Lissa to write about the meaning of “Tough Enough,” and she created an inspiring video called “You Have to Be Tough Enough to Serve,” which can be found on our Wheelock Web page or YouTube.com. Lissa says with conviction: “We start by building strength, not muscle but heart, by shaping and reshaping a math lesson, a science experiment, an English essay … each person a student, then teacher, then guide. We are tough enough to serve and our ears must open wide.” I encourage you to watch Lissa’s video.

Another example of how “Tough Enough” is catching on comes from Adya Lindo ’15MSW, who has started a chapter of the organization National Students of Actively Moving Forward (AMF) Support Network, which helps college students on campus grieve the loss of loved ones. Adya asks students, “Are you bold enough to tell your story?”

I am pleased to report that, in September, we enrolled the largest class in the history of Wheelock College. This accomplishment was achieved because of a community-wide effort, but clearly our new marketing campaign played an important role. Several students used “Tough Enough” language in their essays or in videos submitted in lieu of essays, and we have already received several excellent videos from prospective students for admission to the Class of 2019. Indeed, “Tough Enough” is catching on!

In this issue of Wheelock Magazine, we share examples of other ways in which the Wheelock Community is “tough enough.” For instance, Eula Biss, Wheelock’s 2014 Convocation speaker and author of the College’s summer reading assignment, Notes from No Man’s Land, is “tough enough” to discuss race not only in her writing, but also with her 4-year-old son. Directors, producers, faculty members, and students involved in Wheelock Family Theatre are “brave enough” to try to bridge the communication gap with children with Autism Spectrum Disorder through drama. And Kathy Clunis D’Andrea ’97/98MS is “bold enough” to create a democracy in her classroom so that the children’s voices are heard as keenly as the voices of all others.

The wonderful articles in this issue of Wheelock Magazine show only a few examples of the outstanding work that is being accomplished at the College. They offer us all encouragement, inspiration, and hope. As the new year moves forward, there will be many opportunities for our Wheelock community—on and off campus—to continue to savor our “fundamental truths” related to service to children and families while keeping pace with the times. I ask you to join with us in making this an exceptionally wonderful year of service at Wheelock College.

It continues to be my great privilege and honor to represent the Wheelock College Community as its president. I wish each and every one of you a peaceful, healthy, and productive year ahead.

Best wishes,

Jackie Jenkins-Scott
President
At the age of 82, Nancy “Pete” Smith ’53, now living in Oxford, FL, finds memories of her senior year at Wheelock College recounted in a memoir written by her husband, Ron Freedman, *Love Letters to Pete, A Korean War Memoir*. In November of 1952, U.S. Army 2nd Lt. Freedman and 900 members of his battalion boarded a ship in Staten Island, NY, beginning a journey to North Korea. A separate journey ensued when Freedman began writing letters to Nancy, then known as “Pete,” at Wheelock, a girl with whom he had only one date two years earlier. After writing 71 letters detailing his life in North Korea to the girl he barely knew, he returned home to marry her only five months later.

Freedman’s letters were often eight to 10 pages long, describing everything from the food in North Korea and his excitement over the region’s cheap beer to his fears as a soldier. He discussed low morale among the soldiers, an incidence of friendly fire, and his own contemplative thoughts about the reasons why the USA was waging war. Nancy’s letters were shorter, discussing the weather and her job as a teacher after her graduation from Wheelock. Freedman was falling in love, considering Nancy his salvation while so far from home. Nancy fell in love with Freedman more slowly but ultimately was there to greet him at the train station in Hartford, CT upon his return home in October of 1953. Her affection for Freedman grew quickly from there, and they eloped in March of 1954, ultimately raising two children together.

In May of 1953, Freedman was transferred to the 7th Infantry Division as a forward observer in the 48th Field Artillery Battalion. In
the second Battle of Pork Chop Hill in July of 1953, he earned a Purple Heart for injuries and then a Silver Star.

Nancy, who still cherishes Freedman’s 71 letters in the same Lord & Taylor shoebox she collected them in while at Wheelock, taught second grade in the West Hartford school system until 1955. After having two children, she and Freedman moved to East Longmeadow, MA, and she did not teach again until 1960. She taught in East Longmeadow until she received her master’s degree in Special Education. In 1980, the family relocated to Avon, CT, where Nancy taught special education at Avon High School until she retired in 1990. In Oxford, FL—now retired—Nancy worked for the Sylvan Learning Center until it closed in 2011, and she now enjoys tutoring students in her home. She graciously thanks Wheelock for her successful career. Nancy’s daughter is Lynn Freedman Byrnes ’77, the director of special education in Wilbraham, MA.

To buy your personal copy of Love Letters to Pete, A Korean War Memoir, go to Amazon.com.

Love Letters to Pete, A Korean War Memoir … is a love story. I cannot imagine what life is like for soldiers defending our country, especially during the 1950s with limited resources to reach out to their loved ones!

Reading the original letters brings tears to my eyes. … The book is an insight into my father’s ability to capture the moments in a war zone in Korea while trying to find solace in expressing his thoughts and fears through Love Letters to Pete. My dad wrote the book for his family, so we would have the opportunity to experience his life as a soldier and his love for my mom. Our hope is that Love Letters to Pete will be passed down from generation to generation. And to think it all began at Wheelock!

— Lynn Freedman Byrnes ’77

Join Wheelock Alumni and Their Families on a Trip to Safe Passage in Guatemala!

All Wheelock alumni—and their family members—are welcome to join a Wheelock College trip to Safe Passage in Guatemala for a week of service and experiential learning in the summer of 2015.

Many alumni know that Hanley Denning ’96MS founded Safe Passage to transform the lives of children and families living in extreme poverty by the Guatemala City garbage dump several years before her accidental death in 2007. Thanks to dedicated staff, fundraisers, and volunteers who are continuing Hanley’s work, Safe Passage is indeed transforming lives.

In addition to meeting project leaders, families, and children, participants in the Guatemala trip will learn about Safe Passage’s programs in early childhood education, adult literacy, and educational reinforcement, as well as the organization’s new initiatives in social entrepreneurship.

This is still in the planning process, but we need to meet a minimum number of people for the trip to happen. If you are interested in the trip or would like more information, contact Lauren in the Alumni Office at lmarquis@wheelock.edu.
In its continuous mission to improve the lives of children and families, Wheelock College established the Wheelock College Center of Excellence for Military Children and Families in collaboration with the Massachusetts National Guard and the Military Child Education Coalition to emphasize the many services available to aid military children and families, maximize the visibility of military support systems, and offer the resources of the Wheelock community to military families.

With the rise in multiple and prolonged deployments of National Guard members and reservists, military families increasingly face stressors unique to cycles of separation and reunion that can adversely affect their stability and functionality. Family members of these service members in particular, as opposed to those of full-time military personnel, face special challenges because they are too often isolated from the social and service networks of bases. As a result, the social, emotional, and intellectual development of service members and their families is threatened.

With the anticipated return of hundreds of thousands of military service men and women from active duty over the next several years, more families will face these new challenges.

Goals of the Wheelock College Center of Excellence for Military Children and Families include:

- Strengthening the role of returning service members and their spouses as parents, thus preventing potentially harmful impacts on children’s healthy development
- Supporting the deployment/redeployment needs of guardsmen and reservists, who are at greater risk of not receiving support and services
- Establishing a laboratory for studying the critical needs of service members after the wars are over
- Replicating and expanding the Center

Wheelock College formally welcomed the 2014-2015 academic year on Sept. 2, 2014, with a Convocation ceremony that featured a keynote address by Eula Biss, author of the 2010 National Book Critics Circle Award winner, Notes from No Man’s Land. Also Wheelock’s summer of 2014 reading assignment, the book details Biss’ exploration of racial identity from the heart of Iowa to the halls of New York City’s Public Schools.

The word “convocation” is Latin, meaning “coming together,” and it embodies an ageless Wheelock tradition that is part of a day of learning on the College campus, with distinctive activities planned for students, faculty, staff, alumni, and the larger community.

Biss began her address by noting that, even as a busy working mother, she felt honored to pause long enough to speak at Wheelock College because of its mission. “To improve the lives of children and families is a quietly radical mission,” she said, “one that could also be phrased as … ‘advancing the human condition.’ It’s a statement of profound ambition.”

“My book Notes from No Man’s Land ... is dedicated to my son, who just started kindergarten. ... I dedicated the book to him ... because, after spending the decade before he was born thinking about race and racial identity, I knew that my child would be born into a world where he too would take on the work of facing what it means to be white and, more...
importantly, living a life that might redefine that meaning.”

When Biss’ son was 3, he asked his first question about race. She answered, “The color of your skin has something to do with the color of your ancestors’ skin.” She regrets her answer now because it perpetuated the illusion that race is biological.

“I should have told my son that race is a ‘social construction.’ ... But then he would have asked me what ‘social construction’ means. ... Perhaps we would all understand what ‘social construction’ means ... if we called it ‘a story that people have told each other over and over again until we all begin to believe that it’s true.’”

Biss discussed the adult belief that maintaining silence surrounding race allows children’s innocence to prevail, uninhibited by adult perceptions. This is dangerous, she said, because they may fall prey to what the population at large says about race. “One of those stories might be that black men are dangerous, rather than vulnerable,” said Biss. “Another story might be that racism is a thing of the past, not a struggle of this moment. Another story might be that race is not a barrier, that education and class mobility are equally available to everyone.” We must challenge those stories as parents and educators and social workers and policymakers, Biss said, and explicitly contradict confusing messages.

When her son found a picture book in the public library that was about the slaves who helped build the White House, Biss told him about the history of slavery in this country, because, as she said, “it’s integral to that history  ...” Her son cried and said that he did not want to be “the bad guy.” Biss remarked that this is how many of us who understand ourselves as white feel about the history of oppression in this country. “But this sentiment,” she said, “is not enough on its own, though it can motivate us to action. ... ”

“Our collective attitudes about race, our inherited prejudices, our legacy of oppression, are a detriment to young children,” said Biss. She also said that one cannot realize the Wheelock College mission without addressing this notion. One cannot improve the lives of children and families without improving a social dynamic that sends confusing messages about race. “How to improve that social dynamic is your puzzle,” she added. It’s the work that Wheelock College students have taken on by facing the challenge to improve the lives of children and families.

Eula Biss holds a B.A. in nonfiction writing from Hampshire College and an M.F.A. in nonfiction writing from the University of Iowa.

A New Wheelock Venture! Alumni, Help Us Shape Wheelock’s Future!

We are excited to announce a new initiative at the College that will oversee all professional and continuing education at Wheelock, such as symposia, conferences, noncredit courses, and lectures. Our goal is to offer programs in a variety of formats that will allow professionals to learn about and benefit from Wheelock’s unique strengths and areas of expertise. This first year is a year of planning; we are working hard to identify cutting-edge, interdisciplinary programming that is based on market-driven professional development needs. As part of this effort, we are conducting market research to ensure that the programs we offer meet the needs of Wheelock’s constituents. Alumni are an integral part of the Wheelock community, and we welcome your input as we embark on this endeavor.

Please go to the link below to fill out a brief survey about what kinds of programs would be interesting and useful to you.

We look forward to hearing how we can best serve you and your employers and employees.

SURVEY LINK: https://tinyurl.com/WheelockSurvey
Wheelock College is excited to announce that it has been selected as the Presidential Award Winner in the Education category for the 2014 President’s Higher Education Community Service Honor Roll, the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning, and civic engagement!

Each year, the president of the United States recognizes higher education institutions that reflect the values of exemplary community service and achieve meaningful, measurable outcomes in communities through service. The 2014 President’s Higher Education Community Service Honor Roll highlights the role colleges and universities play in solving community challenges, and as a result, more students are likely to pursue lifelong paths of civic engagement in their communities.

The Presidential Awards are presented to four institutions—one each in general community service, economic opportunity, education, and interfaith community service. These schools reflect the best practices in the specified category for community service and service-learning, including long-term campus-community partnerships and measurable community outcomes as a result of their service. Wheelock College is excited to announce that it has been selected to receive the Presidential Award in the Education category! This category recognizes institutions that have made a commitment to improving educational outcomes for children and youth in pre-kindergarten through undergraduate education. Institutions in this category are those engaged in service that addresses school readiness, strengthens schools, addresses early-warning indicators such as attendance and behavior issues, boosts high school graduation rates, and/or helps to prepare youth for college success.

This is the fourth time that Wheelock has made the Honor Roll—twice before with Distinction!
Wheelock College

CELEBRATES THE SUCCESS of

The Campaign for Wheelock: Leading Innovation & Inspiring Change
Our mission to improve the lives of children and families reflects that of our founder, Lucy Wheelock. And, therefore, much of what we do at Wheelock College echoes her personal words. She once said, ‘Be brave, for there is much to dare.’

Seven years ago, the College launched The Campaign for Wheelock: Leading Innovation & Inspiring Change, the largest capital campaign in the College’s history, and the word ‘dare’ describes exactly what we did. And because of the conviction and tireless effort of all of you here and elsewhere who contributed to the Campaign, we can say we are happy that we did … especially since we exceeded our $80 million goal and raised $82 million! Thank you all so very much!”

These were the words of President Jackie Jenkins-Scott during a festive evening at WGBH in Boston on Oct. 9, when the Wheelock College community celebrated the successful conclusion of The Campaign for Wheelock: Leading Innovation & Inspiring Change.

Exceeding the $80 million goal for the Campaign by $2 million was definitely cause for delight amongst the guests, who were treated to a stirring and inspiring spoken word performance by Lissa Piercy ’14BSW called “You Have to Be Tough Enough to Serve.” During the performance, she says with conviction:

“Teachers, social workers, child life specialists, youth advocates, change agents, solution catalysts: Helpers, some call us, but these are serving professions. We learn, then serve, then learn. We start by building strength — not muscle but heart."

While the guests also enjoyed an array of different foods and beverages, Keena Dunn Clifford ’68, co-chair of the Campaign, and Kate Taylor, chair of the Board of Trustees, also delivered celebratory speeches thanking the many people who helped make the Campaign a success, describing the cutting-edge transformations to the College attributed to the Campaign, and reminding all that our work is not complete. A photo booth, complete with props such as different styles of hats, boas, sunglasses, and more, drew large crowds and preserved memories for them all. And to complete the jovial commemoration, there was also live music that lured many donors, friends, alumni, and faculty to a crowded dance floor.

Conversation, laughter, delectable food, inspiring performances and speeches, photo memories, live music, dancing, and more proved to be the perfect makings of a very worthy celebration.
Wheelock Family Theatre (WFT) presents intergenerational and multicultural productions that provide shared experiences for all families. Sharing the mission of Wheelock College to improve the lives of children and families, we are especially dedicated to those who are historically underserved: people of color, low-income families, and people with disabilities. Our play selection, casting policy, affordable ticket prices, education programs, and access provisions for people with disabilities reflect our unwavering commitment to inclusive, community-based theater. Theater, for WFT, is a crucial element of human experience, being both a means of self-revelation and a foundation for empathy for others.

Dramatic work for students affords actors and students, including those with Autism Spectrum Disorder (ASD), multiple opportunities to act out any life scenarios they can imagine. While specific goals in a scene can shift, the consistent aim of actors is to feel genuine emotions, to behave authentically within an imagined situation. And in drama, “mistakes” are not only tolerated but valued as potential pathways to some of the best, most original ideas. And, the safe, creative environment introduced by the teacher engenders a trusting, mutually supportive community for children with ASD.

In drama, actors and students are encouraged to explore the entire cast of characters that exists inside every one of us—not only those that we display daily to the outside world, but also the less familiar inner characters who prefer the offstage shadows to the spotlight. The arts, including drama and theater, also offer an equal opportunity for every kind of learner to thrive. We teach drama and movement skills together with multiple intelligences (MI) theory and practice—which propose that there are many different ways in which people are smart. For example, people can be smart linguistically, musically, kinesthetically, and in a number of other ways. Using drama and MI together reinforces the notion that people with ASD often exhibit cognitive differences, not necessarily deficits.

Four years ago, as the director of education for WFT, I began meeting with the Wheelock College special education faculty to explore how drama and autism intersect. We came to the conclusion that the drama and ASD intersection is highly beneficial to those with ASD for increasing their empathy skills, social and communication skills, collaborative skills, and nonverbal movement skills.

Excellent outcomes of the partnership between drama and ASD are already evident, as illustrated by Cori Couture, WFT education support specialist:

“During one of our summer theater classes, there was a 13-year-old boy with ASD who was easily upset by loud noises, physical contact, and unpredictability. He was extremely smart with a vivid imagination, and he was eager to explore acting. And by facilitating communication amongst his teachers, parents, and a personal aide, we were able to offer a safe place for him to do so.

“Each night, the teachers sent an email to us all, breaking down what would be covered in the next day’s class. The child’s mother then reviewed the lesson plan with him to set expectations for the next day, and the aide would step in whenever he needed extra support in the moment. In the beginning, he mostly just observed, but he eventually joined in.

“We made it clear that he was not required to participate in any particular exercise, but we were welcoming and enthusiastic whenever he did. Occasionally, he got upset, especially during improvisations, because he had already constructed a specific story in his head and then other students would
respond spontaneously in unexpected ways. Although this frustrated him, causing him to take frequent breaks, he always came back. Over the course of the week, he became more flexible, letting go of control. Drama class did not remove the boy’s need for structure and control, but it gave him a safe and supportive environment in which to work through those struggles.”

With a focus on how to engage the learning styles of an increasingly diverse student population, including children with ASD, our Wheelock College/Wheelock Family Theatre Drama and Autism partnership has collaboratively designed two pilot projects over the past two years. In the first pilot project during the spring of 2013, WFT presented its first modulated (autism-friendly) public performance Pippi Longstocking. In preparation for this project, Charles Baldwin, who is WFT’s marketing and public relations director, and I trained 20 Wheelock undergraduates to be “super-ushers” for the families attending the show.

We — with the “super-ushers” — did role plays of situations in which families might need assistance. We also read together a social story, which is a tool that helps individuals with ASD understand the nuances of interpersonal communication so that they can interact more effectively in social situations. Using photos and text, the social story takes audience members on a step-by-step preview through their WFT experience. Ushers distributed anti-stress squeeze toys to patrons and directed audience members to restrooms and to a quiet area if needed.

Amy Phillips-Losso, Wheelock College associate professor of early childhood education, observed Pippi Longstocking rehearsals and contributed ideas for how and when to make specific adaptations during the play. Most adaptations were technical, such as avoiding strobe lights; replacing sudden, loud sound changes with slower, smoother transitions whenever possible; and leaving the house lights on. Other adaptations included a
brief, pre-curtain introduction by Wendy Le-ment, WFT’s producer and co-artistic director, who welcomed the audience and previewed scenes that might be scary or tense. In addition, actor Sirena Abalian, who played the role of Pippi, explained that when she is angry or frightened during the play she is acting and not truly in crisis.

In the second pilot project, which occurred in the fall of the 2013-2014 academic year, I presented a drama and autism workshop in Wheelock College Instructor in Special Education Hanna Rue’s undergraduate course, Fundamentals of Autism. Then, in spring 2014, I co-taught the graduate course Autism: Building Social and Communication Skills with Karen Daniels, adjunct professor of special education. Karen and I developed from that course a workshop which we presented at the national conference of the American Alliance for Theatre and Education (AATE) titled “Using Drama to Enhance Social and Communication Skills.” Both in Wheelock courses and at the AATE conference workshop presentation, participants were engaged and enthusiastic during the drama activities, and lively comments and questions followed in the post-workshop reflections.

Felicity Crawford, Wheelock College associate professor of special education, says: “Within the past three decades, scholars have identified several important habits of mind, including listening and responding with empathy, and ‘reading’ people, situations, and ideas. These habits are important to individuals socially and emotionally. Yet, for children with autism, these fundamental practices remain elusive; many have difficulty recognizing or understanding others’ intentions. … Drama is one way to effectively help children with autism to develop these social and communication habits.”

During the 2014-2015 academic year, WFT has been collaborating with numerous faculty members to infuse drama and movement into the curricula of all four undergraduate and all four graduate autism courses at Wheelock College. Using an action/reflection model and opportunities to role-play, Wheelock students in the drama workshops experience many different social situations from the point of view of the autistic children with whom they work, providing a bridge between theory and practice. We have observed that the more Wheelock students explore connections between drama and autism, the more they also begin to realize that strategies for working with children with ASD can also be used with children without ASD. Drama then becomes an effective tool for building community in inclusive classrooms.

And yet, with all of our successes, WFT feels the future of the drama and ASD partnership will continue to thrive to a greater degree. In the process of documenting the work we are doing, we are creating a scope and sequence of the drama and autism work across all of the Wheelock undergraduate and graduate autism courses. Wheelock colleagues in the Social Work and Child Life departments have expressed an interest in applying the drama and autism work with their students as well. With hard work, I believe that the drama and autism partnership can become yet another reason for future educators and human service professionals to choose Wheelock College as their destination.

Stephanie Cox Suarez, Wheelock College associate professor of special education, comments on the course Autism: Building Social and Communication Skills, which she observed: “Combining Bay’s skills in drama and Daniels’ skills in speech and language offers a rich opportunity for social language and the demonstration of how two or more people socially interact. People with autism benefit from explicit guidance in the nuances of social language skills; drama allows people to practice, perform, experiment, and observe others in order to integrate and personalize these social language skills for themselves.”
This 2014-2015 academic year, Wheelock College welcomed its largest freshman class in its history. Several key components contributed to this milestone, one of which is the College’s new “Tough Enough” marketing campaign.

For more than 125 years, Wheelock College has thrived pursuing its mission “to improve the lives of children and families,” and in 2010, added the tagline “Inspire a World of Good.” “Inspire a World of Good” is a concise, all-inclusive brand that has—in the past—resonated with prospective students. And yet we somehow continued to discuss what all of the 40 colleges in the Boston area were discussing—class size, student-to-faculty ratio, internships, field service, study abroad, location, etc.

Two years ago, Wheelock hired a company called Mindpower Inc., an Atlanta-based brand strategy and branding execution agency, to guide us. Six months later, we launched the first branding platform in the College’s history. With
the simple addition of three words, the company transformed our tagline into a rally call for all prospective students concerned with social justice. Our tagline changed from “Inspire a World of Good” to “Tough Enough to Inspire a World of Good.”

The College started asking, “Are you tough enough to inspire a world of good?” on buses, billboards, NPR, Pandora, Facebook, and Twitter. The response was immediate and measurable. Social media confirmed that undergraduate prospects were not seeing a marketing platform similar to that of Wheelock anywhere else and they liked it.

The definition of “tough” in the “Tough Enough” campaign does not mean intimidating, mean, or angry. It means strong, positive, compassionate, determined, and resilient. Students face challenges and are undaunted. With the “Tough Enough” campaign, admissions counselors and advertisements reached students on a more personal level.

In fact, the level of personalization between Wheelock and its applicants and accepted students is stronger than ever. Even with increased applications, the admissions team reads each application and writes a personal note on every acceptance letter, showing prospective students and their families that their applications were reviewed with thoughtfulness.

Also, focus on campus engagement has grown and become personal. Visits to the Wheelock College campus increased substantially during the 2013-2014 academic year, and this was largely due the College’s investment in the Admissions Ambassador program. Over 50 students have been trained to be ambassadors with a wealth of knowledge about the College and the ability to give stirring and informative campus tours with a bit of personalization. Student ambassadors do not simply walk backward and reference history. They engage families. They begin tours by telling families why they chose to attend Wheelock, and they end tours by inviting them to contact them personally if they have more questions.

The new and renovated campus facilities made possible by The Campaign for Wheelock: Leading Innovation & Inspiring Change infused even more excitement into campus tours. From the newly renovated Riverway House, the most highly sought after residence hall; to the Campus Center and Student Residence, with its spacious dining hall, Wheelock College Campus Store, and comfortable areas in which to convene; to the Earl Center for Learning and Innovation, with its plethora of technology and expansive study areas with mobile furniture and white boards, prospective students find it easy to envision themselves spending four years in this environment that is also welcoming.

Another key component that helped Wheelock attract its largest freshman class in history was an increased use of social media, not only for direct marketing purposes, but for inquiry and the ability to answer the questions of prospective students in real time. One particular question came into play: If we know what prospective students are saying and asking at different times, what could we do in response? So, admissions counselors paid keen attention to Wheelock College Facebook and Twitter pages, and they discovered what messages are important to prospective students at particular points during the college search, application, and decision processes.
By listening to students who were accepted to Wheelock through the College's Early Action Program—which means they applied by Dec. 5 and learned of their acceptance within two weeks—we discovered through social media interactions that we should be engaging them between December and March, when most people are just submitting applications. Accepted students were asking if there was more to Wheelock than what they had seen. So, Wheelock hosted an Early Action event in February at 43 Hawes St. in Brookline called “The Other Side of Wheelock.” Over 100 students attended.

Wheelock also increased the faculty’s level of engagement with the admissions process. Department chairs called prospective students personally to discuss the fields of study they wanted to pursue. Admissions became an institutional priority.

For the 2014-2015 academic year, the Wheelock College Admissions Department also employed a “pipeline strategy” that included seven key groups to target and had a leader to champion each. These were:

- City Year alumni
- Transfer students
- International students
- Male students
- Athletes
- Students interested in the arts (Boston is an arts mecca.)
- Students qualified for the Wheelock College/Suffolk University Law School Partnership

The Athletics Department, which engaged in recruitment for the first time, recruited 64 athletes for the 2014-2015 academic year! And, in doing so, they stayed true to the Wheelock College mission. Staff members did not simply research athletes; they researched students who were seeking the types of programs Wheelock offers and also played a sport. They focused heavily on recruiting men for the sustainability of male athletics programs like men’s lacrosse, tennis, cross country, and basketball. Without a large recruiting budget, the Athletics Department relied heavily on letter writing and networking, and while doing so, spread the Wheelock story.

Above (left): The Wheelock College Admissions Office trained more than 50 students to be ambassadors with a wealth of knowledge about the College and the ability to give stirring and informative campus tours with a bit of personalization. (right): Wheelock College tennis players Amos Jackson ’18 (left) and Matt Brown ’18
Computers, the Internet, Smart Boards, smartphones, tablets, game consoles, and video games! Dr. Diane Levin ’69MS, Wheelock College professor of early childhood education, author, and activist, is concerned about how these forces affect children’s behavior and development in and out of the classroom. And she has always looked at how various forces in society affect children, media and technology being the most recent forces.

In her latest book, *Beyond Remote-Controlled Childhood: Teaching Young Children in the Media Age*, Levin addresses children’s attitudes, values, interests, and behavior, and concludes that increased screen time at younger and younger ages is having worrisome effects. Screen time, Levin says, undermines active, hands-on, creative play with real objects and important face-to-face interactions with other children and adults; this can affect their ability to learn and develop caring relationships. More and more, children need adults to help facilitate creative play with open-ended toys as they become subject to the scripts they see on screens. In her play course at Wheelock, Diane uses play dough to demonstrate the benefits of an open-ended toy and help students in the course learn how to promote creative play dough use with children.

In the interest of a child’s right to play, Levin co-founded Teachers Resisting Unhealthy Children’s Entertainment (TRUCE; www.truceteachers.org), which promotes quality play and appropriate media use. Having celebrated its 20th anniversary in 2014 at Wheelock, TRUCE advocates for toys that support a child’s natural ability to actively engage in imaginative and meaningful play and helps families develop strategies for reducing screen time and encouraging play in the home.

**Thwarting the Effects of Violence on Children**

Levin also focuses on how various forms of violence affect children and what we can do to thwart it. This March, she will lead her 10th service-learning trip to Northern Ireland, where celebrations will occur. During each of her service-learning trips to Northern Ireland, she has focused on peace building in education as a means to help communities in areas affected by conflict and war to heal. In addi-
Marketing to Children: Gender Identity at Risk

In addition to her concern that technological devices and violence threaten the quality of our children’s play, Levin also fears that the marketing of popular culture by major corporations inundates our children with mixed messages—many related to gender—at early ages. Corporations use violence to attract boys and sexualized content to attract girls. She says that, without the cognitive sophistication to understand what they see, children are at risk of becoming troubled emotionally and socially.

In her book So Sexy So Soon, Levin discusses this trend and offers parents ways to thwart the gender stereotypes and harmful behavior they can cause. For instance, she suggests that parents resist sexualized dolls and clothing for girls and discourage violent action figures for boys as well as encourage play between girls and boys and family play.

Campaign for a Commercial-Free Childhood (CCFC; commercial-freechildhood.org), which Levin co-founded and has worked with since 2000, has successfully taken on some of the world’s largest and most powerful corporations. CCFC was founded to support parents’ efforts to raise healthy families by limiting children’s exposure to commercialization and ending its exploitative practices. This group of concerned parents, health professionals, and educators has grown into a powerful force. Wheelock has hosted three CCFC Summits that brought together activists from around the world concerned about these issues.

Defending the Early Years

Levin co-founded Defending the Early Years (www.deyproject.org) because of her concern that many current school reforms do not coincide with the needs of young children. The goals of the organization are to rally early childhood educators to formulate and share well-reasoned arguments against inappropriate standards, assessments, and classroom practices; to monitor how new standards, especially those linked to the Common Core State Standards, affect early childhood education policy and practice; and to advocate for appropriate practices in early childhood classrooms and help educators counteract current reforms that undermine these appropriate practices.

In her play course, Diane Levin ’69MS uses play dough to demonstrate the benefits of an open-ended toy and help students learn how to promote creative play dough use with children.
Dr. Marcia McClintock Folsom, Wheelock College chair of Humanities and Writing and Professor of Literature, has co-edited with John Wiltshire her third book for the Modern Language Association (MLA), Approaches to Teaching Austen’s Mansfield Park. The MLA facilitates scholarly inquiry across periods, geography, genres, languages, and disciplines in higher education. In 1993, Folsom, a life member of the Jane Austen Society of North America, published Approaches to Teaching Austen’s Pride and Prejudice for the MLA, and, in 2004, Approaches to Teaching Austen’s Emma.

Published during the 200th anniversary year of the publication of Mansfield Park, Approaches to Teaching Austen’s Mansfield Park includes 19 essays proposing new ways to teach Austen’s third published novel. Mansfield Park has been some readers’ least favorite Austen novel, but Folsom says, “Our book reflects a new depth of analysis and respect for Austen’s achievement that is evident in a lot of recent scholarship.”

Folsom says: “Our book is designed to be useful, useful to teachers first, but also … to general readers. Our intention is to contribute new scholarship to the study of Mansfield Park. … Meanwhile, our book keeps a steady eye on practice and on what will excite students in classrooms.”

Folsom argues that Mansfield Park is Austen’s study of domination and resistance, the conflict between Fanny Price and the Bertram family. Fanny is the second eldest of nine children of the Price family, in a household of very modest means, who is sent at age 10 to live with the family of her mother’s sister at Mansfield Park. She is then the recipient of valuable gifts: a lady’s education, financial support, access to a library, and the opportunity to live in a genteel household. But she is made to understand that she must repay these gifts with gratitude and obedience. Fanny is sensitive, temperamentally shy, and intelligent, and she struggles to understand and to do her duty. Her standing at Mansfield Park as a poor, dependent relation intensifies these characteristics. She has a tumultuous inner existence as she suffers in the midst of an adoptive family who is, as Folsom says, “morally obtuse.”

In the novel, Fanny first undergoes relentless pressure to participate in the rehearsals of a play that her cousins put on, even though she does not like to act. She then endures unremitting pressure to marry Henry Crawford, a wealthy man whom Fanny does not and cannot love. Critics have remarked that Fanny is too “silent” and “passive” to be a captivating heroine. Folsom, however, notes that Fanny’s inner struggles and her efforts to resist the pressures...
of her adoptive family are what make the novel compelling.

Of the 19 essays in Approaches to Teaching Austen’s Mansfield Park, one is Dorice Williams Elliott’s “Gifts Always Come with Strings Attached: Teaching Mansfield Park in the Context of Gift Theory.” In her Austen course at the University of Kansas, Elliott first presents to her students the expectations from various cultures about giving and receiving gifts, and then asks students to describe their personal experiences with giving and receiving gifts. Elliott then asks the students to consider the position of Fanny Price. In the opinion of Fanny’s aunt, Mrs. Norris, Fanny can never repay her debt and therefore must always be grateful and well-behaved.

Another essay in the volume is “Speculation in Mansfield Park” by Regulus Allen. The essay examines a scene in the novel where the card game “Speculation” is played by all the main characters. Allen suggests that students can be introduced to the game and actually play it, and through playing it, come to understand how Austen reveals her characters through trivial incidents and everyday activities.

The 30-page introduction written by Folsom and Wiltshire will be especially helpful to readers as it directly addresses some of the most controversial aspects of Mansfield Park—topics that still provoke debate. There are seven sections: The Historical and Naval Background, Religion, The Slave Trade, Introspection, Fanny Price, First Cousin Marriage, and The Last Chapter.

“The Historical and Naval Background,” for instance, reflects Austen’s awareness of the more than two decades when Britain was at war with France. The introduction shows that Austen is deft enough to acknowledge the wider world and yet focus on the insular one, while in this novel, she joins the intellectual conversations of her time.

“Religion” brings to attention the core of Protestant belief that authority is with the individual witness. It’s within the private self that moral questions must be posed and answers sought, since inner struggle cannot be resolved by any external authority or priest. The influence of Protestant culture is evident in Austen’s portrayal of Fanny’s anguish, conflict, and feelings of resistance, for all of which she seeks her own answers from within.

In the section called “Fanny Price,” Folsom and Wiltshire offer strategies to answer those who consider Fanny to be a disappointing heroine. They argue that Fanny’s is a childhood of deprivation, and they argue that Austen explores the psychological consequences of a 10-year-old child being taken from her home to grow up in another. She is a heroine damaged by her upbringing as well as by her quasi adoption, and she experiences intense conflict between gratitude to her adopted family and the deepest rebellion against them. Folsom and Wiltshire point out that though Fanny is shy and fragile, she displays resourcefulness and self-control even when she is powerless. Considering Fanny’s courage in refusing Henry Crawford’s proposal, despite the pressure put upon her, helps readers escape the critical tradition of disparaging Fanny Price.

Wheelock College congratulates Dr. Marcia McClintock Folsom for her achievement, which is a book that not only presents new approaches to teaching Mansfield Park, but also encourages readers to admire Austen’s own courage in choosing Fanny Price as a heroine after her success with a very different heroine in Pride and Prejudice, published just one year before Mansfield Park.
Eleanor Labosky Stanwood ’67 has been working with wool for four decades. “Her distant ancestors were nomadic Mongolian shepherds,” says Stanwood’s husband, piano technician and inventor David. “It’s in her blood.”

In the mid-1970s, Eleanor learned to shear and raise sheep in Vermont. A few years later, she found a means of salvaging “waste wool” from small farms that raise sheep for meat alone: she arranged for the wool to be woven into a durable, springy batting that could be used for a variety of purposes. After moving with her husband to Martha’s Vineyard in 1981, she began turning the batting into felt through a process involving heat, moisture, and motion, and she used the felt to stuff comforters. “The biggest problem she ran into with comforters,” says her website, Artfelts.com, “is that people who sleep under them don’t want to get out of bed in the morning.” Later, she began dying the felt, appliquéing it, and fashioning it into jackets, scarves, and shawls.

Now she is making jewelry from wool. She came up with the idea while touring a felting mill in East Germany with David, who was researching piano felt. There, in a little showcase, she spotted a small, solid pyramid of densely compressed wool. “That would make a great pendant,” she thought. Now that same mill makes basic, bracelet-shaped circles for her, and she dyes and molds them into curvy bracelets, pendants, and earrings. She learned by accident that the circles were moldable: one day, when wringing out a bracelet that she felt had too much dye in it, she discovered that when wet, it held whatever shape she twisted it into.

“It’s the perfect jewelry,” says Eleanor, explaining that it is extremely strong (“you could pull a dogsled with it”), it’s made from a renewable resource, and it will never wind up adding to a landfill since it’s 100 percent biodegradable. “You can throw it on your compost pile.” But who would want to?
Kathy Clunis D’Andrea ’97/’98MS, Teacher, Professor, Keynote Speaker, Scientist, Writer, Learner, Change Maker


Upon receiving her Master of Science in Early Childhood Education from Wheelock College, dreamed of teaching in the Boston Public School System. And her dream came true that very year; she began teaching—and still teaches—kindergarten at the Mission Hill School in Boston, founded in 1997 by Deborah Meier. The Mission Hill School provides a progressive education in a democratic environment that trickles down from the staff to its students. “Democracy is not just a theory at the Mission Hill School,” says Kathy. “It is a practice. Everybody has a voice, including the children.”

According to Kathy, for young students, having a voice leads to trust, which then leads to empathy. So building a community of trust is first on her agenda at the beginning of each school year. In a trusting community, children more willingly use their voices, take risks, and share their ideas, enabling other students to be part of their learning in very meaningful ways. When risk-taking through voice elicits support from the classroom community, trust in one another grows as well as empathy.

The exercise Kathy uses at the beginning of each school year to create a trusting community is to gather her students in a group and ask them what their “hopes and dreams” are for the year. To acquaint the children with sharing their dreams, she reads to them a book called *The Big Orange Splot*, by Daniel Manus Pinkwater.

The main character of *The Big Orange Splot*, Mr. Plumbean, lives on a street where all the houses look the same. When a seagull flies over his house and drops a can of bright orange paint on his roof, he, instead of repainting his house, paints it to resemble his dreams. His neighbors send people to tell him to repaint his house to look like theirs, but everyone he talks to ends up painting their houses like their dreams also.

In one instance of this beginning-of-year exercise, a little girl raised her hand and remarked that she hoped to have a friend. Rather than address her remark immediately, Kathy paused, allowing the children to respond. One by one, they raised their hands, commenting that they would be her friends. By taking a risk and using her voice, the student began a community of trust as other children responded to her vulnerability with empathy.

Kathy lists different techniques to build trust:
- Routine
- Explicitly teaching about voice
- Interaction
- Engineering conflict

Kathy’s group exercise in which she asks children to share their “hopes and dreams” for the school year is an example of building trust through a routine. She explicitly teaches about voice during an exercise called Project Time Share. During Project Time Share, she also initiates interaction, which, of course, begins with students using their voices; it is a time when children share and critique each other’s work, allowing students to be part of the teaching and learning process. She is mindful, though, that “all comments must be kind, specific, and helpful.” Kathy also creates “conflict engineers,” as trust must be involved in resolving differences. She instills a fundamental belief in her students that they all must take
care of one another. She first teaches students to use their words rather than their fists, and then encourages the student who hurt the other emotionally or physically to ask, “What can I do to make you feel better?” The hurt child might answer, “You can help me rebuild the building that I made and you knocked over,” or “I would like a hug, or maybe a handshake.” Eventually, students learn to resolve conflict without an adult.

The children in Kathy’s classroom are very familiar with this rhyme. This is because Kathy is not simply a teacher; she is also a scientist who integrates school-yard ecology into her lessons, finding that the experience ultimately draws empathy from the children for all living things in the schoolyard, including plants and tiny creatures. In 2011, she remotely earned a Master of Arts in Zoology from Miami University in Oxford, OH. Though she earned her degree remotely, the program took her to Namibia, Mongolia, and Borneo with a community of other teachers to study the process of inquiry in the field.

Inquiry is different from scientific method. With scientific method, you form a hypothesis, test your hypothesis, and come to a conclusion. Inquiry starts by posing questions, problems, or scenarios. Often assisted by a facilitator, inquirers will identify and research questions to develop reflections as opposed to conclusions. Kathy engages in guided inquiry with her students in the schoolyard to stress the importance of every living thing. Through the process, children understand that seeds and plants need water to thrive, and that bees are necessary for plant fertilization and sustainability. The children then have empathy for bees and realize it is better to let them fly free than swat them.

A fundamental belief of the Mission Hill School is the sharing of information. Consequently, Kathy is a presenter at five to six conferences per year on a variety of topics, one of them being “Do Spiders Fart? Ponderings from the Schoolyard.” A self-proclaimed collaborative presenter or facilitator as opposed to a lecturer, she discusses questions first posed in the Mission Hill School schoolyard such as: “What do the footprints of a robin look like?” and “Do ants climb trees?” She discusses why no school should be without outdoor learning. Guided inquiry does not just teach science and empathy: Allowing children to actually lead an investigation deepens a teacher’s thinking, too.

Kathy has presented at more than 25 conferences to date, including the Wheelock College 2014 Spring Alumni Symposium, where she was the keynote speaker.

Kathy, who is also an adjunct professor at the University of Massachusetts Boston, teaching Science and Mathematics Instruction for All Young Children and Characteristics of All Young Learners Including Those with Special Needs, is also a published writer with a new book yet to be released, and is involved in other projects, including:

- A Year at Mission Hill (http://ayearatmissionhill.com)
- Good Morning Mission Hill (http://goodmorningmissionhill.com)

Hurt No Living Thing

Hurt no living thing:
Ladybird, nor butterfly,
Nor moth with dusty wing,
Nor cricket chirping cheerily,
Nor grasshopper so light of leap,
Nor dancing gnat, nor beetle fat,
Nor harmless worms that creep.

— Christina Rossetti

Love. Limits. Laughter.

The Mission Hill School is a member of the Ashoka Changemaker Schools Network. Always a change maker, Kathy is a consultant, writer, and presenter for the organization, which strives to make empathy, teamwork, leadership, and problem-solving as valued in education as traditional academic skills, so that all students find their voices and make positive impacts on the world.

With Ashoka, Kathy discusses “love, limits, and laughter,” which is an approach to building relationships with her students. With this approach, she recognizes that equipping young people with an essential set of skills and habits will guide them through life, and in her classroom, she and the children are grounded in shared values of trust, equity, and empathy. Ultimately, Kathy’s students adopt the notion that her classroom is a place where they will feel safe, a place where they will laugh, a place where they will play, and a place where they will feel valued.
Committed to improving the lives of children and families, Adya Lindo ‘15MSW, a Wheelock College Master of Social Work student, is on a quest to start a chapter of National Students of AMF (Actively Moving Forward) at the College for undergraduate and graduate students. The mission of National Students of AMF is to create a supportive network for college students grieving the illness or loss of a loved one. Its founder David Fajgenbaum left his home in Raleigh, NC, in 2003 to attend college at Georgetown University just before his mother was diagnosed with a brain tumor. Fajgenbaum’s mother died in 2004, and as a result of a promise he made to her, he created an outlet for college students who were coping with a loved one’s illness or death and suffering silently.

Adya, originally from Westbury, NY, lost her mother to breast cancer at the age of 19 while a student at Stony Brook University. She graduated in 2007—a year after Fajgenbaum founded National Students of AMF, which is the only nonprofit organization in the USA that supports grieving college students. Adya wishes that she had the type of support the organization offers while she was in college.

National Students of AMF is a two-part model. The first is a peer-led support group that is neither therapy nor advice giving. Students can choose to play games or attend an outing such as bowling to assist with creating a safe environment for them to talk about their grief. Adya incorporates the Wheelock College “Tough Enough” marketing campaign into her work with the question, “Are you bold enough to tell your story?”

The second part of the organization is a service model. Each student in the club has an opportunity—with a $150 stipend from National Students of AMF—to fundraise on behalf of the illness that has touched their lives. In addition to the fact that taking action to serve a cause helps to heal, Adya’s thoughts are that it also promotes the positive attitude toward activism so prevalent on the Wheelock College campus. She also acknowledges that Wheelock prides itself on cultural awareness and seeks to integrate this piece into the chapter, as all cultures grieve differently. By starting a chapter of National Students of AMF at the College, Adya’s personal goal is for the College to become a grief-informed campus in a culturally diverse setting also focused on activism and self-care.

Adya’s own mother’s death was the impetus for her interest in grief work. Her first internship while at Wheelock was at the Louis D. Brown Peace Institute in Dorchester, MA, which offers programs to instill peace in school and community settings; supports survivors of homicide victims and the families of perpetrators; and
trains providers, professionals, and faith leaders working with youth and families impacted by violence.

Adya’s second internship was at two locations, Wediko Children’s Services and The Children’s Room, Center for Grieving Children and Teenagers, Inc. Wediko Children’s Services is a nonprofit organization that uses a strength-based approach to respond to the needs of children who face obstacles to development due to emotional, behavioral, environmental, and learning issues. Through a continuum of flexible services and multidisciplinary training programs, Wediko develops enduring partnerships with children, families, schools, and the community.

The Children’s Room, Center for Grieving Children and Teenagers, Inc. is a nonprofit organization in Arlington, MA, where Adya had been a volunteer for three years. As an intern, she was a group facilitator who worked with grieving children and teenagers in peer-led support groups at the agency and a local high school.

It was at The Children’s Room where Adya also heard of the National Alliance for Grieving Children Symposium in Atlanta to take place in the summer of 2014. Adya wrote to the Alliance as a student interested in attending, and ultimately received from them a $300 scholarship to come. And it was at the Symposium where she learned of National Students of AMF. At the Symposium, National Students of AMF Director of Chapter Development Kiri Thompson invited her to their annual conference later in the summer and paid her way there. Since then, Adya has worked tirelessly and with passion to bring a chapter of the organization to Wheelock.

In addition to working diligently with the National Students of AMF to do what is needed to start a chapter at Wheelock, Adya also contacted Hope Haslam Straughan, the College’s associate dean for social work, leadership, and policy, and Wendy Champagnie Williams ’93BSW, instructor and chair of the College’s Master of Social Work program. After Adya received their support, Paul Thayer, Wheelock College associate professor of education and child life and co-chair of the Department of Child Life and Family Studies, agreed to be the faculty adviser to the club if it is approved.

Other people with whom Adya consulted were Bryan McGrath, assistant dean of students, and Eileen Thompson, director of the Student Counseling Center; and they directed her to members of the Wheelock College Student Government Association. The SGA advised her to first show that there is interest in the club on campus. She collected 40 signatures from undergraduate and graduate students during her first venture onto campus to raise awareness! And she needed only five! She currently has a total of 65 signatures and is speaking with the SGA about taking the next steps toward securing an official chapter of National Students of AMF at Wheelock College.

“I believe that Wheelock strongly represents ... cultural diversity throughout the faculty, staff, and ... its students. Our classes, along with our work within the community at a variety of diverse internship agencies, allow us as students to explore, question, challenge, and critically examine the dynamics of both oppression and privilege, group work, and self-care rituals. ... A Wheelock education ... inspires you to be your best self and successful in the future. I will take the lessons I have learned and wisdom I have acquired from the faculty, my internships, and my peers and continue to implement them every day on my professional social work journey.”

–Adya Lindo ’15MSW
Meghan Lewis ’17 of South Berwick, ME, was among the highest ranked girls’ lacrosse goalies in the nation during her senior year in high school. Though Division I universities and colleges vied for her enrollment, offering her athletic scholarships, she chose Wheelock College. She chose to attend Wheelock because lacrosse is just one of Meghan’s two passions; the other is special education.

The sophomore—with majors in Special Education and Psychology and Human Development, as well as minors in Political Science and Global Studies and Understanding Autism—began researching colleges during her sophomore year in high school because college athletic recruiters were already interested in her; they were recruiters from schools such as Columbia University, Oklahoma Baptist University, and Winthrop University. When she told her guidance counselor she was interested in special education, however, the counselor suggested Wheelock. Meghan visited the College during her sophomore year and was immediately enthralled. She loved the small campus in the middle of historic Boston, and, more importantly, she was impressed with its mission to improve the lives of children and families.

Meghan became interested in special education in the fifth grade, which is when she began working with the children with disabilities in her middle school. She sat with them in the cafeteria during lunch and taught them lessons such as the differences between nickels and dimes. At this young age, she realized the difference she could make in these children’s lives when she saw the excitement on their faces.

While still in middle school, Meghan organized a send-off for the Special Olympics team in her school district. She assembled as many people as she was able to make a banner for the children to run through, to form a human tunnel for them also to run through, and to make posters for onlookers to hold in the bleachers.

During her junior year in high school, Meghan had the opportunity to do an internship at the Monarch School in New Hampshire, a school for children with severe disabilities. She worked one-on-one with a nonverbal student and became trained in Crisis Prevention Intervention, which is physical restraint by the workers on the students when they lose physical control. Meghan, who has also been bitten by a student, says: “I cannot be angry with students when they need to be physically restrained or if they hurt me. There is a reason why they are upset, and they cannot communicate why without acting out.” The Monarch School ultimately offered her a job and she has worked there for the past three summers. During her senior year in high school, Meghan was also a teacher’s assistant in a special education class in which she helped train students for the Special Olympics.

So, Wheelock College is fortunate to have Meghan as a student for two reasons: her lifelong passion for teaching children with disabilities and her athletic ability as not only the women’s lacrosse goalie but also the women’s soccer goalie. The Wheelock College Women’s Lacrosse team placed second in the New England Collegiate Conference in the spring of 2013. Meghan—as a Division III lacrosse goalie—was the only athlete within Division I, Division II, and Division III women’s collegiate lacrosse to have a save rate of 50 percent or higher for every game. She had the highest save rate for Division III collegiate women’s lacrosse and was ranked first in number of saves per game. Meghan has a promising future as a fervent change maker and is an invaluable asset to Wheelock College athletics.
Wheelock alumni and friends continue to generously support the Annual Fund, while the endowment, the highest it has ever been, provides for necessary operating costs. Contributions to the Annual Fund — given in small amounts or large, by new or longtime donors — make it possible for Wheelock to offer more scholarships to more talented and driven students who want to attend the College.

The Endowment
The endowment had another strong year in Fiscal Year 2014, with a total net return of 19.5 percent. Market appreciation and new gifts brought the total market value to $54.8 million at June 30, 2014, from $45.5 million a year earlier, representing a historic high. During the year, the endowment provided $2 million in operating support for important resources such as financial aid, faculty support, and technology.

Annual Fund
In FY 2014, Wheelock alumni, faculty, staff, and friends contributed more than $1.39 million to the Annual Fund, surpassing our goal by almost $100,000. In addition, The Campaign for Wheelock: Leading Innovation & Inspiring Change came to a close at the end of FY 2014, and the Annual Fund contributed $8.8 million, surpassing its goal of $8 million.

Wheelock is fortunate and very grateful to have such a wide community of supporters who have increased contributions of current-use unrestricted dollars and gifts for student scholarships. Generous giving to the Annual Fund affirms the value that donors place on the College’s mission and their confidence in the education Wheelock provides so that its graduates can make the extraordinary contributions to society that they do.

Close of The Campaign for Wheelock: Leading Innovation & Inspiring Change
Seven years ago, Wheelock College launched the most ambitious capital campaign in its history. Together we have raised $82 million with gifts going toward increasing scholarship endowments, establishing the first named professorship, and establishing a fund for technology-supported teaching and learning. We would like to thank the countless faculty, staff, alumni, and friends who contributed to this inspiring success.
Financial Literacy Program Announced in Mattapan
Mattahunt Community Center, Wheelock College, and Santander Universities announced a three-year partnership to provide financial literacy, college readiness, and career awareness programs to clients of the Mattahunt Community Center, which serves close to 130 families.

Wheelock Family Theatre Breaks Stereotypes
Casting Jenna Lea Scott, who is Asian-American, as Tracy Turnblad (usually cast Caucasian) in WFT’s 2013 Hairspray brought a newness to the production. It was well reviewed in numerous state and local publications.

Student Financial Aid Advocacy Day
Students from more than 30 colleges, including Wheelock College, gathered at the Massachusetts Statehouse to advocate on behalf of all college students. The rising costs of college and the increased competition for scholarship and financial aid have made this a yearly event.

Annual Community Dialogue 2014
Wheelock College hosted its Ninth Annual Community Dialogue on Early Education and Care. This year’s event, titled “Our Children’s Future – Time for a New Plan,” focused on ways to improve the commonwealth’s early education and care system.

Wheelock@Worcester Finds New Home
Wheelock College announced that its remote Master of Social Work program would move onto the campus of Anna Maria College in Paxton, MA. This provided access to many student amenities such as the library, the cafeteria, and study space.

Wheelock Joins Partnership to Tackle Issues That Mire Families in Poverty
Nurtury Learning Lab in Jamaica Plain is building relationships with local colleges, including Wheelock, in hopes of helping parents learn to be more effective leaders and providers and of giving families better access to jobs and resources.

Wheelock CFO Honored
Anne Marie Martorana, a Wheelock vice president and its chief financial officer, was recognized by the Boston Business Journal as a finalist for its CFO of the Year Award.

Wheelock to Pilot Santander Smart Cards
Wheelock College was one of the first colleges in the U.S. to distribute the Santander Universities Smart Cards, enabling students, faculty, and staff to access buildings, use school services, and, for the first time, link directly to a Sovereign Bank account.

Wheelock Creates Pathway to Law School
Capable, motivated Wheelock students will be guaranteed admission to Suffolk Law School through an innovative partnership announced by the two schools.

New Communication Sciences Minor
Wheelock announced a new undergraduate minor in Communication Sciences and Disorders, an innovative program offered through a partnership with Massachusetts General Hospital.

Wheelock Celebrates City Year Partnership
Wheelock College set a goal to have at least 50 City Year alumni enrolled in undergraduate and graduate programs at the College by fall 2015.

Advocates for Children Award
Wheelock College President Jackie Jenkins-Scott and Zach Kerr ’17 were honored at Massachusetts Advocates for Children’s annual celebration.

Passion for Action Leadership Award
Year Up and its founder, Gerald Chertavian, were presented with Wheelock’s 2013 Passion for Action Leadership Award to honor their work in closing the Opportunity Divide for thousands of young adults across the U.S.

Wheelock Working with Mayor Walsh
Boston’s Mayor Marty Walsh named Wheelock College President Jackie Jenkins-Scott and Professor William Rodriguez to Transition Committee Working Groups.

Lobel Named to Sustainability Post
Wheelock Assistant Professor of Biology Lisa Lobel was appointed director of the Colleges of the Fenway’s Center for Sustainability and the Environment.

New Graduate Program: Teach and Learn in Greece
Licensed teachers can gain valuable teaching experience and earn a master’s degree while having an adventure in the seat of learning: Athens, Greece.
**Cornerstone Society**

The Cornerstone Society recognizes our most generous donors who make an annual gift of $1,250 or more to Wheelock College. These individuals, along with the students they support, are the cornerstones of Wheelock’s future. The College would like to thank the following individuals for their leadership support:

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Jackie Jenkins-Scott and Jim Scott
Linda Gordon Kendall ’61
Elizabeth Wheeler L’Hommedieu ’54
Toby Congleton Milner ’70 and
Charles Milner
Frances Nichols ’63
Ruth Bailey Papazian ’56
Gertrude Van Iderstine Phillips ’43-44
and Thomas L. Phillips
Dorothy Hutchens Seelow ’50*
Kate and Ben Taylor
Elsa Weyer Williams ’54
Elizabeth Bassett Wolf ’54

**Froebel Associates**
($5,000 to $9,999)
Anonymous (1)
Steven Aveson ’78 and Karen
Musser Aveson ’78
Linda Larrabee Blair Lockwood ’65
Margaret Graham Caswell ’69
Carol Armstrong Dillon ’67
Stephanie Dodson
Walter Einstein
Beth Floor
Thordis Burdett Gulden ’66
Carole Cooper Harris ’64*
Stephanie Young Hee ’64
Nancy Kelly Hershey ’69
Elizabeth Grimm Hoskins ’56
John H. Jackson
Phyllis Forbes Kerr ’64
John and Judy Knutson
Jone LaBombard ’80MS
Pamela Long
Dr. and Mrs. Gordon Marshall
Suzanne Mullens Morgan ’64
Suzanne Newton
Joanna Sharkey Oshman ’98
Nancy Fowl Purinton ’64
Barbara Grogins Sallick ’61
Page Poinier Sanders ’69
Katharine duPont Sanger ’66
Gloria Aisenberg Sonnabend ’51
Sandra Ann Urie and Frank Herron
Charlotte Wagner and Herbert
S. Wagner III
Helen Small Weishaar ’45
Carole Hayes Williams ’66

**White and Gold Circle**
($2,500 to $4,999)
Anonymous (1)
Betsy Hunter Ambach ’54
Joan Wolfers Belkin ’70MS
Henriette Pennypacker Binswanger ’56
Jean Heard Carmichael ’62
Lorna Waterhouse Chafe ’63
Victoria Ash Christian ’77
Barbara Pratt Dancy ’62
Barbara Elliott Fargo ’52
Maria Furman
Janet Marshall Haring ’64
Priscilla Alden Hayes ’62 and
Robert Hayes
Jane Luke Hill ’69
Sally Schwabacher Hottle ’59
Kathy and Bob Jaunich
Alumni Scholarships

The Alumni Scholars Program brings together individuals at the heart of Wheelock College: students and alumni. Alumni Scholars donors make an annual gift of $5,000 to support one undergraduate or graduate student during their time at Wheelock. These contributions help defray the cost of a Wheelock education, and through an exchange of letters and meetings at events, the donors are kept up-to-date about their students' studies and activities. Reciprocally, students learn about their supporters and their Wheelock experience. The students join the College in thanking the following individuals:

Anonymous (1)
Judith Parks Anderson ’62
Barbara Mead Anthony ’60MS
Keena Dunn Clifford ’68
Elizabeth Townsend Dearstyne ’62 and William Dearstyne
Thordis Burdett Gulden ’66
Edith Hall Huck ’48
Martha-Reed Ennis Murphy ’69
Linda Bullock Owens ’69
Page Poinier Sanders ’65
Katharine duPont Sanger ’66
Helen Small Weishaar ’45
Carole Hayes Williams ’66

Anonymous (2)
Judy McMurray Achre ’58
Ruth Flink Ades ’53
Brian Bates
Jean Farley Bellows ’62
Lisa McCabe Biagetti ’80
Phoebe Walther Biggs ’62
Susan Moyer Buchanan ’53
Deborah Moir Buehler ’82
Rick and Nonnie Burns
Ellen Cluett Burnham ’60
Joyce Pettoruto Butler ’73
Barbara Sahagian Carlson ’59
Melanie Waszkiewicz Chadwick ’68
Louise Close ’77
Kathryn Smith Conrad ’73MS
Tina Feldman Crosby ’67
Suzanne Post Day ’51
Zelinda Makepeace Douhan ’63/75MS
Elaine Barnes Downing ’52
Susan Grearson Fillmore ’56
Joan V. Gallos
Ediss Gandelman
Kristine Sheathelm Gerson ’79 and William Gerson
Joan Blanchard Gray ’50*
Patricia Conzelman Greeley ’52/90MS
Mary Bloomer Gulick ’57 and Bob Gulick
Anne Mulholland Heger ’49
Tina Morris Helm ’64/98MS and Bill Helm
Anne Wingle Howard ’57
Janet Ferry Jenney ’52
Tom and Roberta Kelly Ranch C. Kimball

Mary C. Kloppenberg ’83MS
Donna LaRoche ’79
Catherine Ley Lawler ’82
Charles Lax
Virginia Bell Libhart ’52
Barbara Longfellow
Helene Stehlin Lortz ’60
Margaret DeLuca Loughead ’54
William A. Lowell, Esq.
Elizabeth Clarke Magruder ’73
Kathleen Wilson Mallet ’65
Marion Turnbull Mangels ’59
Anne Marie Martorana
Carolyn Bain Miller ’71
Catherine Wells Milton ’69
Constance Bell Moser ’76
Valerie Mosley
Robin Mount
Carol Reed Newsome ’60
Dellyne Eldridge Osborne ’59
Mr. and Mrs. Andrew O’Shea
Abby Squires Perelman ’73
Linda Port and Roseanne White
Adelaide Duffy Queeney ’88MS
Nancy Garnaus Rice ’50
Jennifer and George Rice
Marcia Carlson Rintoul ’66
Marjorie W. Saleh ’65
Betty Appel Schaffer ’60
Roy Schifilitti
Susan Bruml Simon ’73
Kathy L. Simons ’79MS
Patricia Cotter Smart ’56
Maryellen Nelson Smiley ’49
Ann Meigher Smith ’64
Nancy Moonan Spencer ’69
Eleanor Labsky Stanley ’67
Nancy Clarke Steinberger ’65
Beatrice Clayton Stockwell ’55
Karen S. Sturges ’87MS
Daniel S. Terris
Joan I. Thorndike
Sylvia Buffinton Tompkins ’55
Ann Fisher Tuteur ’67
Amaryllis Morris Volk ’55
Florence Milman Walker ’50
Lorraine Nettleton Watson ’63
Joan Anderson Watts ’65/83MS
Joan Bridgman Webster ’48
Judith Schwarz Weinstock ’70MS
Virginia Thomas Williams ’54
Robert H. Willoughby
* Deceased
Named Funds

Wheelock donors have the opportunity to establish a fund in honor or in memory of individuals or organizations. These named funds support a number of College efforts, including scholarships, campus improvement, and faculty support. Wheelock is grateful for these substantial gifts that will serve the College in perpetuity.

Scholarship and Loan Funds

Anonymous (2)
Donald Bergen Abbott Memorial Scholarship Fund
George I. Alden Scholarship Fund
Judy Parks Anderson ’62 Endowed Scholarship Fund
Anthony Family Scholarship Fund for Graduate Students
The Karen and Steve Aveson Scholarship for Early Childhood Education
Bronwyn Baird Endowed Scholarship Fund
Marjorie Bakken Endowed Scholarship Fund
Bank of Boston Endowed Student Loan Fund
Ruth Kelliker Bartlett ’24 Memorial Fund
John L. Bates Scholarship Fund
Bernard W. and Helen Sagoff Berkowitch ’28 Memorial Scholarship Fund
Sharon Bilanin ’69MS Endowed Scholarship Fund
Black Mountain Foundation Scholarship Fund
The Catherine E. Bose ’75 Scholarship in Mathematics and Science
The Barbara Brahms ’36 Scholarship Fund
Gladys Brooks Endowed Scholarship Fund
Gertrude Flanders Bullen ’52 Memorial Scholarship Fund
Centennial Scholarship Fund
Daniel S. Cheever, Jr. Scholarship Fund
The James Christmann Writing Award Scholarship
Ruth Clapp ’34 Loan Fund
Clover Converse Clark ’20 Memorial Trust
Class of 1954 Endowed Scholarship Fund
Class of 1956 Endowed Scholarship Fund
Carolyn Burrell Cochran ’19 Scholarship Fund
Katherine Wendell Creighton ’92 Scholarship Fund
Tina Feldman Crosby ’67 Endowed Scholarship Fund
Nancy LeCount Currier ’50 Memorial Scholarship Fund
Eagle Academy Scholarship Fund
Ennis-Murphy Scholarship Fund
Elinor Frumkin Feldman ’52 Revolving Student Loan Fund
Marguerite Franklin ’47 Revolving Loan Fund
The Frances Graves 1909 Charitable Fund
Cynthia M. Gregory ’26 Endowed Scholarship Fund
Christine Gurske ’95/’98MS Endowed Scholarship Fund
Ellen Gertrude Loomis Hall Endowed Scholarship Fund
Margaret Hamilton ’23 Arts Scholarship Fund
Irene Frail Hamm ’60 Endowed Urban Scholarship Fund
Evelyn Hausslein Child Life Scholarship Fund
William Randolph Hearst Endowed Scholarship Fund
Molly Cooper Hershey ’23 Fund for Student Aid

Aldus C. Higgins Foundation
Endowed Loan Fund
Myrl Rose Crocker Howe ’34 Scholarship Fund
Marian Clifton Hurlin ’22 Scholarship Fund
Barbara Jack ’30 Endowed Scholarship Fund
Kathleen Magee Jaunich Scholarship
Margery Hall Johnson Endowed Scholarship
Ruth Appleton Burge Johnson 1910 Scholarship Fund
Marcia Rudd Keil ’34 Endowed Scholarship Fund
Lyn Peck Kenyon and Walter Kenyon Scholarship
Carol Liu King ’66MS Endowed Scholarship Fund
Susan Kosoff ’65/’75MS Legacy Fund
Katherine Ehrler Kurth Scholarship Fund
Gloria Williams Ladd Endowed Scholarship Fund

Frances B. and Paige D. L’Hommedieu Scholarship Fund
Elizabeth Ann Liddle ’47 Fund for International Students
Agnes M. Lindsay Trust Scholarship
Lowell Scholarship
Susan M. Mackey ’94 Scholarship Fund
Kathryn Severance Makosky ’30 Endowed Scholarship Fund
Margaret H. and Robert W. Merry Scholarship Fund
Gwen Morgan ’76MS Scholarship Fund
Hollis P. Nichols Scholarship Fund
Janice Porosky Olins ’33 Scholarship Fund
Phoebe O’Mara Endowed Fund
Patricia Knowlton Paine-Dougherty ’50 Scholarship Fund
Henry H. and Edith Nicholson Perry ’19 Scholarship Fund
Theresa Perry Scholarship Fund
Mildred Engler Peterson ’24 Scholarship Fund

WINTER 2015
Marjorie Wolf Memorial Grant

In FY 2014, the Alumni Association Endowment Fund generously contributed $68,500 to Wheelock College for scholarships, service learning, and the Susan M. Mackey ’94 Scholarship Fund. The Endowment Fund also provided three $750 grants for alumni-led initiatives that support Wheelock’s mission to improve the lives of children and families.

Last year’s Marjorie Wolf Memorial Grant recipients were Arnetta Ferguson Baty ’07, Mary Mitchell ’79MS, and Marion “Marty” Holder Stratton ’62. The grants supported their respective programs: “Grandma’s Hands,” which helps families recovering from abuse, addiction, neglect, and homelessness through nurturing, nutrition, and access to education and employment; “Take Home Bags” for a home literacy project coordinated by four retired public school teachers; and “Opportunity Inc.,” which empowers children of low-income working families by providing early childhood educational programming and support services.

The Alumni Association is currently accepting applications for the 2015 Marjorie Wolf Memorial Grants. Applications can be found on the website under Alumni, then Alumni Association. If you are interested in learning more, please contact the Alumni Relations Office at (617) 879-2328 or email lmarquis@wheelock.edu. Applications are due by April 1, 2015.
**Associate Degree Donors**

1973  
Elaine Douglass Munn  
Priscilla Paquette

1974  
Barbara Carter Brathwaite

1990  
Jewel Russell

1993  
Naomi Hargrove Robertson

1995  
Binnie Aronoff  
Marcia A. Perry

**Undergraduate Degree Donors**

1934  
Elizabeth Drowne Nash

1936  
Mildred Griffith Kohler

1939  
Estelle Levy Dine  
June Jellison MacGinnis

1941  
Barbara Munson Carpenter  
Dorothea Ramsay Rutter  
Winifred Little Williams

1942-43  
Carolyn Fisher Cadman  
Patricia Stewart Curtis  
Helen Roberts Thomas

1943-44  
Anonymous (i)  
Nancy Wilson Ainslie  
Ann Reese Bacall  
Gertrude Van Iderstine  
Phillips  
Sally Keating Walsh

1945  
Anonymous (i)  
Helen Small Weisshaar  
Jane Pearson Wold  
Mary Davies Wolff

1946  
Cordelia Abendroth Flanagan  
Louise Vialle

1947  
Daphne Tait Cooper  
Carol Sisson Freeman  
Priscilla Chase Heindel  
Edith Goddard Pangaro*

1948  
Phyllis Fishman Grossbaum  
Edith Hall Huck  
Janet Gall Leonard

Catherine Creble McCarragher  
Edith Huntley Ridley  
Sally Hunter St. John  
Carolyn Blount Street  
Dorothy St. Clair Webb  
Joann Bridgman Webster

1949  
Laura Anne McPhee Burton  
Margaret Edwards Francis  
Sally Stout Garner  
Anne Mulholland Heger  
Marjorie Rappend Lawrence  
Jane Felton Parker  
Barbara Ferguson Pieper  
Ellen Haelbler Skove  
Maryellen Nelson Smiley

1950  
Nancy Spencer Adams  
Polly Page Cobb  
Harriet Schnider Felper  
Jane Lockwood Ferguson  
Barbara Moog Finlay  
Joan Blanchard Gray*  
Mary Hathaway Hayter  
Emily Wright Holt  
Nancy Blue Lane  
Beverly Maurath Newell  
Nancy Garnaus Rice  
Dorothy Hutchens Seelow*  
Florence Milman Walker  
Edith Nowers White  
Edith Runk Wright

1951  
Anonymous (i)  
Beverly Boardman Brekke- Bailey  
Louise Butts  
Geraldine Walsh Clauss  
Suzanne Post Day  
Elizabeth Lawson Forrester  
Shirley Stevens French  
Judith Handley Garvey  
Patricia Gindele Guild  
Elizabeth Cahill Haskell  
Harriet Howenstein Hull  
Nancy Flint Lindner  
Janet Boynton Means- Underhill*  
Nancy Williams Mohn  
Laura Richardson Payson  
Gloria Aisenberg Sonnabend  
Jean Turner Strodel  
Dorothy Etherington  
Thurnherr  
Grace Viard Ward  
Elise Williams Waterbury  
Joan Wiggins

1952  
Carolyn Cederholm Allison  
Patricia Wolcott Berger  
Margaret Kind Childs  
Elaine Barnes Downing  
Nancy Walker Driscoll  
Catherine Gaffey Everett  
Barbara Elliott Fargo  
Patricia Conzelman Greeley  
Ann Foote Grey  
Anne DeLameter Hansen  
Cornelia Krull Hutt  
Janet Ferry Jenney  
Cecily Chandler Kalin  
Virginia Bell Libhart  
Olive Hutchins Meek  
Jean Ingalls Perkins  
Mary Major Rubel  
Joanna Smith Virden  
Joan Smith Walter  
Marjorie George Widgread

1953  
Anonymous (i)  
Ruth Fiink Ades  
Ellen McMillan Aman  
Joan Sullivan Buchanan  
Ann Carter Craft  
Shudpender Crane  
Justine Cavanaugh Donnelly  
Cynthia Cranton Dygert  
Elizabeth Dewey Giles  
Margaret Talbot Howe  
Josepha Loskild Jenks  
Gail Maurath Lyon  
Mary Roberts Mahoney  
Nancy Brown Meagher  
Nancy Oppy Merrifield  
Elizabeth Gerow Peterson  
Mary Holden Pratt  
Thekla Polley Putnam  
Joyce Allen Rich  
Ruth Angier Salinger  
Jane Palmer Schaef  
Dorothy Steinberg Shaker  
Ann Emerson Spaulding  
Sally Williams Tallamy  
Sally Karr Torrey  
Winifred Magee Williams

1954  
Anonymous (i)  
Betsy Hunter Ambach  
Sylvia Tailby Earl  
Lois Nesbitt Flanagan  
Nancy Rosenwald Foilb  
Meta Curteze Gebhardt  
Nancy Shapiro Hurwitz  
Elizabeth Wheeler  
L’Hommedieu  
Margaret DeLucia Loughead  
Eileen O’Connell McCabe  
Caroline Howard McCartney  
Harriet Knapp McAuley  
Lois Barnett Mirsky  
Penny Power Odiore  
Lydia Bartlett Phalen  
Patricia Andrews Richmond  
Frances Levien Rogovin  
Nancy Pennypacker Temple  
Suzanne Hamburger  
Thurston  
Virginia Thomas Williams  
Elsa Weyer Williams  
Elizabeth Bassett Wolf

1955  
Anonymous (i)  
Diane Codling Bartlett  
Nancy Merry Bergere  
Aldene Lundquist Bobrowsky  
Sally Reeves Edmonds  
Margaret Labourdette Garesche  
Bonnie Simon Grossman  
Dorothy Wayman Gruzdinski  
Joleen Gildden Ham  
Olive Kenney Harris  
Johanne Smith Howard  
Joan Butler Kimel  
Joan Nelson Leighton  
Charlotte Cooper Lopoten  
Louise Baldridge Lytle  
Betsey DeWitt Matteson  
Stephany Lindquist Rogers  
Kathleen Rooney  
Judith Haskell Rosenberg  
Martha Clancy Sheehan  
Mary Jane Songer  
Beatrice Clayton Stockwell  
Janet Bradley Taylor  
Sylvia Buffinton Tompkins  
Marryliss Morris Volk  
Ann Butler Yos

1956  
Anonymous (i)  
Henriette Pennypacker Binswanger  
Ann Melrose Blauvelt  
Wilma Raymond Bray  
Peggy McCreery Broadbent  
Nancy Tilden Brown  
Denise O’Brien Cariani  
Margaret McLean Caywood  
Barbara Bihari Cohen  
Evelyn Jenney Eaton  
Susan Grearson Fillmore  
Catherine Maniatisak Frantzis  
Dorothy Dorfman Goldstick  
Persis Goodnow Hamilton  
Elizabeth Grimm Hoskins  
Barbara Ice Lake  
Patricia Markle Levy  
Wilma Kinsman Marr  
Ruth Bailey Papazian  
Elizabeth Buckstaff Paterson  
Mary-Louise Stickles Perkins  
Adeline Bradlee Polese  
Dorinda Hicks Sayre  
Thekla Reese Shackelford  
Susan Waters Shaeffer  
Patricia Cotter Smart  
Constance Foote Smithwood  
Judith Rosenthal Tobin  
Jane Burnham Treman  
Annette Stevens Wilton

1957  
Gertrude Bryan  
Ana Stulgis Chouinard  
Virginia Plumer Cook  
Theone Zacharakis Curtiss  
Katrina Hoadley DeLude  
Judith Stock Farmer  
Dawna Wight Fowler  
Janice Wright Freeloze  
Mary Bloomer Gulick  
Margot Block Haselkorn  
Harriet Weil Hodgson  
Anne Wingle Howard  
Deborah Carlson Jacklin  
H. Barbara Knowles Jacobsen  
Barbara Stagis Kellihier  
Sara Sibley Lenhart  
Sandra Gladstein Morrison  
Mary Stone Phipps  
Susan Hunt Raasch  
Mary Lou Cudhea Reed  
Nancy Weltman Schattner  
Susan Curran Smith  
Janet Spaulding  
Dorothy Donahue Sullivan  
Nancy Oldfield Swan  
Mary Hartwell Truesdell  
Carolyn Woodhead

1958  
Judy McMurray Achre  
Carole Leclerc Barry  
Nancy Hallock Cooper  
Regina Potter Crocker  
Susan Howland Devey  
Franklin Frankenberger Dubin  
Mary McBride Felton  
Patricia Morrissey Goglia  
Jean Tulloch Griffith  
Cynthia Hallowell  
Charlotte Pomeroy Hatfield  
Marion Cook Houston  
Laura Lehrman  
Arlene Keizer Lovenvirth  
Mary Meeker  
Audrey Shulman Nachbar  
Sara Beckwith Novak  
Susan Montgomery  
Margaret Weinheimer  
Sherwin  
Carol Yudis Stein  
Elizabeth Bundy Taft  
Patricia Dodd Ulmer  
Sara Dunbar Waters

1959  
Annette Rogers Barber  
Barbara Sahagian Carlson  
Sandra Hallef  
Jeanne Wilson Hatch*
Thank you, Reunion alumni!

Reunion Gifts Totaled More Than $1.6 Million

Reunion Weekend 2014 was terrific, with nearly 300 alumni and guests returning to campus to celebrate their alma mater and reunite with classmates. Together, the graduating classes in years ending with 4 or 9 were enormously successful in raising more than $1.6 million in support of student scholarships. Applause goes to these thoughtful and generous alumni who know the value of a Wheelock education and want to share it with current students. With special thanks to the following classes:

- **Class of 1964**, the winner of the Beulah Angell Wetherbee Prize for the class with the highest percentage of donors
- **Class of 1954**, the winner of the Dr. Frances Graves Prize for the class that raised the largest gift that reunion year
- **Class of 2009**, the winner of the Gertrude Abbihl Prize for the class with the highest percentage of members attending the Annual Luncheon

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**1960**
Barbara Broomhead
Bromley
Joan Gardner Buchanan
Ellen Ellet Burnham
Sandra Hopkins Clausen
Barbara Tutschek Ellis
Elizabeth Brown Hall
Peggy Oliver Hedeman
Helene Brunelle Hickey
Carolyn Riote Hyler
Jane Coulter Langmaid
Helene Stehlin Lertz
Rebecca Schechtman Maisesl
Margaret Washburne Miller
Deanne Williams Morse
Anne Mullery Newbrook
Carol Reed Newsome
Maryann Mylott O’Rourke
Sara Thompson Orton
Betty Appel Schaffer
Virginia Franks Seegel
Anne Pelletreau Woodbury

**1961**
Anonymous (1)
Joan Nolet Bennert
Helen Clark
Miriam Curtin Cushing
Dorothy Siders Davis
Norma Brawley Dugger
Ellen Tague Dwinell
Mary Jo Severson Fenyen
Martha Young Hansen
Susan Beale Hufford
Linda Gordon Kendall
Jeanette Kwok
Judith Johnston Laurens
Linda Shemwick Lindquist
Nancy Miller
Juliet Miller Moynihan
Marian Kopp Muir
Margaret Knowles Rodgers
Barbara Grogins Sallick
Gail Spivack Sandler
Virginia Colquitt Schroder
Caroline Croucher Shipley
Betsy Mark Weiner

**1962**
Daphne Angelis Abodeely
Joann Seidenfeld Adler
Judith Parks Anderson
Susan Bromfield Barber
Jean Farley Bellows
Phoebe Walther Biggs
Luette Close Bourne
Jean Heard Carmichael
Jenny Tincher Cleaves
Barbara Pratt Dancy
Elizabeth Townsend
Dearstine
Penelope Petrell English
Priscilla Alden Hayes
Elizabeth Gregg Horn
Arlene Bishop Howard
Robert Goodale Kulas
Mary Koenigsberg Lang
Judith Rominger Lutkus
Anne Sullivan Lyons
Diane Stephens Montgomery
Mary Joanna Neish
Judy Sherman Neivins
Dorothy Loofbourou Nichols
Helene Beck Noble
Laura Sibley Rhodes
Mary Richardson Rivers
Jean Barclay Rook
Jane Saltzman Rosenberg
Mari Porter Seder
Emily VanderStucken
Spencer
Mary Schubert Stearns
Donna Herland Tischendorf
Brenda Richmond Verduin
Dean
Mary Ann Baker Wagner
Priscilla Plant Wing
Georgia Bradley Zaborowski

**1963**
Anonymous (2)
Joan Nolet Bennert
Helen Clark
Miriam Curtin Cushing
Dorothy Siders Davis
Norma Brawley Dugger
Ellen Tague Dwinell
Mary Jo Severson Fenyen
Martha Young Hansen
Susan Beale Hufford
Linda Gordon Kendall
Jeanette Kwok
Judith Johnston Laurens
Linda Shemwick Lindquist
Nancy Miller
Juliet Miller Moynihan
Marian Kopp Muir
Margaret Knowles Rodgers
Barbara Grogins Sallick
Gail Spivack Sandler
Virginia Colquitt Schroder
Caroline Croucher Shipley
Betsy Mark Weiner

**1964**
Virginia Pratt Agar
Elizabeth Decker Beloff
Sarah Dewey Blouch
Linda Bostrom Caplice
Kathleen O’Keefe Capo
Perrine Colmore
Marjorie Shaver Colton
Jean White Comstock
Elizabeth Wilson Crownther
Sarah Beebe Davis
Ann Fleming Fiske
Diane Abitbol Fogg
Jeanette Polhemus
Glesmann
Diana Horn Grammont
Deborah Nibbling Grubbs
Janet Marshall Haring
Carole Cooper Harris
Stephanie Young Hee
Tina Morris Helm
Patricia Stern Hersh
Carol Jeffers Hollenberg
Barbara Hodge Holmes
Mary Wolf Hurtig
Kathleen Mageejaunich
Phyllis Forbes Kerr
Joan Steele Light
Eleanor Noble Linton
Priscilla Nelson Linville
Jessi MacLeod
Debbie Dixon Macomber
Judy Holmes Marco
Lenore Biskup McCarthy
Carolyn Humphrey Miller
Glads Tilley Miner
Suzanne Mullens Morgan
Ann Brown Omohundo
Barbara Wilson Parks
Nancy Fowle Purinton
Hilda Wright Rhodes
Rachel Ripley Roach
Carol Eidam Schmittlach
Ann Meigher Smith
Mary Ellen Freeman Smith
Marjorie Blum Walker
Janet Larsen Weyenberg

**1965**
Anne Goepper Aftuck
Barbara Curtis Baker
Joan Griffith Ballog
Nancy Rosenberg Bazilian
Judith White Beaver
Linda Larrabee Blair
Lockwood
Cynthia Cooper Buschmann

*Deceased*
Anne Bonner Ceccarelli
Joanne Malyonski Dall
Ann Connor Doak
Karen Ellsworth
Sandra Iton Elmer
Cordelia Glass Fenton
Kate Young Hewitt
Jane Kingman Hudgins
Sarah Spaulding Jonick
Darcy Black Keough
Gloria Williams Ladd
May Koh Lam
Julia Clymer Lloyd
Ann MacVicar
Kathleen Wilson Mallet
Edwina Burke Marcus
Trisha Henderson Morgan
Christina Moustakis
Hinda Rose Niemeyer
Mary Barnard O'Connell
Barbara Buckley O'Leary
Madelaine Cohen O'Shea
Marjorie Saleh
Page Poinier Sanders
Helen Birdsall Shepherd
Phyllis Cokin Sonnenschein
Nancy Tolman Stass
Nancy Clarke Steinberger
Elizabeth Earle Stevenson
Heidi Snow Stowe
Nancy Symmes Sweeney
Ruth Tilghman
Penelope Traver
Joan Tullis Trisko
Joan Anderson Watts
Susan Hilsinger Weiner
Daphne Hastings Wilcox
Gwen Lloyd Wirtalla

Ruth Mclean Lizotte
Patricia Lewars Lucy
Jane Martin Maccin
Andrea Price Morse
Anne Hallowell Newton
Nedra Michel Nobleman
Phoebe O'Mara
Susan Lodge Peck
Isota Epes Potter
Jane Wolcott Ready
Heather Robinson Reimann
Marcia Carlson Rintoul
Elizabeth Zwirner Ruggiero
Katharine duPont Sanger
Natalie Palmer Stafford
Susan Magennis Underwood
Wendy Stuek Voit
Nancy Clay Webster
Patricia Wild
Carole Hayes Williams

1967
Tracey Ober Anderson
Elizabeth Edwards Bell
Ruth Rupkey Bell
Ellen Fitzgerald Brown
Virginia Stot Burau
Jane McIntyre Crosby
Margaret Leitch Copeland
Tina Feldman Crosby
Carol Armstrong Dillon
Susan Wells Ferrante
Judith Lambert Foster
Julia Devereaux Gunn
Lora Gillet Hawthaw
Susan Burtch Hyde
Donna Johnson
Linda Moritz Katz
Sally Desmond Kinsel
Susan Kirchein Long
Kathryn Weiland Lordan
Carole Knaust Meehan
Betsy Simmonds Pollock
Jeanette Stone Reynolds
Beverly Boden Rogers
Doryl Lloyd Rourke
Judy Davis Scanlan
Rebecca Sellar Scheps
Eleanor Labosky Stanwood
Laura Shapero Thomson
Nancy Sullivan Tzelaya
Ann Fisher Tuteur
Carolyn Wright Unger
Lucy Hannon Vanil
Elizabeth Griswold Vershay
Sara Wolf
Susan Todd Wolfe
Joan Blackman Youngman

1968
Susanne Hall Alford
Susan Stein Bacher
Louise Phelan Barber
Jane Carpenter Batchelder

Sandra Gustavsen Batten
Gretchen Burleigh-Johnson
Melanie Waszkiewicz
Chadwick
Keena Dunn Clifford
Phyllis Cross Croke
Monica Freese Eppinger
Francine Gitnick Franke
Sarah Parrington Fujiwara
Leslie Smith Gill
Susan Terragni Howe
Ellen Hilfick Kerstein
Margery Linn Kirsch
Carol Tonseth Konz
Cynthia Blum Kramer
Tobie Goldman Levine
Carole Hamel Long
Margaret Merrill Loutrel
Katherine Sayford Lucibello
Susan Ordway Lyons
Ann Knowles MacKay
Kathryn de Sano Mahoney
Lynn Grear McWilliams
Lynne Brown Moors
Lou Ann Colonisse Mulcahy
Faith Schultz Perkins
Herrika Williams Poor
Marlene Shama
Cynthia Carpenter Sheehan
Marjorie Moss Shekarchi
Sally Clark Sloo
Noel Gignoux Spevacek
Judith Velho-Baker
Rosemary Douglass Vena
Jane Desisto Worthley
Carolotta Dyer Zillax
Susan Ackerman Zwick

1969
Linda Minker Abramson
Sara Burns Adams
V. Bonnie Blick Benedict
Susan Kilbourn Burkhard
Margaret Graham Caswell
Deborah Melia Clark
Patricia S. Cook, Ph.D.
Hope Dean
Alissa Leino D'Martinus
Jane Field Gore
Lauren Henry Gunderson
Daphne Hunsaker Johnson
Judith Hall
Nancy Hacker Harris
Suzanne Hayden
Nancy Kelly Hershay
Jane Luke Hill
Anne Harrison Howell
Robert Schwartz Klopfer
Robin Kuhn
Susan Hadden Lawrence
Priscilla Phelan Lentowski
Nance Kulin Liebgott
Sara Fish Longenecker
Elizabeth Henderson Luftin

Joan Birkenstock May
Elizabeth Paine McClendon
Jane McDonough
Kathryn Scanlon McElroy
Catherine Wells Milton
Margrete Miner
Constance Goehring Mitchell
Martha Reed Ennis Murphy
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Rachel Copans ’16 is one of the recipients of the prestigious Wheelock College Passion for Action Scholarship. She is from Salem, MA, and graduated from the Salem Academy Charter School. At Wheelock, she is majoring in political science. Rachel is passionate about equality and human rights, and works with youth on issues of bullying, suicide, and self-harm awareness and prevention. In 2010, she founded a Web-based nonprofit called Stand Up, Speak Out: On a Mission to End Bullying in response to personal experience and hearing stories of young people taking their lives. Stand Up, Speak Out aims to educate children and adults about the issue of bullying and its everlasting and sometimes fatal effects. In 2012, Rachel’s anti-bullying efforts gained the notice of Lady Gaga’s Born This Way Foundation, and she was invited to attend the launch of the Foundation at Harvard University. The University’s researchers were assisting the Born This Way Foundation, and Rachel was one of a handful of youth doing anti-bullying work whom they interviewed for input. Recently, she became the first Wheelock student to receive a Sylvia Earl Innovation Award. The award will support the improvement of her organization’s online presence, potentially through the expansion and redesign of her website, standupspeakout-endbullying.com.
On Veterans Day, Wheelock College hosted its Passion for Action Leadership Reception while simultaneously celebrating our nation’s veterans. The Passion for Action Scholarship Program supports scholars who—prior to college—began nurturing and applying their passions to become leaders of change in their communities, their nation, and the world.

A competitive nomination and selection process precedes the choice of each year’s Passion Scholars. Once a student is accepted into the Passion for Action Scholarship Program, he or she not only receives a four-year, $20,000 scholarship, but also enters a comprehensive leadership development program with diverse learning components, including local, national, and international service learning; leadership seminars; exposure to the development of policy at the Massachusetts Statehouse; and collaboration with fellow scholars. Together, this group works to foster positive social change that will continue long after they have graduated. Since its inception, 35 students have benefited from the Scholarship, thanks to all of its supporters and donors.

Historically, the Passion for Action Leadership Award Dinner occurred every other year at the John F. Kennedy Library to raise funds for the scholarships, but, beginning this past November, it will now be an annual event. In November, the College hosted the dinner on its own Brookline Campus, and, as Event Co-Chair Judy Anderson ’62 said, it was as if we brought the event “home.” The evening was festive, yet warm and intimate.

After a cocktail reception and a “meet and greet” with the Passion Scholars in the living room at 43 Hawes Street, guests transitioned upstairs for dinner and the evening’s program. Kate Taylor, chair of the Wheelock College Board of Trustees, thanked Event Co-Chairs, Judy Anderson and Scott Wennerholm; the 17 current Passion for Action Scholars; Col. Douglas Wheelock—a veteran, an astronaut, and a distant relative of Lucy Wheelock’s—who would be delivering the evening’s keynote address; and lead corporate sponsors the Jenzabar Foundation, Tufts Health Plan, and the Hamilton Company for their generous support of Passion for Action Scholars.

President Jenkins-Scott offered a moving tribute to the Passion for Action Scholars, Col. Wheelock, and our nation’s veterans, and she also spoke highly of the Wheelock Center of Excellence for Military Children and Families and its director, Shirley Malone-Fenner, Wheelock College dean of Arts and Sciences and retired second lieutenant in the U.S. Army.
President Jenkins-Scott closed by saying: “Each of your contributions to Wheelock’s Passion for Action initiative is very powerful. Together with others, your gift will have an enormous impact not only on the lives of these deserving students but also on the thousands of children and families whose lives they will touch in the course of their careers.”

Next on the stage was Ava Jennings ’12, a member of the first cohort of Passion for Action Scholars. She introduced a panel of four current Passion for Action Scholars—Emily Jestus ’15, Carmen Piedad ’16, Karen Morales ’17, and Freddy Mata ’18—and asked them each to address questions about their individual passions. The students captivated the audience with their poise, their conviction, and their astonishing potential as change makers.

Afterward, Col. Douglas Wheelock delivered a heartfelt keynote address that echoed the inspiring core values of his ancestor and Wheelock College founder, Lucy Wheelock. He gestured toward a quote from Miss Wheelock shown on the wall: “The one thing that makes life worth living is to serve a cause, and the greatest cause that can be served is Childhood Education.”

Col. Wheelock called for all Passion for Action Scholars to “speak into a child’s life.” It takes only one teacher, he said, to set a child on his or her course to success, whatever that success may be. He recited a poem by William Martin called “Make the Ordinary Come Alive,” a poem that a teacher once recited to him: “Do not ask your children to strive for extraordinary lives. … Help them instead to find the wonder and the marvel of an ordinary life. … The extraordinary will take care of itself.”

But the excitement was not over. When Event Co-Chairs Scott Wennerholm and Judy Anderson finally stepped onto the stage, Wennerholm made the announcement that the 2014 Passion for Action Leadership Reception raised more than $130,000 for the Passion for Action Scholarship Program! Wheelock College thanks all of those who support the Scholarship Program as they make it possible for fervent young change makers to attend the College to hone their passions and improve the lives of children and families now and in the future.
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Robert L. Duven
Sylvia Tailby Earl ’54 and James Earl
Evelyn Jenney Eaton ’56
Barbara Tutschek Ellis ’60 and Robert
H. Ellis
Hope Binner Esparolini ’66
Barbara Elliott Fargo ’52
Marianne Mandato Foley ’78MS
1938
Bette Mosher Geci ‘63 writes: “After attending my 50th Reunion, where our class received large yellow flowers, I gave my flower to Rosemary O’Reilly Hoben ‘38 [a member of Wheelock’s 75th Reunion class that year]. For years, Rosemary ran the Little Brick Nursery School in Litchfield, CT. Rosemary had fond memories of Wheelock: She sang to my husband and me a little ditty the girls used to sing in the dorm, ‘Will you have tea with me? Then I’ll have tea with you...’ Lucy Wheelock was still director in ‘38. Rosemary remembered how petite Miss Wheelock was and said, ‘She was so tiny that we were afraid to sneeze for fear she’d blow away!’ Incidentally, Rosemary had found many ways of using the yellow flower that she moved about her room at Noble Horizons in Salisbury, CT. On an early June [2014] visit, she had a golden bird nesting in it! So, the yellow flower of a Wheelock Reunion was still ‘blooming’ with Rosemary’s creativity. I feel fortunate that on June 18 we fulfilled a wish Rosemary had for a public reading by my husband, Jerry, of Richard Wilbur’s Loudmouse, one of her favorite children’s books. She died on June 30, 2014, at age 97.”

1940
Reunion 2015 May 29-31

1941
Lucy Parton Miller
In May 2013 Laymon and I (Lucy) moved to an assisted-living court in the Shell Point Retirement Community [in Fort Myers, FL]. It was the right move at the right time. In two months, he had his 95th birthday, and in five months, we had a family celebration of our 71st anniversary. Though lacking in his usual energetic lifestyle, Laymon was happy to enjoy that momentous occasion. Sadly, 10 days later, he died peacefully in his sleep. We can feel nothing but gratitude that we were able to share such a beautiful long life together and in relatively good health. Our precious children and 12 grandchildren with 12 great-grandchildren are unceasing in their loving, thoughtful care. We have good friends and excellent nursing care, and we both were fond of our little apartment. I am taking a sitter-size class and enjoying concerts and lectures and other activities provided. Visitors, cards, and letters keep those Wheelock memories alive.

The Alumni Relations Office recognizes, too, and appreciates that Laymon used to type Lucy’s scribe reports; attended “as many Reunions as [she] did,” as Lucy says; and co-hosted several class parties at their house when they lived in Weston, MA.

1942-’43

The publisher of Helen “Stevie” Roberts Thomas’s memoir, In the Valley of the Yangtze: Stories from an American Childhood in China, has called the book a “literary triumph.” A representative from the company emailed Wheelock to share praise from one reviewer, who wrote of how it easily sparks readers’ interest in faraway China and helps them “learn more than they ever could from reading a history or any other nonfiction (or even fiction) book of that period in China.”

1943-’44

Jean Sullivan Riley
Gertrude Van Iderstine Phillips and husband Tom are “still living a quiet life except for [their] expanding family.” They are now up to 10 great-grands, and some members of their huge family are still living around Boston. She says they have much to be thankful for.

1945
Reunion 2015 May 29-31

1949

Anne Mulholland Heger
Doris Jackson Marshall still uses her Wheelock skills when teaching an adult Bible study group. She continues after 10 years volunteering with Meals on Wheels. Once a week she answers the phone at her church. Jane Bartlett Mason and her husband went on a Danube River cruise in September 2013. Jane has five great-grandchildren. One of her grandsons and his family moved to Zimbabwe for three years. They are working with peasant farmers to dig wells and provide irrigation. Mariah “Cindy” MacGilvra Temby found living in Texas very different from Massachusetts. Houston is immense, she said, with “much to offer” culturally, and more conservative (in the Bible Belt). She said the western part of the state is desert where towns are 50 miles apart. Cindy was planning to be back in Massachusetts by the end of 2014.

I (Anne, your class scribe) have been kept busy with the weddings of three grandchildren in the last year and half. I welcomed a great-grandson in July 2013. It is so wonderful to see the family grow. Sorry I did not attend Reunion as I had a family graduation.
1950
Edith “Anne” Runk Wright

1951
Louise Butts

How quickly we seem to be turning calendar pages these days! Last May, requests for class news arrived from the Alumni Office with responses due back in June. And then suddenly it was the July 4 weekend with responses being compiled and then readied for the fall issue of the Magazine. But the publishing schedule was changed, and Class Notes won’t reach you until early 2015. Nevertheless, read on!

Beverly Boardman Brekke-Bailey writes that at this time of life her growing family is her priority – with two great-grandsons added to 11 grandchildren. She is still an active learner with classes in theology study, water aerobics, and silversmithing. Her jewelry is sold statewide and is in four juried art galleries through the Prairie Art Alliance and the Illinois State Artisans Program. Shirley Stevens French says that even at 85 she is still enjoying her Wheelock degree! And I (Louise) am sure that is true of so many of us at 85 – above or yet to be! Shirley volunteers weekly in the city schools with a teacher who works with gifted elementary schoolchildren, and also in a day care center with 3-year-olds. Two book clubs keep her inspired, the tennis court keeps her fit, and her 10 grandchildren are a stimulating part of their lives. Patricia Gindele Guild still teaches Sunday school, plays bridge, plays games with neighborhood children, and preaches about “the futility of homework in lower school – children need to PLAY,” she writes. “Today’s kids don’t even know how.” She continues to stay in touch with some of her foster care children and is also still a strong advocate for positive foster care programs. Her daughter-in-law is head of school at Brimmer and May School, and her granddaughters have visited China; one speaks Chinese and is a tutor.

“Hi to all” from Harriet Howenstein Hull, who reports that she is a “lucky old gal” moving around from Grosse Pointe, MI, to Vero Beach, FL, and to Harbor Springs, MI, in the summer. Two grandchildren recently got married. “I have five children and 14 grandchildren, so my motto is ‘One day at a time’ or life can be overwhelming,” she writes. Laura Richardson Payson says she is still trying to stay busy at North Hill, a retirement place with lots to do. (Those of us who also live in retirement communities are finding lots to do, new people to meet.) Laura did spend a few days in New York with Mary Hathaway Hayter ’50 and also saw Edie “Anne” Runk Wright ’50. Both are fine.

We had hoped for more news/responses, but the above were the only ones sent. Thanks to Connie Brennan Ryan, who prompted a few telephone conversations amongst the commuter group classmates. Connie keeps going – does some gardening and enjoys family gatherings in spite of two knee replacements and having to meet the challenges of Parkinson’s. Two of her daughters live nearby in Portland, ME. Connie said her sister-in-law, Anne Ryan King Gilpatrick, is doing well and is still an avid Red Sox fan.

A phone chat with Joan Higgins Foley told of her 85th birthday surprise celebration. Her entire family was there in California with a video, scrapbooks, photo albums, and so many memories exchanged that it was almost worth being 85! Nancy Williams Mohn finds time to play bridge and to volunteer at the library and for other projects. 2014 travel included two weeks in Florida in February with her three sisters and then time in the Boston area for Mother’s Day with daughter Karen’s family, which included a trip to Nauset Beach so she could smell the ocean and feel the salt (icy) water on her feet. Back home in Ohio, daughter Randy’s family includes Nancy in various nature trips – e.g., a canoe trip, hikes in the woods, etc.

And finally, here I am, Louise Butts. As I read and listened to your shared news, I was aware of the common threads that connect us … the many aspects of family lives, activities, accomplishments, health challenges, the mid-80s birthdays, the loss of family members and friends … but first of all, we are Wheelock classmates and grads of 63 years ago (is it really that long ago?). Looking ahead to 2016, our 65th Reunion! See you there – if not before.

1952
Martha Brown McGandy

Jeanne Cadigan Berlew and husband King are living in a retirement community a short distance from Bowdoin College in Brunswick, ME, but also still go to Vero Beach, FL, for five months of the year. She regrets that they had to give up tennis, but they play golf when they can. They find having their two children pretty close by most enjoyable and helpful when needed.

We were sorry to hear from Ann Sibley Conway of the difficult times she and husband Carle went through in late 2013 and the first half of 2014, when Carle was found to have stomach cancer and then needed surgery, chemotherapy, and radiation. By June, he was a little more interested in food and his tests seemed to show improvement. Ann loved last summer’s beautiful blue skies but enjoyed the 106-degree days from her air-conditioned home. They are “still into Porsche cars.” Their grandchildren visited for a week last year, and Ann reports that they are doing well in school and sports.

“Best wishes to you all!” from Elaine Barnes Downing, who wrote last spring from her lovely Rosewood Retirement Health Center (Bakersfield, CA) room overlooking “a colorful rose garden set in green lawns and trees overflowing with hand-sized leaves.” Daughter Debbie, recently divorced, now has a home near the University of California, Davis and visits Elaine often. Son Kent and his wife still visit from New Zealand a few times a year. Nancy Walker Driscoll continues to enjoy being with friends and meeting new residents after living at Winterberry Heights in Bangor, ME, for three years. When she’s not playing bridge or cribbage, she’s listening to musicians or enjoying a delicious meal or dessert. “We have an active knitting club that has made hats for hospital newborns, scarves for school children, and, now, blankets for the Bangor Humane Society,” she writes. “I was interviewed on WABI-TV for our donation of 40 newborn hats!” Nancy finds Maine summers lovely and says she didn’t mind last winter’s record cold because she was warm and cozy sitting by the fireplace there. She still enjoys keeping in touch with many
classmates through the “Round Robin” that has continued for more than 50 years.

We are sorry to learn of the passing of Selby Brown Ehrlich’s husband, Peter, last February from complications of Parkinson’s disease and dementia. Selby continues her usual volunteer work and stays busy with her four sons and four grandchildren. Two sons are in Miami, one in Atlanta, and one in British Columbia. Pat Conzelman Greeley ’52/’90MS was in touch just after she attended Wheelock’s festive Pre-Commencement Dinner last spring, when she was still mending and doing pool therapy after a bad car accident she’d been in the previous November. At that point, the five broken vertebrae in her neck had been repaired and doctors were still working on a number of broken rods in her back. All of that hasn’t stopped her from serving on the South Middlesex Opportunity Council Board and thereby helping low-income community members with things like affordable housing, job training, mental health issues, and heating assistance. Pat laments that her singing days are over but says she’s getting used to her two new hearing aids. She and husband Tony enjoy their grandkids’ activities and have no great-grands yet.

Anne DeLamater Hansen let the College know last summer of the passing of her husband, Dr. John Hansen, on July 6. We are very sorry for her loss. Anne is getting used to the mountains of her new area (Brevard, NC) and loves its beautiful flowers, many of which she’d never seen in the Northeast. Her son and his wife own the very popular Blue Ridge Bakery in Brevard.

“Every season has its transitions,” writes Cornelia “Connie” Krull Hutt, who adds that the biggest transition for her and husband Earl has been seeing single grandchildren enter into matrimony: In a recent seven-month period, they attended four such (very different-from-each-other) weddings in four different states! As much of a blessing as all of that travel and family time were to Connie, she was happy to get settled back home in Westborough, MA, with her watercolor art lessons at the Worcester Art Museum, knitting projects for charities, and challenging but joyful church singing. “Another activity which consumes fairly large segments of time is the creation of greeting cards with the help of computer programs which supply the pictures,” she writes. “I create the poems and choose the fonts and their colors.” Connie says she and Earl have been blessed with good health and have no plans to move out of their home. Ann Harvie Ormond has retired from her job as a guide at the Nemours Mansion and Gardens in Wilmington, DE, after 34 years there. “To survive this life change,” she writes, “I will be taking Spanish lessons to be able to communicate with my 13-year-old grandson who lives with me.” Ann has been living in the same house since 1971.

“What fun to be in my 80s!” writes Mary Major Rubel. Healthy and grateful to be so, she and husband Peter live in a “retirement home” for independent people where there seems to be no shortage of activities. Mary sings second soprano in two choral groups, belongs to two book clubs, gets treadmill exercise, does cross-country in the winter, and attends the Boston Symphony on Friday afternoons. Their seven grandchildren are their delight.

1953
Priscilla Buckingham Banghart
Ruth Flink Ades is still talking about what a “delightful experience” the 60th Reunion was for her. Her winter and spring 2014 flew by and included returning to the North four times for various holidays and outstanding family events. She and husband Alan also took a great Tauck trip to Singapore and a cruise up the China Sea to Vietnam ports and Hong Kong and spent the Chinese New Year in Beijing. “A big treat was spending time at Wheelock Singapore,” Ruth writes. “I spoke to seniors and grad students. Such fun! Such beautiful faces of these young students. Thank you, Wheelock, for this great opportunity. We are all doing great work promoting Wheelock.”

Elizabeth Bassett Wolf
Sue Hamburger Thurston
It was an exciting time for our Class of 1954 last spring. For those who could join us at our 60th Wheelock Reunion, we felt both lucky and honored to be celebrating such a remarkable milestone in our lives. Read on to learn more.

Volney Forsyth Dawson had a “Rocky Mountain High Fourth of July Visit” with the three of her families who are Colorado residents. Then some of them took a few days in the mountains, at Winter Park, where they used to ski. It is always hard to come back down from the mountains, but “Be it ever so humble, there’s no place like home.” Sylvia Tailby Earl writes that the last two weeks of July were busy for her: meetings, painting in plein air, and a two-day stay at a Chesapeake Bay Foundation educational facility in Virginia at Tangier Island where there are no cars – only golf carts, bikes, and scooters. “I loved getting the Reunion picture,” she writes. “Everyone looks great.” She sends her love to all.

“Sorry I couldn’t be with you at our Reunion due to too many commitments in Pennsylvania, including working hard to elect a new governor,” says Janet Culbertson Gill. “I had a terrible bout of bronchial pneumonia in the fall of 2013 but am doing well now after a long recovery. I’m back at Fitness Center, playing bridge, staying busy with family activities and church involvement, and keeping body and mind alive and well.” Ruth McKinley Herring writes: “Bill and I thoroughly enjoyed the 60th Class Reunion, with our friends and the delightful events. A great occasion to always remember at Wheelock.” Nancy Shapiro Hurwitz and husband Mike returned from Naples, FL, where they spent six months, just in time to join the class for the Sunday Brunch at our 60th Reunion.

It was a very busy spring for Nicky Wheeler L’Hommedieu. First a wonderful 60th Reunion, then a grandson graduated from college, followed by a granddaughter getting married in June at a beautiful home wedding. Cheers to all! Eileen O’Connell McCabe loved our 60th and mentioned how everyone enjoyed each other, remembered those who were not there with warmth and affection, was treated with care by staff and students, and appreciated the variety of planned activities. She also mentioned how big and beautiful Wheelock now looks with its amazing expansion and additions. For her, being with classmates, exchanging memories and shar-
ing family news, was one of the highlights. She was so glad to be able to be part of this special event and is looking five years down the road.

“I shall always hold treasured memories of my four years at Wheelock – Colchester House, friends, and a superb education,” says Caroline Howard McCarty. She also says that all is very well with her family and her, for which she is truly grateful! She says that all is very well with her family and friends, and a superb education,” of my four years at Wheelock – Colchester House, friends, and a superb education,”

She was so glad to be able to be part of this event. We’re already planning to dance at her granddaughter’s wedding in July.

Liz Sturtz Stern relates that they even had snow in North Carolina. While her husband, Murray, was “housebound” (i.e., couldn’t golf in the snow), he came across a scrapbook full of Liz’s high school and Wheelock photos. She’s promised to bring it to our next Reunion.

There was a nice article in The Frederick News-Post (MD) about Lionel and Sandy Meyers Chaiken. See if you can get to http://tinyurl.com/kmzkn3. They remain very active in supporting brain cancer research. Jane Bowles Pickering and Dick finally sold their house in Jefferson, ME, and have moved to a retirement community in Belfast, ME. They were there only a few days before heading to their winter abode in Florida. They even had an ice storm in the panhandle area.

Mannie Cook Houston was about to attend her grandson’s T-ball game when she wrote. Colin started going to all-day kindergarten last fall, and Mannie misses the time she used to spend with him. Her son and daughter-in-law from New Zealand were in the States last spring, and Mannie flew to Louisiana to visit them. Somehow, on her trip home she was seated in first class and the terrible winter weather in the Northeast by visiting Carol and Jim in Florida. Mandy Moody O’Neil and Hugh were planning numerous trips: one to Boston for meetings, genealogy research, and memories, followed by a trip along the Elbe River. Also on the travel schedule were a granddaughter’s wedding, a trip to England, and a research trip to Salt Lake City. Hugh celebrated his 80th birthday in February 2014.

I (Maggie) don’t know how Sally Beckwith Novak found time to send her news. She’s still busy with book clubs, teaching swim classes, singing, her watercolor painting, and family get-togethers. Mollie Farnham Love still teaches bridge two days a week and plays competitively the rest of the week. She is a Silver Life Master in duplicate bridge and still finds time to work in her garden. Nancy Hallock Cooper received a new hip in May but was planning to dance at her granddaughter’s wedding in July.

1955

Penny Kickham Reilly
Nancy Cerruti Humphreys
Reunion 2015
May 29-31

1958

Margaret “Maggie” Weinheimer Sherwin
Hello to all of you! This is the news I (Maggie) collected from classmates last spring:

Carol Yudis Stein and husband Jim celebrated their 55th wedding anniversary with Laura Lehrman and attended the Sarasota, FL, Wheelock luncheon late last winter. She was very impressed with President Jenkins-Scott and the direction in which the College is going. A lot of Carol’s family chose to escape the terrible winter weather in the Northeast by visiting Carol and Jim in Florida. Mardy Moody O’Neil and Hugh were planning numerous trips: one to Boston for meetings, genealogy research, and memories, followed by
touch with grandkids. The oldest graduated from community college last spring and has been weighing her options for the future. The next one down started college last fall. Where did all those years go?

1959
Sally Schwabacher Hottle
Margot Moore Greener

Arlene Platten Baxter spends six months every year in Florida, where she volunteers at a museum, a repertory theater, and a performing arts center. The other six months she lives in Monroeville, PA, where she gets her “Granny fix” with children and grandchildren, ages 8, 13, and 14. Barbara Sahagian Carlson writes from Alfred, ME, that she has been very busy at the Alfred Shaker Museum working to increase an active membership. Go to AlfredShakerMuseum.com to see a newly made video about the Alfred Shakers that is being shown at the museum.

Maddy Gatchell Corson writes from Fallmouth, ME, that she sees Patty Haas and Jan Swanson in the Sarasota/St. Pete beach area; they are busy with family nearby. Maddy says Reunion was loving and full of memories, as always. The only missing pieces were all classmates who were unable to come.

Last March, Linda Bullard Lipnik moved to a continuing care facility, Blakeford at Green Hills, in Nashville, TN. “If anyone is in the area, I would love to hear from you,” she writes. Sue Abbot McCord, much to her surprise, had open-heart surgery last April due to an inherited heart disease. What a shock to her particularly because she had been so healthy all her life; she says she’s getting better every day. She lost her beloved Charlie last spring and still misses him terribly. Sue’s children and “grands” are doing very well. Cassie is going to the University of Massachusetts, and Riley spent her high school senior year as an exchange student in Bosnia.

Virginia Ludwig McLaughlin is well and busy in Houlton, ME, doing rug hooking among other things. Her brother, Leland, died unexpectedly on May 3, 2014. Granddaughter Elizabeth is doing the college search, and grandsons Jack and Sam are into sports, music, and volunteering. Gini sends a special “Hi” to Margie Riner. Diantha Sheldon Patterson writes that they moved to Carlsbad, CA, in November 2013 to be near their daughter Sarah and grandsons, ages 10, 8, 6, and 4. She enjoys being able to help them after school with their homework. Gail Drew Thomson writes from Naples, FL, that they sold their house in Concord, MA, last year and will now rent in Osterville, MA, in the summer. Their address is 64 Bayview; if anyone is nearby, she would love to get together.

As for me, Sally Schwabacher Hottle, I still advocate for seniors and adult disabled individuals in Fairfax County (VA), volunteer in my church, play bridge, and travel whenever I can. In January 2014 I went to Antarctica, and in March I spent a week in the Caribbean on the Star Clipper, a 21-sail clipper ship.

We who attended our 55th Reunion had a wonderful weekend filled with conversation, renewal of friendships, and thoughts of all who were not able to be with us. Our hope is to see many of you at our 60th. Our love is to all of you from “Boo” Sahagian Carlson, Maddy Gatchell Corson, Nancy Dorrien, Sally Schwabacher Hottle, Del Eldridge Osborne, and Margot Moore Greener.

1960
Deanne Williams Morse
Reunion 2015
May 29-31

1961
Ginnie Colquitt Schroder

How wonderful to receive news from so many of you for this edition of our Wheelock Magazine. Thank you for sending in even a sentence or two – it helps us to know that you are doing well and enjoying life.

Joan Nolet Bennert writes that she spent two months in Vieques, Puerto Rico, this past winter, escaping the worst of Maine’s winter weather while working on her painting. Joan hoped to see Mary Rees Nann when she made her annual “girls” trip north to Freeport in June.

From Ellen Tague Dwinell comes news of wonderful recent visits with all of her Wheelock roommates in Florida. Judy O’Connell Perkins came from Naples to play golf with Ellen. Linda Gordon Kendall came to Palm Beach to enjoy a concert, and the next day Ellen joined her for lunch and a good time just “catching up.” Judy lives in Naples, FL, during the winter months, and Dedham, MA, throughout the summer. In addition to getting together with her roommates almost every year, Judy frequently sees Ann Brown Omohundro ’64 as their husbands were both at the Darden School of Business at UVA in Charlottesville (’69) and Ann lived across the hall from Judy in Kent House when she was a freshman and Judy was a senior. They have kept in touch, and Florida has provided a common meeting place for them. Judy was also mentioned in the news that came from Betsy Horton Ingraham. Betsy and Judy had a “surprise coffee date” after not seeing each other for 40 or more years. “A real treat!” Betsy writes.

Martha Walter LeRoy is still living in Center Harbor, NH, where she is as active as ever. Her daughter and granddaughter, 18, live just down the street, and Sue Schaefer Goodnough recently moved to the next town. In addition to enjoying her reading, knitting, daily yard chores, and a bit of therapy for former customers, Martha spent a good bit of time helping Sue learn more about the area before the tourists descended over the summer, and discovering, in the process, that they share a number of common interests that should keep them busy throughout the winter months.

Gail Spivack Sandler says she is REALLY retired, now. She and Gene love to travel. The highlight of last year’s adventures was a cruise through the Panama Canal. “Awesome,” says Gail. Grandson John graduated from the University of Richmond last spring, and granddaughter Sarah graduated from high school in June. Gail and Gene also have two younger grandchildren – Barbara, who is 2, and Louisa, who arrived in 2014. Life is good, indeed!

Just a bit of news from Jeannette Kwok, telling of her summer plans, which included a three-week visit from a friend from California and some short trips here and there. Jaye reports that she overdid a walking tour of Longwood Gardens in Pennsylvania and paid for her enthusiasm with a pinched calf nerve
and a pain in the back, making it necessary to curtail some activities. I think we all can relate to the complaints of aging … Longwood Gardens or not!

From Texas comes word from Juliet Miller Moyihian. Julie and her husband have recently moved into a senior living facility – years before necessary, of course! But she writes that they continue to travel in their RV to Petoskey, MI, 30 miles south of Mackinac Island, for the summer. This was their eighth year of RVing! In September, the Moyihians were to head east to Julie's hometown in upstate New York and then drive down the East Coast to take the southern route home to Houston. Winters they are kept busy with involvement in their church, in the community, and with their family.

Norma Brawley Dugger attended a wonderful luncheon where Barbara Grogins Sallick gave an illustrated lecture on how to design the perfect bath. You'll remember that Barbara and her husband founded Waterworks in 1978. That company is now open in over 20 locations! Barbara, senior vice president of design for Waterworks, is also the author of two books. As for Norma, she continues to work as a travel consultant for Frosh Travel and to sing with the Choral Arts Society of Washington, D.C., which has been invited to perform in China this May. Last June, the Society opened the Chorus America Conference in Washington. Norma adds that a granddaughter, born on her birthday two years ago, completes her very full life.

As for me (Ginnie), I am living in St. Simons Island, GA, permanently. It has been like "coming home" as all my family is from the South and I am now surrounded by relatives, which I love! An added bonus is that my Colorado sons love our sunshine, our beach, and our local history, so visits are frequent and wonderful. I continue to play tennis but am also very involved in church activities, bridge groups, a book group, and my local P.E.O. chapter. Don't wait until another column is due – write to me any time you wish! I'll be sure to include your news when the time comes, but I also just love to hear from you!

1962
Dorothy Loofbourrow Nichols
Sabra Brown Johnston

Thank you to our classmates who sent in their news! We hope you enjoy reading them.

In June of 2013, Judy Parks Anderson and husband Bob celebrated their 50th wedding anniversary with family at the Basin Harbor Club on Lake Champlain! (Congratulations!) Son Chris and family live in Colorado, and son Ben and family recently moved from Massachusetts to San Francisco (Laurel Village), where the kids are happy at the Presidio School. Judy plans to visit them in January and hopes to see Wheelock friends.

Lee Bishop Howard and husband John are happily ensconced in Corte Madera, CA, just north of the Golden Gate Bridge. They live five minutes from three grandkids and within a day's drive of two others. Lee is most happy that all her four daughters live on the West Coast. Their two sons and three more grandkids live in the East, which they visit as well. Meanwhile, Lee and John are fully committed to doing community volunteer jobs. (Way to go!)

Judy Bohnen Levitt and husband Mayer focus mainly on their three adult children, their spouses, and their nine grandchildren. (Wow!) They like to travel and gather with family at their Cape Cod house, where they have lived for 28 years. Judy keeps in touch with her former roommates, Ellen Sandler ’63 and Joanne Seidenfeld Adler, and friend Sara Shepard Leach ’61. Judy says her husband doesn't want to retire from the management consulting work he does for dental offices. She volunteers at their local hospital on the oncology floor and serves on the ethics and hospice hospital committees.

Mary Jo Ginty Neish lives in Brookdale, CA. Gardening is occupying her time at home and at her church. She writes that she is not as nimble as she was in her former dance club days. Jane Saltzman Rosenberg spent the winter of 2013–14 at their home in Estero, FL, and was glad to miss the New England winter weather. Last May she and her family and friends celebrated the joyous occasion of granddaughter Emma's bat mitzvah at her temple in Melrose, MA. Last summer Jane enjoyed golf, "beaching," entertaining friends, and picking veggies from her garden.

Brenda Richmond Verduin-Dean was sorry to miss our 50th Reunion. She hopes to attend our 55th! Brenda's husband continues to work part time, so they manage to get in some travel, especially cruises, their favorite way to travel. Georgia Bradley Zaborowski and husband Stan are happily loving retirement. They miss Boston now that they live in Groton, MA, but they venture back occasionally. Mary Jo Ginty Neish came from California and spent much of the Christmas 2013 season with them — "an enormous treat!" The next visit is being planned.

Abigail Parsons Wilson lives in Mansfield, TX, and devotes most of her time to volunteer work. In addition to visiting nursing homes, hospitals, schools, and other places with her two registered Pet Partners therapy dogs, giving love and joy to others, she participates in the Reading Education Assistance Dogs program at schools and libraries and is active in her church and Daughters of the King, an order for prayer and service.

We were sorry to learn about the death of our classmate Priscilla Plant Wing.

This has been another active year for me (Sabra). I try to be involved with children even during my retirement years. I am a member of Assistance League of Diablo Valley, where I volunteer my time to read to children, help coordinate a puppet performance, and help clothe lower-income students. I teach Sunday School, and as a deacon I help put on monthly luncheons with a program for the senior citizens in my church. Last March I traveled to Thailand and Burma, where I saw a lot of poverty. My family joined me in the summer to travel around Ireland. When this article is being published I plan to be cruising Australia and New Zealand.

1963
Jane Kuehn Kittredge

Bette Mosher Geci writes: “After attending my 50th Reunion, where our Class of 1963 received large yellow flowers, I gave my flower to a deserving alum, Rosemary O’Reilly Hoben. Class of ’88 [a member of Wheelock’s 75th Reunion class that year]! For
Rosemary had for a public reading by my husband and me a little ditty the girls used to sing in the dorm, ‘Will you have tea with me? Then I’ll have tea with you.’ Lucy Wheelock was still director in ’38. Rosemary remembered how petite Miss Wheelock was and said, ‘She was so tiny that we were afraid to sneeze for fear she’d blow away!’ According to Rosemary, Miss Wheelock’s favorite color was blue. Incidentally, Rosemary had found a big bird nesting in it! So, the yellow flower of a Wheelock Reunion was still ‘blooming’ with Rosemary’s creativity. I feel fortunate that on June 18 we fulfilled a wish Rosemary had for a public reading by my husband, Jerry, of Richard Wilbur’s Loudmouse. She died on June 30, 2014, at age 97.”

1964

Ann Fleming Fiske
Phyllis Forbes Kerr

I (Phyllis) thought our Reunion was great and the College really did a wonderful job. We had a great turnout of 20 classmates from 1964 in attendance. What a treat it was! Below you will find the news of people who were unable to make the Reunion except for a few of us.

Margot Rumsey Banta writes, “At 71, I have been a widow for three years and was content to concentrate on being a good mom and doting grandmother when I reconnected with a man I dated as a teenager 45 years ago. The magic was still there so we are a couple now and visit each other long distance. He lives in Woods Hole [Cape Cod], and I live in a beautiful farm outside Buffalo. Very sorry to have missed the Reunion.”

Kathleen O’Keeffe Capo retired seven years ago from her job as middle school principal. Now she is a volunteer at three organizations – board president of the Historical Museum in Osterville, MA; past board member of a local charter school; and patient volunteer for HopeHealth, a Hospice of Cape Cod, where she works with patients of all ages.

Working part time as a chaplain at the Beth Israel Deaconess Medical Center in Boston, Perry Colmore finds her work very rewarding. Having witnessed many deaths and studied about death, she now feels more comfortable with it and has decided to forgo any extraordinary measures. Perry takes yoga two or three times a week, walks her adorable Goldendoodle, gardens a bit, and enjoys reading herself or having husband Chuck read out loud to her most days. She has learned a lot and life is good.

Marjorie Shaver Colton writes: “In a nutshell, I am grateful for excellent health, my devoted husband, our large family, and plenty of ways to invest myself. My world truly burst open in Boston. Memories of our days at Wheelock are abundant. I believe, as a teacher, I made a difference in the lives of many families due to my Wheelock foundation. I continue to cherish the deep friendship Leslie Bloom Pruett and I nurtured throughout the ’90s. In spite of multiple sclerosis, Leslie never lost her courage or her sense of humor. The disease ravished her body but could not penetrate her robust spirit. I greet you with joy at this significant milestone of ours [50th Reunion]. I’m blooming and hope you are, too.”

“To say that life has been hectic would be a gross understatement,” wrote Betsy McIntyre Doepken last summer, when she had just put their house on the market as they prepared to downsize and move to Georgia. The following weekend they were to leave for Europe with their three oldest grandkids. She hopes to make the 55th Reunion. Jeanne Madenford Elliott surfaced after many years of silence. So great to hear from her from Waccabuc, NY! She writes: “I would like you to know that I have had a wonderful life. I taught kindergarten in Milton, MA, after graduation. In 1967, I married David Elliott, who graduated from Yale in 1964. (I went with him to his 50th, which unfortunately was at the same time as our Wheelock 50th. Best wishes to all.) After my husband finished BU Law School, he went to Vietnam for three years. We have three grown children and six grandchildren all living close by, whom we see frequently. We spend summers at Twin Lakes in Salisbury, CT.”

years, Rosemary ran the Little Brick Nursery School in Litchfield, CT. Rosemary had fond memories of Wheelock: She sang to my husband and me a little ditty the girls used to sing in the dorm, ‘Will you have tea with me? Then I’ll have tea with you.’ Lucy Wheelock was still director in ’38. Rosemary remembered how petite Miss Wheelock was and said, ‘She was so tiny that we were afraid to sneeze for fear she’d blow away!’ According to Rosemary, Miss Wheelock’s favorite color was blue. Incidentally, Rosemary had found a big bird nesting in it! So, the yellow flower of a Wheelock Reunion was still ‘blooming’ with Rosemary’s creativity. I feel fortunate that on June 18 we fulfilled a wish Rosemary had for a public reading by my husband, Jerry, of Richard Wilbur’s Loudmouse, one of Rosemary’s favorite children’s books. She died on June 30, 2014, at age 97.”
Diane Abitbol Fogg was sorry to miss the Reunion. She is active with the Center for Multicultural and Community Affairs at Mount Sinai Medical Center. Last year she developed a patrons program for the Smithsonian Archives of American Art. She has visited the studios of many famous artists. Husband Fin is president of the Legal Aid Society of New York and one of the vice chairman of the Mount Sinai network of hospitals. Son Will is the managing partner of the Corporate Department at Cravath, Swaine & Moore; Matthew is an allergist in Philadelphia; and Katie is working on her ceramics while she and her family in Arizona. Barb and her husband, a retired county parks ranger, enjoy hiking, gardening, and visiting her grandchildren who live in Santa Monica, CA, and Orlando, FL. It was great to see them together in Punta Gorda, FL, last May. They live near each other on the state’s west coast. Judy’s and Ann’s husbands were at the Darden School of Business at the University of Virginia together and graduated in 1969. Ann and Judy lived across the hall from one another at Kent House when Ann was a freshman and Judy a senior; met again in Charlottesville; saw each other in Massachusetts a bit after their husbands graduated; and then continued to stay in touch. "Now we find each other in Florida," Judy writes, "and it’s been a good reunion for all."

After 20 years of marriage to Stu Levy, Linda Resnick reports that they have three grown children from previous marriages and each one is married with one child under 5 years of age. “It is a delight,” writes Linda. For 10 years she and Stu have lived in Philadelphia, and they love urban living and all its conveniences. Working part time as an executive search consultant and career coach and volunteering with two women’s groups still leave time for Linda to play tennis, take photos, and enjoy friends and grandchildren who live in Santa Monica, CA, and Orlando, FL. It was great to see Janet Larsen Weyenberg, who attended our Reunion after traveling the greatest distance all the way from Hawaii. She writes that she and Eric, after over a year of renovating, are finally settled in their new house. “We should be scaling down, but we are way too foolish for that!” she writes. Barb Russell Williams is thrilled to be retired after working as education coordinator for the Eastside Heritage Center developing education programs and materials for the historical organization, as well as doing the same for the Bellevue Botanical Garden in Washington state. Now she loves being a grandma and connecting with family and friends. She enjoys hiking, gardening, and visiting her daughter and her family in Arizona. Barb and her husband, a retired county parks ranger, are living in their remodeled house. She sends her best to all her classmates.

My (Phyllis’) book Cabin Boy (for anyone from 8 to 88 who wants to learn about life at sea and the China Trade) has just had a second printing. I am now working on a book about the Irish Famine of 1847. My great-great-grandfather sailed over with a clipper ship full of foodstuff from Boston. I have yet to find my voice. Should it be from the captain’s view, a starving child in Ireland’s view, or seen through the eyes of a rotten potato? Many thanks to all who wrote. It means a lot to have your news. My book may be found through my website, www.phylliswilkerson.com, or Ancestry.com? Priscilla asks. Judy O’Connell Perkins ’61 wanted the Class of 1964 to see this photo of Ann Brown Omohundro having lunch with her in Punta Gorda, FL, last May. They live near each other on the state’s west coast. Judy’s and Ann’s husbands were at the Darden School of Business at the University of Virginia together and graduated in 1969. Ann and Judy lived across the hall from one another at Kent House when Ann was a freshman and Judy a senior; met again in Charlottesville; saw each other in Massachusetts a bit after their husbands graduated; and then continued to stay in touch. "Now we find each other in Florida," Judy writes, "and it’s been a good reunion for all."

After 20 years of marriage to Stu Levy, Linda Resnick reports that they have three grown children from previous marriages and each one is married with one child under 5 years of age. “It is a delight,” writes Linda. For 10 years she and Stu have lived in Philadelphia, and they love urban living and all its conveniences. Working part time as an executive search consultant and career coach and volunteering with two women’s groups still leave time for Linda to play tennis, take photos, and enjoy friends and grandchildren who live in Santa Monica, CA, and Orlando, FL. It was great to see Janet Larsen Weyenberg, who attended our Reunion after traveling the greatest distance all the way from Hawaii. She writes that she and Eric, after over a year of renovating, are finally settled in their new house. “We should be scaling down, but we are way too foolish for that!” she writes. Barb Russell Williams is thrilled to be retired after working as education coordinator for the Eastside Heritage Center developing education programs and materials for the historical organization, as well as doing the same for the Bellevue Botanical Garden in Washington state. Now she loves being a grandma and connecting with family and friends. She enjoys hiking, gardening, and visiting her daughter and her family in Arizona. Barb and her husband, a retired county parks ranger, are living in their remodeled house. She sends her best to all her classmates.

Priscilla Nelson Linville was sorry to miss the Reunion, but I (Phyllis) did get to have a long chat with her. She is really into genealogy and has learned a lot of history about her ancestors, who were very early residents in the Boston area. The picture of one ancestor, Edward Rawson, is hanging in the New England Genealogical Society on Newbury Street, and another ancestor is buried at the Granary Burying Ground. Her ancestor who was hanged as a witch in Salem was Susannah North Martin. Priscilla’s connections to the Mayflower are John and Priscilla Alden — also the Rogers family. She is amazed that all these finds keep her up until all hours of the night. “How can you go to sleep when something more always pops up on Google or Ancestry.com?” Priscilla asks. Judy O’Connell Perkins ’61 wanted the Class of 1964 to see this photo of Ann Brown Omohundro having lunch with her in Punta Gorda, FL, last May. They live near each other on the state’s west coast. Judy’s and Ann’s husbands were at the Darden School of Business at the University of Virginia together and graduated in 1969. Ann and Judy lived across the hall from one another at Kent House when Ann was a freshman and Judy a senior; met again in Charlottesville; saw each other in Massachusetts a bit after their husbands graduated; and then continued to stay in touch. "Now we find each other in Florida," Judy writes, "and it’s been a good reunion for all."

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1965
Daphne “Taffy” Hastings Wilcox
Reunion 2015
May 29-31
May Koh Lam has moved from San Antonio, TX, to Walnut Creek, CA. Trina Wilson Mallet has reached her goal of visiting 100 countries. She is enjoying her first grandchild, Maeve Anne, born on Dec. 31, 2013, with whom she spends Mondays. She also enjoys the Alumni Book Group along with Sue Bright Belanger and Joan Anderson Watts ’65/’83MS.

Last summer, ’68 classmates (L-R) Ellen Hilcoff Kerstein, Candy Erickson Weiler, Jean Grafe Blake, Carol Munstedt Zurflueh, and their significant others enjoyed lunch and many laughs at Carol’s Dartmouth, MA, home.

1968
Cynthia Carpenter Sheehan
Candy Erickson Weiler ’68/’89MS wrote in September about a summer visit she’d had with Ellen Hilcoff Kerstein ’68/’95MS, Jean Grafe Blake, and Carol Munstedt Zurflueh at Carol’s home in Dartmouth, MA. “We and our significant others enjoyed lunch and many laughs. The last time we were together was
1969

Tasha Lowell Styens

Julie Silverman Besser shared that our class had the best attendance at Reunion when 26 members gathered to celebrate our 45th! She had a great time catching up with those who were able to attend.

“Not much changes, although I do like to play,” writes Cheri Breeman. After spending 15 fantastic days rafting the Grand Canyon in an oar boat, on a paddle boat, and in an inflatable kayak – which, unfortunately, conflicted with our Reunion – she returned home and bought an inflatable kayak to take out on local rivers. She has also been to Alaska twice recently, once on an Inside Passage cruise into Glacier Bay. She says she skied only 52 days last year because she traveled a lot for her job as a reviewer for Head Start in the spring.

Cheri also works at her local farmers’ market, selling her jewelry and pottery. She recently visited with her cousin Richard Lang ’76.

Pat Coughlin Adams shared that she recently retired from her job as head of Trinity Episcopal School in Austin, TX. She will split her time between Kennebunk, ME, and Galveston, where she will spend time consulting for the Episcopal School Association and enjoying her first grandchild, Molly. While in Maine she has kept up with Merrill Witty, Hester Schnipper, and Janet Warren. Anne Harrison Howell also is enjoying Maine in retirement, although much of her time is spent traveling the eastern seacoast with her husband in their Grand Banks trawler.

Susie Hadden Lawrence also has a Maine connection as she has done volunteer work related to land conservation on the Island of Vinalhaven over the past few years. After years in D.C., Houston, New York, and Beijing, she is enjoying life once again in the Boston area – Chestnut Hill, where she so graciously hosted our 35th Reunion. Life is happily spent with her family and playing the baroque recorder weekly. She did, however, also have to share the sad news of the recent death of her Wheelock roommate, Susie Dunn Taylor-Conner, who had been a longtime therapist; co-founder of a counseling center in Glenside, PA; and mother of three children. Nance Kulin Liebgott recently vacationed in Lovell and Bar Harbor, ME. Other times she can be in either Florida, NYC, or Connecticut. She was looking forward to daughter Blythe and her 3-year-old granddaughter’s visit last August from Prague. It is apparent that we have numerous Maine enthusiasts, so perhaps we should have an “off year” class reunion there!

Although retired, Jane McDonough just “can’t stop,” so she works as an adjunct at Sonoma State University teaching literacy to secondary teaching candidates and supervising student teachers. Jane Luke Hill served three years on an advisory board for the Young Women’s Leadership Academy in San Antonio following her retirement from USAA in 2006. Last year she saw their first class of inner-city girls graduate from the middle/high school which has the goal of 100 percent going on to college. Jane continues to divide the year between Blowing Rock, NC, and Sun City, TX, while finding time for trips to spots such as Costa Rica, Egypt, Sweden, and Australia.

Elizabeth Henderson Lufkin spends winters in Bonita Springs, FL, where she volunteers for the Liberty Youth Ranch and K9’s for Wounded Warriors. Summers bring her back to Marion, MA, to enjoy family gatherings on the beach.

You may remember Andi Snoke Paine, who was a member of our class freshman year before marrying Rob Paine, classmate Betsy’s brother. Andi wrote that she and Rob recently celebrated 48 years of marriage! Andi was a special needs teaching assistant in Wayland for 18 years. Now she enjoys time at their summer cottage with her family, including Betsy! Marge Miner is maintaining her busy blend of professional and home life. She writes of her involvement with the Lesley-Brookline Collaborative, where she is “working and supervising exclusively in Brookline [MA] schools and meeting weekly for a seminar.” Her older daughter is a junior at Westfield State, while her younger daughter is a sophomore at the nearby technical high school, whose teachers earn Marge’s enthusiastic support.

Having retired from teaching at Aspen Country Day School in 2010, Sally Holgate DeWolfe traveled to England and France and currently enjoys hiking, skiing, knitting, and spending time with her two grandchildren in Steamboat Springs, CO. Candis Puttermann Stout enjoys her time as Yia Yia caring for her grandchildren, ages 10 and 7, several days a week. She comments, “The teacher in me is constantly inspired by their keen insights and beautiful growth.” Candis is still in contact with Wheelock roommate Sheryl Rubin Lerner, with whom she will soon celebrate “50 years of lasting friendship.”

Pat Cook started her executive search firm 14 years ago and weathered the two recessions without incident. She enjoys being a Wheelock trustee and chairs the Development Committee and the Sylvia Earl Innovation Committee. Pat is an avid walker and recently completed her 10th walking tour to Myanmar. With all her energy, it isn’t surprising that, unlike many of us, she doesn’t intend to retire until she is 85 or 90! C.E. Smith Tomlinson was sorry to miss Reunion; however, she is extremely busy with her In A World voice coaching and demo building business in Atlanta. She gets a lot of voice-over auditions and recently finished a commercial film. Listen up – you might hear a voice from the past! Son “Dr. Jack” and grandson Louis Arthur, who live in Berlin, spent two weeks with C.E. last spring.

As her 45th Reunion approached last spring, Daphne Hunsaker Hall spent time thinking about how, over those 45 years, she became the person she is. “The answer is,” she writes, “I am a product of the fusion of the philosophies of my parents, Milton Academy, Wheelock College, and my husband of 45 years. As a youth, I was separate bits and pieces. Now I feel more composed; elements have fused into one person. At my core I bring with me to all enterprises a joie de vivre, a curiosity, a love for the arts and sciences and the outdoors, a willingness to discover, and a pleasure and excitement to share. Central to my being is a need to live with Beauty. I was reared within a large extended family, and staying connected to family remains important to me.” Daphne and husband Steve live in a home in South Hadley, MA, that they designed themselves but are starting to think about moving to a retirement complex. Daphne finds her work as a docent at the Mount Holyoke College
Art Museum — working with fine art, learning about individual pieces, and trying to excite visitors and students about them — exhilarating. She also enjoys gardening, cooking, walking, reading, foreign films, and time with their grandchildren. They both continue to be active with the World Affairs Council.

In the past five or six years, Dell Redington has twice visited Rita Sladen Sosa in Panama. Dell continues to work as a library assistant at the Morse Institute Library in Natick, MA, while “still in the house full of Legos and other valuable toys” that her 29- and 32-year-old children say she cannot get rid of yet.

Gay White Hitchcock retired last summer and then planned to relocate from northern Virginia to the Dallas area, where her son and his family reside.

Linda Bullock Owens writes: “Keep your eyes peeled when waiting in line at the supermarket deli, where Jane Riley Taylor ’69/’91MS caught up with me in August 2013 as we learned that we have summer homes not far from one another in southeastern Massachusetts.

I (Tasha) was sorry to have missed Reunion as well due to breaking my ankle. Jim and I rescheduled our Swiss honeymoon for September 2014, which was a good recovery goal. I am currently president of a social service organization, Wellspring, located in Hull, which services individuals and families in need across the South Shore of Boston. We are in the middle of a capital campaign, which keeps me busy and out of trouble. I have also been named to Wheelock’s Corporation and look forward to devoting some retirement time to the future development of Wheelock. We are rehabbing a bathroom and the exterior of our seaside home, so I am being kept busy with the planning. Like many of you, I am thrilled at not having the alarm clock go off early in the a.m. and thoroughly enjoy spending time with friends and family, especially our grandkids, of which we have seven. Life is good! Great to hear from all of you.

1971
Gwynne DeLong

Jeri Robinson ’71/’78MS is still working at the Boston Children’s Museum after 42 years! In her current role as vice president for early childhood initiatives, she oversees their Race to the Top Early Learning Challenge Grant, which works with over 50 museums and libraries across the commonwealth. In addition, in the fall of 2013, Jeri served as co-chair of Boston’s new Mayor Marty Walsh’s Education Transition team; she has been serving on the search team for the new school superintendent for Boston and as co-chair for the Boston UPK (Universal Pre-Kindergarten) Advisory Committee; and in November she was appointed to the Boston School Committee. When not in meetings, she remains involved with a number of nonprofits in Roxbury and Dorchester. Jeri says: “The work and lessons learned in our work in the Therapeutic Tutoring Program, which I participated in many years ago, have been the center of my work these many years. I am still in touch with several Wheelock classmates — Beth Sands, Judy Johnson Richards ’71/’06MS, Lenore Rubin, and Pam Graves ’70 — and in the fall of 2013, I traveled to Reggio Emilia with Liz Hirsch. Not sure when I will fully retire, but I am planning to transition from the museum at the end of 2015 at the end of our Race to the Top Grant.”

Ginger Neaher Pape’s Repotting work has expanded and includes teaching Bible study and mentoring young, single professional gals in Washington, D.C. Son Sam, a graduate of Northwestern University, works at The Wall Street Journal; daughter Sarah attends boarding school, where she is a junior. Husband Stuart continues law practice at the newly formed Squire Patton Boggs. Ginger shared that Gretchen Wagner Feero is now a grandmother. Karen Srulowitz Berman continues to travel and last year had two trips planned, one to Croatia and one to India. She is still running marathons and is quilting and scrapbooking. Karen has recently adopted a new dog, a wire-haired Dachix that is a retired show dog. Karen traveled all the way from Alaska to Florida for her retirement home.

Christine Chase writes that, after spending 36 years in public education, the last 20 as a Reading Recovery teacher leader for the state of New Hampshire, she has semiretired and moved to Vermont to be near her two young grandsons. She continues to be involved in early literacy teaching as an independent contractor for Heinemann Publishing Co. She says: “My college roommates — Pat O’Shea Vonnegut, Sally DeWalt, and Laura Bewick Brines — and I still get together for a ‘mini chill’ weekend every year. Friendships forged at Wheelock are made to last a lifetime.”

I (Gwynne) am still active with the Schenectady Working Group on Girls, which has grown so much that we will soon be a not-for-profit organization. Dave and I still travel and recently enjoyed a Mediterranean cruise. Our grandchildren (Samantha, 6, and Matt, 5) are a great source of joy.

1972
Bonnie Paulsen Michael

“I am just loving this stage of life,” writes Lynn Geronemus Bigelman. She finds herself “on planes quite often” these days, with daughters and grandchildren in California and Florida, but her sons live near her; she has seven beautiful grandkids altogether. Very busy, she continues to love being an elementary principal and has an amazing staff. Last year a chapter she’d written was published in Dick Allington’s book Summer Reading: Closing the Rich/Poor Reading Achievement Gap, and she has more recently been working on a book in the series “Not This But That” titled No More Teaching to the Middle. Lynn misses her Wheelock friends and welcomes visitors to Detroit.

Sue Whiting Finan and husband Jerry are both retired and busy in Maryland. Jerry is a bike rider and photographer, and Sue enjoys the garden club, pottery, and yoga and is the legislative chair for her county’s teachers’ retirement association. Best of all, she says, they make frequent trips to New Jersey to visit Laura, husband Nick, and their grandchildren, Lillian, 3, and Roger, 1. Sue is already looking forward to the 45th. Diane Tomaino Fisher continues to work as an assistant superintendent in the San Antonio area while teaching as an adjunct in educational leadership at Texas State University and in early childhood education at the University of the
Incarnate Word. She was planning to implement an innovative dual-language (two-way Spanish/English immersion) pre-K program in her district last fall. She visited former “roomie” Ronnie Zuckerman Kirsch in Memphis last June. With “no plans to slow down yet,” Diane says she is still using and building upon her Wheelock education every day!

Anne Bagley Nielsen writes: “After 36 years of working in the trademark area of law (my last job was as head of the Trademark Department for NBCUniversal), I retired last year. I am now living a happy and stress-free life playing golf and traveling, some of which requires me to drink copious amounts of wine!” Mary Dickerson Pierson and husband Peter continue to enjoy living in Grafton, NY, and are “slowing down the pace.” They thoroughly enjoy family gatherings and their three grandchildren who live a few hours away. Mary teaches early childhood music at Pine Cobble School in Williamstown, MA, and is the director of the school’s Character Education Program. Wendy Petker Sprattler writes only that she is “living in Vegas and concentrating on quilting.”

1974
Laura Keyes Jaynes

Congratulations to Janet Leonard O’Loughlin, who retired in June from the Katonah Lewisboro School District in Westchester County, NY, where she taught second grade for 18 years. She is now looking forward to spending time with her grandchildren and traveling with husband John. “I will continue to hope that there will be a Colchester/Kent reunion someday where we can actually stay in the houses!” Janet writes. “If the event spanned four years, I know there would be a lot of interest! What a fundraiser for Wheelock it would be!”

Diane Rothauser ’74/’81MS loves teaching after-school kindergartners in Needham, MA. Very active in the Wellesley Players, a local community theater group, she has produced, acted in, and designed the stage makeup for the group for many years and serves on its board of directors as the program event planner. She has fun doing theater with her husband, Steven Casolaro, who is involved in behind-the-scenes work and also produces shows. They live in Westwood and miss their daughters – Kate, who lives in Atlanta, and Sarah, who lives in Los Angeles. They have wonderful family vacations together, most recently in Alaska and in Wellfleet, Cape Cod.

Many blessings in my (Laura’s) life last year! Reunion (so wonderful to see so many friends!), retirement, my son’s wedding, my 41st anniversary – the celebrations go on and on. My forever husband, Steve, and I continue to enjoy our lake house in Merrimack, NH, for over 35 years. Upon retirement this past June, I have much to do without full-time teaching. I serve on the Merrimack Parks & Recreation Committee and the Lake Naticook Conservation Association. I am looking forward to traveling. My daughter, Julie, 24, resides in Albuquerque. She works for New Life Homes, a nonprofit group for placing homeless, and is working on her master’s degree in English. My son, Steven, 31, and wife, Yuri, moved home permanently before their October wedding after living in Honolulu for six years. Let the Good Times Roll!!

1975
Leslie Hayter Maxfield

Reunion 2015
May 29-31

1979

2013 was an outstanding year for Donna LaRoche, senior class president! Donna purchased her first home in May (Falmouth, Cape Cod) and retired in June after 35 “amazing and wonderful” years teaching kindergarten, first grade, and graduate students! “Daily, in my teaching and in my life, Lucy Wheelock’s mission to improve the lives of children and families and to inspire a world of good has been and continues to be my guiding light,” she writes. “I thank Wheelock most sincerely for the excellent education I received and had a terrific time celebrating my 35th college reunion with cherished classmates and friends last May/June!”

1980

Kathy Formica Harris
boys through reading and speech difficulties, working alongside their schools, and feels she has made a huge difference in their lives. MaryAnne adds: “I still stay in contact with Marcia Folsom, my Wheelock adviser, and took classes from her while at Wheelock. Also Marcia has been a great role model and influence on my job working with children.”

1982
Judy Richardson Bohn has been living just outside Chicago (Naperville, IL) for 12 years and retired in the spring of 2013 after 10 years of teaching preschool there in order to travel with her husband, who still travels for his job. She hopes they will move to a warmer area when he retires in a couple of years. Their three daughters are all in their 20s now. Renate Wagner Flannelly and husband Barry love living in “amazingly beautiful” northern California, where Renate works for the Piedmont School District and had a first- and second-grade combination classroom in 2013-2014. Their youngest child is a sophomore in high school, and their other three children are either in college or working.

Phoebe Robinson Foley continues to teach the young and love the field of special education. In addition, she is a fellow minister at St. John’s Episcopal Church in Newtonville, MA, where she sings in the choir and is a vestry member. Phoebe and Steve celebrated their 29th anniversary last year. Their older daughter, Sara, is a dance teacher who dreams of becoming a dance therapist. Daughter Teresa graduated magna cum laude with a degree in psychology and plans to go on to graduate school. She is engaged to marry Robert, “a delightful British chap from Scotland” who works as a software developer; after their wedding, they will live in the U.S.

1984
Kathy Welsh Wilcox
Cecilia Tatem Small writes: “The Class of 1984 was represented by five of us at Reunion Weekend 2014: Martha McNulty, Patty Dowell Merrill, Monica Trussell Belkin, Jackie Trudel, and me. We had a great time taking in all the new changes, along with our fond memories. We are all busy with our full lives, but most importantly, all well. Do know you are all in our thoughts, and hope our paths cross soon!”

1985
Linda Edwards Beal

1988
Carol Ann McCusker Petruccelli
Gina Lynch Emanuel has a very cool volunteer job that brought her to Wheelock last spring. “One of my dogs and I have been certified as a dog therapy team, and we came to Wheelock on assignment to help de-stress students during finals week,” she wrote in late April. Gina still (26 years!) works at the Department of Children and Families in the Boston area and was at that time facilitating an after-work group for parents and teens. Her family has been great. Her daughter is now a sophomore at Bridgewater State, studying elementary music education, and son Nick is a junior at Norfolk Aggie High School. They did a lot of snowmobiling last winter and spent a lot of time during the summer at Moosehead Lake in Maine.

1989
Susan Kelly Myers
Currently a middle school teacher in Baton Rouge, LA, Maury Duhon Wolverton is working toward educational leadership certification in hopes of soon becoming an assistant principal. Her husband works for a company that provides technology for classrooms. To-gether they have five daughters, ages 6 to 20.

1990
Reunion 2015
May 29-31

1991
“We are living in tulip country in a beauti-ful home with chickens and cows as our neighbors,” writes Julie Roscoe Orkiolla, who moved with husband Gregory Orkiolla ’89 back to the great state of Washington in 2013! They are both still teaching and enjoy it, “despite the politics.” Julie and Greg are enjoying exploring that green part of Washington after living in the desert (Tooele, UT) for so long.

1992
Cammie Mitchell Jones, a fourth-grade teacher in suburban DeWitt, MI, writes, “I find my best teaching moments to be with my students in place-based learning settings such as the local river, the weeklong BIG Zoo Lesson at the local zoo, or the science adventure on a research vessel in Lake Michigan.” She adds: “Though the policies and data frenzy of public education are hurdles to good teaching sometimes, I make my mantra ‘Remember joy!’ and urge all the compassionate, skilled Wheelock graduates of the world to stay the course.” She, husband Mark, and sons Jack, 10, and Will, 8, recently built a new home in the town where she teaches and where the boys go to school.

1993
Last summer, Amy Jackson Jenner became the new head of school for Thomas Hart Academy, an independent K-8 school in Hartsville, SC, where she had taught second grade for nine years and served as the group leader for primary school teachers for three. Also a former member of THA’s advisory committee to the head of school and former faculty representative to its board of directors, Amy co-founded and has co-chaired the THA Athletic Booster Club and coached both volleyball and basketball.
1994

Heidi Butterworth-Fanion is excited to see what lies ahead after receiving a special education administration degree. She writes: “I continue my volunteer work with the homeless and needy in Rhode Island and have recently transformed my office into Heidi’s Helping Hands, which is a pantry showcasing basic needs (toiletries), food, and clothing for all students and their families in my district. This has been a humbling journey. I have been serving the needy for several years now and brought my work into the schools more formally after the death of my very close friend who died on the streets.”

1995

Reunion 2015 May 29-31

Tara Sullivan Golden writes: “We have moved to Texas! A big decision for our family, but we are loving every minute!”

1996

Amanda Cunningham has been living in Santa Monica, CA, since 2003 and co-owns and operates a motorcycle safety school called Westside Motorcycle Academy. Last summer, she wrote: “I’m also in the last stage of paperwork for adopting a newborn, with a local open adoption center, IAC. Wheelock has taught me a lot about kids, so I’m excited to share my knowledge as a parent!”

1997

Samantha Parisi Gilhuly is excited that both of her daughters are now attending the elementary school she attended as a child – and where she is serving as PTA president! She writes: “Hey, Colchester gals! I hope you are all well. XO”

1998

Last summer, Cathy Anderson Ainsworth wrote: “My daughter (11 years old) has decided she wants to go to Wheelock College to become a teacher. She told me this morning! I guess I speak fondly of my alma mater.”

1999

Since May, Stacy Zimov Belliveau has been working as a nursing home social worker a mere quarter mile from her house and her kids’ school. She and Lenny are doing well and enjoy their life with three busy girls. Daughter Brienne is now in kindergarten and has enjoyed being shown the “elementary school ropes” by big sisters Alexandra, 7, and Maya, 10.

Congratulations to Kelly Reynolds Fay ‘99/’02MS, who gave birth to her and husband Don’s first child, Brady Anthony Fay, last June 5. Brady’s godfather is the husband of Kelly’s college roommate Meghan Nolet-Downey ‘99/’00MS. Staci Ruben Federman and husband Rich welcomed their daughter, Sydni Eva, into the world on April 13, 2014.

Sallee Azzarone Stearns sent a great update: “On Aug. 6, 2011, I married my high school classmate Mark Stearns. Teresa Doughty Webster ’98/’04MS and Zedeka DeLong Poldoian ’98 were bridesmaids. In January of 2012, my husband and I bought a home in Holden, MA, and shortly thereafter we adopted a rescue dog named Sadie. I am currently working for the Massachusetts Behavioral Health Partnership as an Integrated Care Manager. In this role, I guide MassHealth members in achieving their medical and mental health goals. I’ve been in this position for about two years. Lastly, I have been a Big Sister for the past seven years. My Little Sister, Faith, is now 17 and a senior in high school. We are spending a lot of time researching colleges and preparing for her to leave home for the first time. Being a Big Sister has been one of the most rewarding experiences of my life.”

2000

Reunion 2015 May 29-31

2001

Nicole Slamin-Rivera had her third baby, Avery Skye Rivera, on April 3. She joined big sister Kaylee and big brother Nicholas to “complete the trifecta.”

2004

Karyn Beaudry Denningham writes to share that son James Richard was born on April 17, joining big sister Elizabeth.

2005

Reunion 2015 May 29-31

Aimee Glassick Dill and Christopher Dill are proud to announce the birth of a baby girl, Avery Samantha. She was born on June 23, 2014, at Yale-New Haven Hospital in Connecticut. Everyone is doing well! Debra Price ’95/’06MS and her husband, Kerry Dobbs, were married last July 19 in Dedham, MA. Debra teaches third-graders with learning disabilities in Boston Public Schools and has been working at Harvard/Kent Elementary School in Charlestown for the past eight years.
2006

Congratulations to Rebecca Dietrich Richendollar ‘06SW/’07MSW, who was honored with the designation “Top Social Worker” last year by Worldwide Leaders in Healthcare and the International Association of HealthCare Professionals for her “exceptional successes in the social work community.” A licensed clinical social worker, Rebecca is a partner at Olivewood Counseling in Bethlehem, PA, whose practice’s mission is “to provide outstanding service in a respectful, caring environment through highly specialized professionals in trauma recovery, behavior modification, family therapy, dialectical behavioral therapy, and cognitive behavioral therapy.” Over the years, Rebecca, a specialist in child trauma and emotional and mental health, has developed a passion for providing her clients with compassion and insight, and she is highly regarded for her ability to work with young children and improve family relationships. She runs Olivewood Counseling alongside her mother, co-founder Susan Dietrich.

2009

Lisa Marroncelli Hylton is a kindergarten teacher at a charter public school in Lawrence, MA. She recently married her high school sweetheart, and they bought their first home in Salem, NH.

Danielle White Ryder is a special education teacher at Mattacheese Middle School in the Dennis-Yarmouth (MA) Regional School District. In a Wicked Local Dennis story last February, she talked about the path she took from first enjoying being a positive role model for children, while working in the after-school program at Harwich Elementary School at age 16, to now loving to laugh and learn with her own students and celebrate their “aha” moments as they work through their challenges and make progress. In between, she was an assistant in the Harwich, MA, School District’s early education program and taught in an extended-year program one summer. In addition to wanting to go back to school for her master’s degree soon, Danielle has two children, ages 3 and 5; sings in her sister’s band, Jo&Co; and has a small photography business.

Stacy Seidner, a softball coach at New Hampshire Technical Institute, recently received a master’s in athletic administration from Ohio University. She lives in Hooksett, NH.

2010

Reunion 2015
May 29-31

Michele LaMountain writes: “Hola from Proyecto Montezuma! I recently participated in the Teaching English as a Foreign Language (TEFL) certification course in Montezuma, Costa Rica. I highly recommend it! TEFL is a certified monthlong program with hands-on experience teaching local adults and children. [Participants] become immersed in the Central American culture by volunteering at local elementary schools.”

2011

Kristen Greco and Jordan Mendelson were married last June.

Last year, Aly Kantor, who recently finished work on an M.S. in early childhood education at Hofstra University, wrote about a student-teaching experience that was part of her graduate work: “[T]eaching through the arts was a big focus of my classroom practice! My Wheelock education definitely came in handy in the field. I introduced Reader’s Theater to my first-grade class and found that the group was intrinsically motivated to learn history and practice fluency in reading. They made their own costumes based on research into the time period we were studying and performed in front of many other classes! That is the section of my portfolio that I’m the most proud of. I definitely wouldn’t have taught such a unit if I hadn’t been exposed to Reader’s Theater at Wheelock! I was even able to modify what I’d learned to create a version of the activity for pre-literate students in pre-K and kindergarten which I call ‘dramatic movement narratives.’ These involve the use of movement, refrain, and academic vocabulary and utilize Vygotsky’s theories on thought and language acquisition in early childhood to give children the scaffolding and language they need to engage in higher level conversation. Who’d have thought that you could teach the concept of photosynthesis through the arts?! It’s wonderful! I know my Wheelock foundation has made me a much stronger practitioner and I’m very appreciative.” More recently, Aly has started working as a pre-K teacher at a local elementary school, and she is very happy there.

Carrie LeGeyt ‘11/’12MS, former supervisor for an in-home behavioral company and HeadStart home visitor, is working as a behavior therapist for Positive Behavioral Solutions. In addition, she is working on her “BCBA” (board certified behavior analyst) in a post-master’s program at UMass Lowell. Her goal is to put all of her skills and experiences related to child life, children’s verbal behavior, and children’s play and social skills to work as an independent contractor. A participant in several Wheelock trips — to Singapore, Northern Ireland, New Orleans, and, most recently, South Africa in 2014 — Carrie says these experiences instilled in her a love of travel and that she cherishes these opportunities to experience the cultures firsthand while working with children and families. In South Africa in particular, she loved “the service aspect of going into early childhood settings” and found it empowering to go into a setting where the children spoke little to no English but she could still bring them joy through play. She’s always on the lookout for other international volunteer opportunities.

Last spring, Christine Pellerin wrote: “I work for the New England Center for Children (NECC) in Southborough, MA, and will be leaving in August to teach in Abu Dhabi for two years at the NECC partner school there. I don’t have details about what students I am teaching, but I can pass along more information to you as I find it out.”

Debra Price ‘05/’06MS and Kerry Dobbs were married last July 19 in Dedham, MA.
2012
Tam Emerson has become the acting director of the Eli J. Segal Citizen Leadership Program at the Heller School for Social Policy and Management at Brandeis University. This program aims to develop and support the next generation of citizen leaders to enact social change.

In a post on “Idealist Careers” last year, Ashley Lee had some terrific advice for new college graduates who studied liberal arts about “how to own your education” and how to show employers the connections that can be made between what such students do in college and what they can do in their jobs later. Some of the former visual art major’s tips for young graduates had to do with identifying transferable skills gained in the classroom; reflecting on what they did outside of the classroom, including work-study positions and volunteer work; embracing their background, and being ready to talk about the passion behind it and how it makes them unique; and making a game plan for narrowing down options by trying to find a common thread in past experiences. Ashley was a City Year corps member for a year and is now a program manager at a Boston-area nonprofit.

Voranan Mongkolpumirat ‘12 (third from left) has led many training sessions like this during her two years as a Peace Corps volunteer in Nepal.

Last summer, Voranan Mongkolpumirat wrote: “As a Peace Corps volunteer, I have spent the past two years of my life in a rural village in Nepal doing work in many sectors ranging from youth development, to income generation, to health and sanitation trainings. Now that my service is coming to a close, I am working on delegating responsibilities of each project to villagers, so they will be able to continue it once I leave.”

Master’s Degrees
David Siedlar ’91MS sent an update about his work in China. In addition to starting to concentrate his teaching on kindergarten through grade 3, which he finds very fun and satisfying, he has begun proofreading Ph.D. dissertations and helping people who want to emigrate from China.

Congratulations to Chris Hoeh ’94MS, one of five winners of the 2014 Teaching Tolerance Award for Excellence in Teaching. The award is given to “visionary educators who use their talents to reduce prejudice, improve intergroup relations, and promote equity in their school communities,” and Chris was recognized for his innovative and inspirational work with students at Cambridge Friends School in Cambridge, MA. About Chris and his work, the judges wrote: “Chris seeks challenges as an educator, teaching his second-graders sophisticated and complex topics like American slavery, Jim Crow, and current labor injustice, notably through his academically rigorous, multidisciplinary, and yearlong social studies curriculum. ... He is also a leader in his school, facilitating anti-racist study groups and sharing his substantial experience as a mentor to other practicing teachers.” Chris and the other winners received their awards at a ceremony held in Montgomery, AL, last July. He writes: “Teaching Tolerance is the education project of the Southern Poverty Law Center, and it is dedicated to reducing prejudice, improving intergroup relations, and supporting equitable school experiences for our nation’s children. It produces and distributes tools at no cost to teachers, including Teaching Tolerance magazine, online curricula and professional development resources, and multimedia teaching kits that introduce students to various civil rights issues.”

Laurie McAnauagh ’95MS is a board-certified life coach with her own private practice called Access Your Power Life Coaching (www.ChooseToBePowerful.com) in Sagamore Beach, MA. Although her original plan after Wheelock was to become a teacher, she later decided she wanted a job that would allow her to be home with her children. She held a successful and flexible job in sales as a representative, manager, and sales coach for eight years. Through this role, she realized a love of coaching and empowering women to support themselves as entrepreneurs. Since being certified as a life coach in 2010 and then becoming a board-certified coach in 2013, she has helped clients unlock the reasons they hold themselves back from personal and/or professional success. She guides people to focus on solutions instead of problems and encourages them to honor their strengths as they seek fulfillment in their lives, relationships, and careers. Laurie teaches a six-week Powerful Women class and speaks to various groups dedicated to empowering women. In addition to her private practice, she is truly grateful to have the opportunity to work with homeless youths and adults. “You have all the power to be successful, happy, and peaceful,” she tells her clients. “Accessing that power within you is a choice.” Laurie has been married to her 10th-grade sweetheart since 1993, and they have two children: Connor, 20, and Kameryn, 14.

Maureen Powers-Maiocco ’98MS, a professor and director of the Early Childhood Program at the State University of New York at New Paltz, received the 2014 SUNY Chancellor’s Award for Excellence in Teaching. Recognized at the college’s Commencement ceremony in May, she was honored for her dynamic personality, her “unmatched” teaching and leadership techniques, and her dedication to both her school and her students. In 2011, Maureen received the college’s prestigious Distinguished Faculty Award; she also served for a time as interim dean of its School of Business and Liberal Arts.

Jill Martin ’99MS, lead kindergarten teacher/kindergarten director at South Shore Conservatory in Hingham, MA, writes...
about how the work she and her colleagues do is “in tune with the Wheelock philosophy”: “Our full-day kindergarten program emphasizes an early immersion in ‘the arts,’ and our kindergartners participate in weekly drama, yoga, percussion, singing, Orff instruction, art, and creative movement classes. I thank Wheelock for providing me with this critical foundation and belief in multiple intelligences as well as [emphasizing the importance of] providing all children with successful and meaningful learning experiences that foster self-esteem and a lifelong love of learning! Our program is entering year 10, and our alumni have successfully matriculated into upper grades demonstrating academic excellence, innovative and creative thinking, compassion, and appreciation for ‘the arts!’”

Last summer Rebecca Putnam ’00MS was named director of the Regis College Children’s Center, an accredited program in Weston, MA. According to a Weston Town Crier story last August, she has a reputation for seeing each child as an individual learner and being passionate about caring and rich learning environments, as shown during her previous 13 years directing The Goddard School in Auburn, and was looking forward to the relationships she would build with the Regis center’s children and families. Rebecca also teaches Creative Curriculum Experiences for Children and Youth at Becker College and has been an adjunct professor at Dean College since 2000.

Sue Gubbins ’03MS showed 35 families in her Cape Cod community how to have low-cost, creative fun when she led a very successful Screen-Free Week project last May 5 to 11. An early education teacher at Marguerite E. Small Elementary School in West Yarmouth, MA, she was moved by concerns about the effects on children of too little play and interaction with their environment and inspired by lessons she learned at the Media Madness Institute she attended in Boston in 2013 – and funded by a $400 grant she received in December 2013 from the Education Foundation. Sue gave young students from her own school and Ezra H. Baker Innovation School (West Dennis) bags containing research on the effects of screens on children under age 5 along with lists of fun activities – encouraging them to be, for example, scientists, artists, and chefs – and the materials and instructions for a family project. Toward the end of the week, participants gathered to celebrate their accomplishment by visiting Mass Audubon’s Long Pasture Wildlife Sanctuary in Barnstable. Not just during Screen-Free Week, but during every week, Sue told The Register newspaper, she wants to “support and empower parents to create memories and experiences that help the children learn academic information and make them happy people who relate well with others.” She added: “The goal is to hold onto our values of human connection while preparing our students to navigate their way in this media-crazy world. Our challenge is to advocate for the human, interconnected aspects of education while helping our children develop the basic skills to make good choices and embrace life.”

Teresa Stewart ’04MS, MPH (M.S. in Child Development, from Wheelock in 2004) spent seven years working for the Boston-based company Isis Parenting until it suddenly closed in January of 2014. Since then, Teresa has decided to start her own small business – a sleep consulting and parenting education company. She offers international phone-based sleep consultations to families with children ages birth through 5 years old; national workshops and trainings to child care centers, preschools, and pediatricians; and in-home classes to families in the Greater Boston area. Her workshops took her to Vermont last spring and to Atlanta in the fall. She also presented on the topic of “Infant and Toddler Sleep” at two conferences in 2014: the National Breastfeeding Coalitions Conference in Virginia in August and Zero to Three’s National Training Institute in Florida in December. Her website is stewartfamilysolutions.com. In addition to loving the work she is doing, Teresa is enjoying time with her two children. Her daughter is 8, and her son, 3.

Katherine Bartlett ’12MS is a learning specialist at Thayer Academy in Braintree, where she loves “seeing the joy on [her] students’ faces when they really get something, or when one of the techniques [she’s] teaching them clicks and they get excited about getting a good grade.” She also loves “giving back” as a member of the Boston Alumni Board of City Year, which she served in New York for two years before getting her Wheelock degree.

**Arrivals**

99/02 Kelly Reynolds Fay, a son, Brady Anthony Fay
99 Staci Ruben Federman, a daughter, Sydni Eva
01 Nicole Slamín-Rivera, a daughter, Avery Skye Rivera
05 Aimee Glassick Dill, a daughter, Avery Samantha

**Unions**

05/06 Debra Price to Kerry Dobbs
09 Lisa Marroncelli to Michael Hylton
11 Kristen Greco to Jordan Mendelson

**In Memoriam**

38 Rosemary O’Reilly Hoben
40 Marion Avery Oldach
40 Jean Davidson Rand
41 V. Avis Tuthill Reeve
41 Dorothea Ramsay Rutter
42 Elizabeth Drum Love
42 Lucille Woodman Palmer
43 Miriam Gibbs Dubuque
43 Barbara Cowles Winterle
46 Marian Steinwachs Hooks
47 Edith Goddard Pangaro
48 Dorothy Morris Bresnahan
48 Carol Moore
49 Joanne Bobrink Bennett
49 Carol Landwehr Euler
49 Dorothy Kirk-Nowell Morrison
50 Joan Blanchard Gray
51 Janet Boynton Means-Underhill
51 Elizabeth “Betty Deane” Valentine Wood
54 Kay Muzzey Dodge
55 Anne Vermillion Gleason
56 Elizabeth Schilling Onderdonk
57 Joan Morgan Mason
62 Priscilla Plant Wing
64 Barbara Werby Smith
65 Jane Dexter Greenspan
66 Linda Filley Laguerre
67 Lora “Poppy” Gillett Hawkes
73MS Susan Ersted
01MS Mary Volonino
06 Rebekah Furey-Rosan
Please send us your news!

Please send us your news, both personal and professional. Scribes' letters asking for news will be sent only by email from now on, so, especially for those who don’t use email, please send your news using the information above/form below by Feb. 20 to have your news printed in the Summer 2015 *Wheelock Magazine*. Thank you.

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**News for Class Notes:**

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When people discuss early childhood education programs, says Mary Beth Claus Tobin ’78MS, founder of the Tobin Family of Schools, too often in Massachusetts, conversation surrounds the differentiation between for-profit and not-for-profit programs for children, with an unfounded bias against for-profit. Historically, she says, people believe that for-profit programs have a sole interest in profits, while those that are not-for-profit exist for the benefit of the children. Mary Beth argues that this is not the case. Quality should be the criteria for distinguishing schools and not its ownership structure.

Quality starts with licensure, which ensures the basic level of safety. Now, Massachusetts offers a Quality Rating and Improvement Scale for child care (QRIS), which allows for different rating scales for licensure. QRIS helps to define the quality of an early childhood program. For-profit or not-for-profit is no more than the corporate format by which programs are legally incorporated. Not-for-profit and for-profit have nothing to do with the quality of an early childhood program, says Mary Beth. Quality is not determined by how a program is defined legally; rather, it’s defined by how that program allocates its funds and whether or not extra funds are put back into the program.

Mary Beth believes the thought leaders in Massachusetts are somewhat dismissive of for-profit programs, for example, often charging teachers who work in for-profit programs more for training than teachers who work in not-for-profit programs. She contends that questions should not surround the subject of for-profit versus not-for-profit programs. The question should be: What are the criteria for quality programs for children? “We need to reframe the conversation,” she says.

The Tobin Family of Schools in Natick, Needham, and Westwood, MA, the first of which Mary Beth founded in 1980, offer quality programs that recognize the holistic development of young children and therefore promote their cognitive, social, emotional, and physical growth. In doing so, they provide a stimulating environment with positive, nurturing care and a well-developed curriculum. The Schools provide a variety of activities designed to encourage children to learn about themselves, their friends, and their surroundings. The Schools also teach etiquette, kindness, community service, sign language, Spanish, and yoga. This is done in small and large groups during quiet time as well as during active play—both indoors and outdoors.

When asked about the mission of her for-profit schools, which are licensed and accredited, Mary Beth answered, “We aim to help each child reach his or her full potential.” And this mission, she says, is the force behind the quality of her schools, two of which her daughter now owns. “Quality” is the key word, since—according to Mary Beth—it should be at the center of a conversation regarding all schools.
The Wheelock College Athletics Department

RECRUITED

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STUDENT ATHLETES

for the 2014-2015 academic year

Above: President Jackie Jenkins-Scott looks onward as a spectator at a Wheelock College Men’s soccer game.

Right: Wheelock College Men’s Soccer: Brian Jordan ’18