At holiday time, we are especially grateful for the people and communities we hold close. To Wheelock’s extended community of alumni and friends, we send a warm thank-you for all that you do to make our world a peaceful and better place. Enjoy the holidays!

Wheelock News

President Jenkins-Scott Speaks Out on Early and Higher Education in Two Publications

Wheelock President Jackie Jenkins-Scott recently co-wrote an op-ed about higher education in Haiti for The New England Journal of Higher Education and an op-ed about the need for early education in science, technology, engineering, and mathematics for Mass High Tech.
In her op-ed for *The New England Journal of Higher Education*, President Jenkins-Scott and co-author Massachusetts Bay Community College President Carole Berotte Joseph reflected on their recent trip to Port-au-Prince, Haiti, where they took part in an unprecedented convening of higher education leaders. Led by the University of Massachusetts Boston, representatives from 40 colleges and universities from across the U.S., Canada, Europe, and the Caribbean gathered with representatives from the Haitian higher education community, including the minister of education and the chancellor of the University of Haiti, to discuss establishing a higher education consortium aimed at advancing the higher education sector in Haiti. Read the full article, titled "Reflections from Haiti," here: *New England Journal of Higher Education*.

In her op-ed for *Mass High Tech*, President Jenkins-Scott stressed the need for schools to begin teaching students the subjects of science, technology, engineering, and mathematics (STEM) as early as possible. She said pre-k would be a great place to start, but noted that it can't happen without providing STEM training and support to our teachers. She wrote, "With the assistance of faculty from Wheelock College and other organizations, such strategies are already under way at the kindergarten level at the Haley Elementary School in Boston. Children are discovering that science can be fun by cultivating a garden, building robots, investigating tide pools, and enjoying nature."
Read the full article, titled "Need for STEM Education Starts Early," here: *Mass High Tech*.

**Wheelock Collaborates with Military Child Education Coalition to Present Living in the *New* Normal Institute**

More than 1 million military-connected children in the U.S. have been separated from mom or dad because of deployment, and many of these struggle to adapt to what has become the “new normal” in their family life. In November, Wheelock hosted a two-day graduate-level institute for educators and community professionals that outlined specific community resources and practical strategies for encouraging resilience in children so that they are better able to handle the challenges of deployment, separation, loss, and transition of a returning parent who is physically, psychologically, or emotionally changed by their deployment experiences.

The institute was part of a new collaboration between Wheelock and the Military Child Education Coalition, a worldwide organization dedicated to helping children by providing community, educational, and military professionals and families with the tools they need understand the experiences of children in a challenging military environment and to mitigate risks and amplify positive responses. For more information about the Military Child Education Coalition and the many resources they offer, go to [www.MilitaryChild.org](http://www.MilitaryChild.org).
Dean of Arts and Sciences Shirley Malone-Fenner (second from right) leads Wheelock’s partnership with the Military Child Education Coalition, which presented November’s institute.

Aspire Institute Launches STEP
Wheelock’s Aspire Institute is on a mission to advance knowledge and find innovative solutions to social and educational challenges by mobilizing College faculty and community partners to work together promoting effective policy, practice, and research into the issues. Now, with funding from NASA, Aspire will launch the STEM Teacher Enhancement Project (STEP) to significantly improve math and science instruction among elementary teachers of grades 1 to 5. STEP will develop and deliver online math and science in-service courses to elementary teachers in the Boston area and beyond, drawing on the expertise of Wheelock math, science, and education faculty and leading STEM education experts.

STEP emerges from focused efforts at Wheelock over the past five years to increase STEM education in early grades. Aspire’s strategic report (http://www2.wheelock.edu/wheelock/Documents/News/Foundation%20for%20the%20Future%20Report.pdf) spotlights the urgent need to improve the math and science background knowledge and instructional skills of elementary educators in order for them to effectively teach these subjects to all students. The report cites the benefits of focusing on STEM teaching in the early grades to ensure foundational knowledge and skills and to foster long-term interest and higher-level study in STEM disciplines as students advance to middle school, high school, and postsecondary education settings. STEP online courses represent a key follow-up action to this report.

Mattahunt partnership Kicks off with United Way Donation
In keeping with the College’s long-standing tradition of building community partnerships with its urban neighbors, Wheelock officially launched a new four-way partnership with the City of Boston, the Mattahunt Community Center,
and members of the Mattapan neighborhood on Dec. 2. This partnership fills the void resulting from the city’s closing of several important community centers due to budget restrictions. It will support academic achievement programs for children and youth at the Mattahunt Elementary School, where the Center is located, and programs that promote youth leadership and development in addition to family supports for children and youth. Wheelock students, faculty, and staff will be involved in designing and sustaining programs as they arise from needs voiced by community members. At the event, United Way CEO Mike Durkin presented a $30,000 donation to help subsidize programming for the Center. The United Way contribution will help provide for child care, translation services, supplies, food, and other supports that the programs, including sports-based initiatives, will need. It also has allowed Wheelock to hire a community engagement project consultant to ensure community outreach and engagement so that Wheelock students, faculty, and staff are able to contribute their knowledge, talents, and skills in the best ways possible.

Center for International Education, Leadership, and Innovation Retrospective Report
Wheelock has just published a new report, Singapore and Beyond: Inspiring a World of Good Through International Education. As the Center for International Education, Leadership, and Innovation nears its 20th anniversary, this publication commemorates the proud history of international partnerships that began with the first Master of Science program in Singapore in 1991 and continues with relationships on six continents today. The report looks ahead to a bright future of global collaboration and pays tribute to the Center’s visionary founder, Dr. Joan M. Bergstrom. To view the report, visit the Wheelock homepage at (www.wheelock.edu) or go directly to the report site at http://www.pagegangster.com/p/UXwKb/.

New International Partnership in Chile
The Center for International Education, Leadership, and Innovation has announced another new Memorandum of Understanding signed by President Jenkins-Scott and Provost Cristobal Marin of the Universidad Diego Portales in Chile. The agreement paves the way for the partners to design collaborative programs for students that could include service learning, dual degree programs, faculty exchanges, and joint curriculum development projects. This new and promising relationship grew out of an initial visit to Chile by Wheelock faculty member Dr. Eleonora Villegas-Reimers as part of a Fulbright program.

Global Summer Study Tour Open to Interested Alumni and Friends in 2011
In July, 2011, Wheelock College will hold its first ever Global Summer Study tour for international participants who will concentrate on one of the following three strands of study.

Early Childhood Education and Family Studies participants will conduct observations at a variety of local childcare centers, preschools, technology centers for children, and other educational settings.

Visual and Performing Arts participants will learn about Wheelock Family Theatre and its mission and visit leading cultural institutions in Boston, such as the Museum of Fine Arts.

Social Work participants will make field visits to specific human services agencies and community settings that focus on issues of human rights and social justice.

The two-week course will be a great opportunity for learners to visit the Wheelock campus, explore Boston, and collaborate with a diverse group of professionals from around the world while exploring their chosen course. The program is open to international alumni, practitioners from partner organizations, and other interested alumni and friends.

For more information about this program, contact Brendan McGowan in the Center for International Education, Leadership, and Innovation by e-mailing her at (bmcgowan@wheelock.edu) or by phoning (617) 879-2353.
Faculty News

Professor Diane Levin ’69MS was featured in an NECN report about the dangers posed by the sexualization of young children. Click here to view the interview with Steve Aveson ’78, Wheelock trustee and TV news journalist at NECN. http://www2.wheelock.edu/wheelock/x3608.xml

Director of Athletics and Sports-Based Initiatives Diana Cutaia was appointed to the board of Boston Centers for Youth & Families for the 2010-2011 year. Since July 2002, Boston Centers for Youth & Families (BCYF) has served as the city’s youth and human services headquarters, combining the services once provided by Boston Community Centers, the Boston 2:00-6:00 After School Initiative, the Mayor’s Office of Community Partnerships, and the Recreation Division of the city’s Parks & Recreation Department. Find out more at http://www2.wheelock.edu/wheelock/x3599.xml.

Wheelock Associate Professor Maya Honda has been honored with Community Change, Inc.’s prestigious Drylongso Award for her work as a linguist and educator in support of indigenous language revitalization. The Drylongso Award honors “ordinary people doing extraordinary work against racism” in the Greater Boston area, and exemplifies the importance of making a difference in the local community and pushing forth a message of diversity. Read more at http://www2.wheelock.edu/wheelock/x3600.xml.

Update from Former Wheelock Associate Professor Michael Williamson
Michael Williamson has retired from teaching at Wheelock, but there are always his return visits to campus and WhaleNet, his Wheelock-sponsored educational website, to keep us current with his latest adventures. In October, the National Museum of Education (Akron, Ohio) invited Williamson to be the keynote speaker at the National Gallery for America’s Young Inventors induction ceremonies. He also received from them the “Red Apple Award” for Dedication to Oceanography and Science Education.

If you haven’t yet used the interactive WhaleNet site, which focuses on whales and marine research, you should take a look (http://whale.wheelock.edu/Welcome.html). It’s fascinating and a terrific way to engage children in science education. Lately WhaleNet’s satellite has been tracking Erden Eruc, a Turkish-American man from Seattle, who is circumnavigating the world with human-powered vehicles. Thus far, he has rowed across the Pacific Ocean, bicycled across Australia, and almost completed rowing across the Indian Ocean (he would be the first). He will then bicycle across Africa, row the Atlantic, and bicycle back to Seattle. He also climbs the highest peak on each continent that he visits on his trip. His goal is to “inspire and educate.”

Eruc visited St. Mary’s Anglican Girls’ School in Karringup, Western Australia, where Williamson returns annually to work on research programs he initiated there (http://whalewatch.stmarys.wa.edu.au/) and to teach upper school girls about research techniques, marine mammal biology, and oceanography.

**AT WHEELOCK FAMILY THEATRE**

*The Secret Garden*, Jan. 28 – Feb. 27

What to do? What to do? What to do, on a cold winter’s day? Warm up the whole family (or, if you are a teacher, your whole class) with a fun trip to Wheelock Family Theatre’s production of *The Secret Garden*. Join in the transformative journey as Mary Lennox, alone and bitter about her circumstances, is moved to the house of her absentee uncle. Through her curiosity (and a helpful robin), she discovers a long-locked garden and uncovers a family’s secret. As the garden comes back to life, Mary’s life blossoms with friendship, family, and love. *The Secret Garden* reveals a young person’s meaningful growth through imagination and ingenuity. Based on the book by Frances Hodgson Burnett, this musical written by Wheelock Family Theatre founders Susan Kosoff ’65/’75MS and Jane Staab is true to this classic of children’s literature.

**Running Time:** Approximately two hours. **Suggested for Ages:** 8 and up

**Showings:** Friday nights at 7:30 p.m. with Saturday and Sunday matinees at 3:00 p.m. School vacation week (Tuesday, Feb. 22 – Friday, Feb. 25) matinees at 1:00 p.m. Please note: There is no evening performance on Friday, Feb. 25.

**ASL/AD Shows:** Friday, Feb. 2, at 1:00 p.m. and Sunday, Feb. 27 at 3:00 p.m.

**Scheduled 10:00 a.m. School Performances:** Feb. 3, 8, 16, & 17. The final school matinee will be interpreted in American Sign Language and audio-described. For a downloadable PDF study guide of the performance, visit (http://www.wheelockfamilytheatre.org/for-educators.aspx).

For more Wheelock College news and events, visit our website: [http://www.wheelock.edu/news/index.asp](http://www.wheelock.edu/news/index.asp)
ALUMNI SPOTLIGHT

Kathryn D. Jones ’96MS
Achievement: New Deputy Director of Boston’s ABCD Head Start and Children’s Services

Kathryn Jones has directed the Action for Boston Community Development, Inc. (ABCD) Early Head Start program in Dorchester for the past 11 years, overseeing programs that serve several hundred children and their parents and families. Now she has been appointed to a key leadership role at ABCD, the largest human services agency in New England, serving more than 80,000 Boston-area residents through its central offices and a decentralized network of Neighborhood Service Centers.

As the new deputy director of Head Start and Children’s Services, the premier citywide program serving Boston’s low-income children and families, Kathryn will be supervising operations, staffing, and daily management of services for more than 2,400 children and families each year. These include 2,200 3-to-5-year-olds in 24 neighborhood-based Head Start programs and 200 infants, toddlers, pregnant mothers, and teen parents in Early Head Start programs. Head Start services focus on providing education, health, nutrition, family support, and parent involvement as part of comprehensive early childhood programming.

Alumni will recognize Kathryn not only as a 1996 graduate of Wheelock’s early intervention master’s degree program but also as a faculty member. She joined ABCD directly from teaching courses on early education as an adjunct faculty instructor at the College. At the Dimock Community Care Center’s Early Intervention Program in the late 1990s, Kathryn spent three years as a case manager and developmental educator, working with special needs infants and toddlers. And earlier in her career, she planned and directed early education programs at The Children’s Museum and coordinated the museum’s multicultural programs, including a stint as an exhibitor in residence at the Smithsonian Institution’s Experimental Gallery in Washington, D.C.

Kathryn was awarded a Schott Fellowship by the CAYL Institute (formerly known as the Schott Fellowship in Early Education) and a Shishmanian Fellowship by the Massachusetts Department of Public Health, and she is now pursuing a doctorate in education at the University of Massachusetts Amherst, concentrating in child and family studies.

Congratulations on your new leadership position, Kathryn!

ALUMNI NEWS & EVENTS
Apply for a Jennifer Stowers Quintal Teacher Development Grant

As a Wheelock student and graduate, Jennifer Stowers ’02 was remarkable for her sense of justice and passionate idealism, her ability to connect with children and families, and the many ways in which she embodied Wheelock’s mission. Wheelock faculty and classmates well remember what a committed student and friend she was and how passionately she engaged in everything she did. In addition to being a gifted teacher, Jennifer was an accomplished musician, writer, dancer, artist, and social activist. She loved to travel to broaden her world. In 1997, she accompanied her mother to England, France, and Italy, and in 1998, she and four of her friends traveled across the United States and back in a VW bus.

Jennifer survived the Station nightclub fire in Warwick, RI, in February of 2003, only to die three months later, just six weeks short of her wedding, which was planned for the Fourth of July, 2003, to Douglas Quintal, a scholar-in-residence at Emerson College.

Now Jennifer’s family has established a foundation as a tribute to their only child. Its mission is to, in part, provide grants for educators who aspire to be more accomplished and effective teachers in serving their students and their families and communities. The Jennifer Stowers Quintal Education Foundation offers an annual $4,000 grant to an educator interested in developing a special project in one of two areas: Teaching from a Social Justice Perspective or Music.

The recipient of each year’s grant, which is awarded in the spring, will have the summer to explore a subject of interest and methodologies and/or do research, and then apply this work to lesson plans and learning activities in or outside of the classroom when the next school year begins in the fall. At a Wheelock forum the following spring, the recipient will share observations and reflections, teaching and learning experiences, and any new tools or materials resulting from the project, in addition to an assessment of their students’ learning.

The first grant recipient has been selected and will present her project -- retracing some of the major steps of the Civil Rights Movement to conduct research and interviews with ordinary citizens and participants in the Civil Rights Movement -- at an event held at Wheelock, March 24, 2011.

The deadline for applying for the next grant cycle is April 22, 2011. This is a wonderful opportunity for Wheelock alumni to receive support for a special project that will enhance the learning of children in your classrooms. For additional information, application guidelines, criteria for judging submissions, and a universal application form, go to (http://www.jsqfoundation.org).

Graduate Open House
Jan. 22, 2011
10 a.m. – 12 p.m.
Are graduate programs in your plans for the new year? Find out more about Wheelock programs, talk with faculty and current students, and scope out financial assistance options by attending the College’s Graduate Open House in January. Click here to register (http://www.wheelock.edu/admissions/g_admregister.asp) For more information, e-mail (graduate@wheelock.edu) or call (617) 879-1114.

Check Out the New Alumni Class Notes Webpage and Online Photo Gallery! (http://www2.wheelock.edu/wheelock/Alumni/Class_Notes.html)
A WHEELOCK EDUCATION IS A GIFT THAT LASTS A LIFETIME

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If you would like your contribution to count for the 2010 tax year, make sure to have it in by Dec. 31, 2010.

Check: Make your check payable to Wheelock College and mail to:
Wheelock College, Development Office, 200 The Riverway, Boston, MA 02215.

Secure Online Credit Card: Visit www.wheelock.edu/giveonline.

Questions? Please call the Development Office at (617) 879-2328.

Help Wheelock Be Green! Keep our trees and the Alumni E-Newsletter growing, growing, growing! If you know of a Wheelock alum who does not receive the monthly online E-Newsletter, pass it on! Or, have them contact the Alumni Relations Office to update their contact information at lsaslav@wheelock.edu. More and more we will be conserving paper and relying on e-mail and our website for communication with alumni. Join in another Wheelock way of being green by helping us update and increase our e-mail lists.
If you have recently moved, you can [click here](#) to submit your change of address.

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